Effective as of 1 January 2012

AUCA Journalism and Mass Communications Department Internship Policy

- **1. Purpose:** To guide AUCA JMC students in effective planning and fulfillment of the University and Departmental internship regulations required for graduation.
- **2. Definition:** An <u>internship</u> is a paid or unpaid temporary on-the-job work experience in a sphere related to a student's course of studies and specialization (PR, broadcasting or print journalism), the main goal of which is to acquaint students with real life practices in their chosen career field with a view of improving preparation of the students for independent career building after graduation from the University.
- **3. General Regulations:** All AUCA Journalism and Mass Communications students must undertake two internships during their course of studies:
 - 1) *Introductory internship* with duration of two weeks to be implemented after the second semester (end of first year).
 - 2) *Specialized internship* with duration of 30 days to be undertaken after the sixth semester of studies (end of 3 year).

4. Introductory Internship

- 4.1 Students of the JMC department must undertake an introductory internship at the end of their second semester at the University for two weeks in a media outlet, at which they will later on conduct their specialized internship at the end of third year.
- 4.2 The students' goals at the introductory internship are:
 - To make acquaintances with staff members of the media outlet
 - To take part in editorial briefings and staff meetings of the media outlet
 - To assist practicing journalists in their professional work as necessary
 - To become acquainted with the technological processes of work at a broadcasting station, a newspaper, or a PR agency
- 4.3 Before the internship, a student must arrange for the signing of a contract between their supervisor at the proposed place of internship and Head of AUCA Journalism and Mass Communications Department on the student's internship terms.
- 4.4 At the end of the internship students must submit a signed and sealed *internship diary* (annex 2) as a report.
- 4.5. Students receive a Pass for an introductory internship, which is required for graduation.

5. Specialized Internship

5.1 Students should undertake a 30-day internship after the sixth semester (end of third year) of their education at the University in a media outlet, where they have undertaken their introductory internship. The Department determines the location of the internship, and makes an agreement (annex 1) with the mass media, PR agencies, consulting companies and private commercial institutions.

- 5.2 The students' activity during the internship should be connected with the chosen specialization (PR, broadcasting or print). The participation of students in the research work also should count as practical work. In this case students should present the finished (published) materials of their scientific work.
- 5.3 The students should keep a diary (annex 2) during the internship in which they have to reflect routinely and in detail all knowledge they acquire, indicate the steps in execution of a task, and also indicate whether it was work done independently or with the advisor. The internship diary is the summary document that students must submit to the Department at the defense upon completion of the internship.
- 5.4 Upon completion of the internship the students must also fill out, sign and arrange for signing by their supervisors an Internship Completion Form (annex 3), along with the all the works created/produced during the internship (cassettes, copies of articles from newspapers, bulletins, press release, materials by PR campaigns). All these materials should be dated during the summer period.
- 5.5 The defense of internship is held during the second week of September on the day designed by the Department. Students present the deliverables, tell about the course of their performance, achievements of internship and new knowledge and skills acquired during the internship.
- 5.6 The commission consisting of Journalism and Mass Communication faculty evaluates the internship at the defense and gives the final grade for the internship.
- 5.7 The final grade is influenced not only by the work performed during internship but also by the presented package of documents (the questionnaire and a diary), deliverables and the presentation.
- 5.8 The program reserves the right to specify any questions on the internship to be answered by advisers who supervised by the student's work, or directly by the heads of mass media where the student worked during the internship.
- **6.** Any questions and issues related to a change of schedule and procedure of the internship should be coordinated with and approved by the Department.

AGREEMENT

ON THE SPECIALIZED INTERNSHIP OF AUCA JOURNALISM AND MASS COMMUNICATIONS DEPARTMENT STUDENT

The present agreement is signed between the Mass Media of Kyrgyz Republic and the Journalism and Mass Communications Department of the American University of Central Asia on conduction of a specialized internship by students of the abovementioned program.

The Journalism (public	n and Mass Commu relations	nications Department, department)	in agreement with assigns	the Mass Media student
to undertake an	internship in accorda	ance with their future s	pecialization.	
According to co	onditions of the prese	nt contract, the student	is required to:	
	• •	zed internship at a m epartment has signed a		,
or his o	own topics, ideas and	specialized internship d formats of undergoi ms, development of PF	ng the internship (to	pics for articles,
		ecute specialized tasks iate supervisors or edit	2	
for the student,	, who will work with e specialized internsl	sponsible for identifyi the student on her or land this supervisor wi	his materials and will	assign tasks. At
Head of Journa Department at A	lism and Mass Comm AUCA	nunications E	ditor	
	G. Toraliev	a. H	ead of PR office	

American University in Central Asia Journalism and Mass Communications Department

Internship Diary

Name of student Year of study, group

I. IDENTIFICATION INF	FORMATION	
Name: Year: Specialization: Internship company: Internship date: Supervisor:		
Head of the JMC Department:		
	Gulnura Toralieva	Stamp
II. INTERNSHIP DATES	8	
1. Date of arrival:		
Stamp		Signature
2. Date of start:		
Stamp		Signature
3. Date of detachment:		

Signature____

Stamp

III. INDIVIDUAL ASSIGNMENT

Topic: Assignments:
eademic supervisor:
ne confirmation of the assignment's completion:

IV. DIARY OF TASKS PERFORMED

Stamp

Date	Brief description of tasks	Supervisor's signature

Signature:

V. TIME – SHEET RECORDS

	Days		
Date	Worked	Abso	ence
	WOIKEU	On the basis of valid excuse	Without due excuse

Stamp	Signatur	٠,
Stuffi	Digitatar	J•

VI. LIST OF MATERIALS COLLECTED	
VII. AFTERWORD BY A STUDENT ABOUT PRACTICE OBTAINITIES/HER SUGGESTIONS	ED ANI
Intern signature:	

VIII. PERFORMANCE RECORD

given by the host institution		
(please specify trainee's level of theoretical knowledge, qu	uality of performed tasks, discipline, and failures if	any)
Supervisor's signature:		

IX.	EVALUATION
of the interns	ship report and assessment
Signatures	of assessment committee members

NOTES BY INSTRUCTORS DURING THE INTERNSHIP

Date:

X.

AMERICAN UNIVERSITY OF CENTRAL ASIA INTERNSHIP PROGRAM COMPLETION FORM

PART1. GENERAL	(To be completed by	the student and the advisor)
Student name: Address:		
Phone number:		
Company/organization name: Address:		
Telephone:		Fax:
Advisor name: Position:		
Internship begins : Hours per week:		Internship ends:
Remuneration: (circle as appropriate) Exchange rate:	provided	not provided
		ON (To be completed by the student and the supervisor). e in as much detail as possible the intern's role, responsibilities, tasks, projec
Student's aims:	(What would you like	e to gain/learn during the internship? Please, describe in detail)
		who will be monitoring the intern and how will be the learning process ns and help will be provided and by whom?)

Evaluation of work: How will the student's grad			Who will be cond	lucting the evaluation? When?
PART 3. ACADEMIC	C (To be completed b	y the student and the faculty	instructor)	
Academic advisor name: Telephone:	<u>-</u>			
Faculty name: Number of credit hours	:	Grade type	e: Pass/Fail	Numeric grade
Academic requirements:	Written work Specialized	underline as appropriate) k literature reading th the instructor	Journal Research pro	ject
PART 4. AGREEME	NT (To be co	mpleted by the student, the s	upervisor, and t	he faculty instructor).
		the student, the academ be received and approve		the faculty instructor through
Student agrees: Supervisor agrees:	 To notify his To complete To fulfill all To notify responsibilit To provide implementat To evaluate internship. 	the student with tead ion of their duties. the intern's work and to	work according aluation form actor of any ching and comprovide comm	g to schedule. substantial changes of main ntrol necessary for successful nents upon the completion of the se of any serious problems with
Signatures:				
Student:				
Academic advisor:				
Supervisor of intern:				
Please, return to:	Journalism and M	lass Communication Dep	artment, Ameri	ican University of Central Asia
			Cor	mpany/Organization Stamp
				rJ

Comm 1.		positive	qualit	ies of	an	intern	you	have	notio	ced i	n the	course	e of	internship?
2.	Which	areas	need	improv	vemen	t in	order	for	the	intern	to	deliver	bette	r results?
3.	What	input	has th	e inte	rn c	contribu	ited to	o the	com	npany/o	organiza	ation?	Please,	describe.
4.	Any	additio	onal	commer	nts	on	the	inter	rn	and	the	inter	nship	program.
Please r	return be	fore Sept	ember 1	of the c	urrent	year.								
				ments p	lease (contact	the Hea	d of Jo	urnalis	sm and	Mass (Commun	nication	Program:
) 66-68-2		. cio										
Address		ersity of (ksia. k, Abdu	momı	ınova 2	05, roo	m 206.						
							, - -							
Interns	ship eva	luation c	riteria							Comp	any/Org	ganizatio	on Stam	p

Company/org-n:			Date					
Directions:								
This list of criteria is	designed to help	you adequately ev	aluate t	he perfo	rmance o	of your in	ntern. Ple	ease, circle the
corresponding mark. P	lease underline th	ne points you find d	ifficult t	o indicat	e.			
Grades system:	1 – bad	2 – below aver	rage	3-s	atisfactor	У		
	4-good	5 – excellent		d/e –	difficult	to evalua	ate	
Professional skills								
Punctual and reliable			1	2	3	4	5	d/e
Complies with the com	npany/organizatio	n rules	1	2	3	4	5	d/e
Seeks new tasks and ea	ager to take initia	tive	1	2	3	4	5	d/e
Dresses neatly and app	ropriately		1	2	3	4	5	d/e
Gives out pleasant imp	ression, confiden	t, knowledgeable	1	2	3	4	5	d/e
and attentive to others								
Other (please state)				1	2	3	4	5
d/e								
Tasks implementation	n skills							
Implementation of assi	gned tasks		1	2	3	4	5	d/e
Attention to details			1	2	3	4	5	d/e
Knows how to manage	time and effort		1	2	3	4	5	d/e
Meets dead-lines			1	2	3	4	5	d/e
Understands instruction	ns and follows the	em	1	2	3	4	5	d/e
Knows clearly when no on his/her own judgme		d when	1	2	3	4	5	d/e
Demonstrates essential Compiling reports, bus IT skills, etc.			1	2	3	4	5	d/e
Remains calm in stress	ful situations		1	2	3	4	5	d/e
Other (please state)			1	2	3	4	5	d/e

Supervisor:

Student name:

Attitude towards work

Demonstrates active interest and desire to contribute something to company/organization	1	2	3	4	5	d/e
Responds well to criticism and adjusts performance d/e accordingly		1	2	3	4	5
Treats monotonous and routine tasks well	1	2	3	4	5	d/e
Problem solving abilities, search for positive Aspects in difficult situations, regards problems as challenges	1	2	3	4	5	d/e
Curious	1	2	3	4	5	d/e
Respectful towards others' experience, skills and knowledge	1	2	3	4	5	d/e
Eager for new challenges	1	2	3	4	5	d/e
Understands the difference between and aims at balancing student and employee roles and own and company's objectives	1	2	3	4	5	d/e
Ready to help others	1	2	3	4	5	d/e
Other (please state)	1	2	3	4	5	d/e
Interpersonal communication skills						
Finds right approaches while communicating with different people	1	2	3	4	5	d/e
Communicable, yet not overly intrusive to distract other employees too much	1	2	3	4	5	d/e
Sensitive to other people's needs	1	2	3	4	5	d/e
Listens attentively	1	2	3	4	5	d/e
Tactful	1	2	3	4	5	d/e
Knows how to defend	1	2	3	4	5	d/e
Other (please state)	1	2	3	4	5	d/e

Company/Organization Stamp

Internship Evaluation Criteria Student Form

Student name:		Supervisor:	
ompa	any name:	Date:	
nivers iternsl	llowing questions are designed to he sity to decide whether the company	lp you evaluate your internship. In addi you have had your internship in is a s and used by the faculty internship supervi	uitable candidate for future
1.	Have you gained new knowledge and	d/or developed new skills during your inte	rnship? Which ones?
2.	Has anything changed in your behave result of the internship? What exactly	ior, your attitude towards people and worl y?	x, your system of values, as a
3.	Have you discovered new interests a	nd/or abilities in yourself? Which ones?	
4.	How did the internship correspond w	rith your interests and abilities?	
5.	Has the company/organization provitasks?	ded you with the training and guidance ne	eded for carrying out of you

6.	Have you had to implement tasks that are entirely different to the	he ones initially outlined in your contrac
7.	What difficulties have you encountered in the course of your in	nternship, if any?
8.	What would have you done differently if you were to go throug	gh this internship again?
9.	What suggestions or recommendations for improvement of w	working process you may have? Would
	like the company to be notified of them?	
10.	Your comments addressed to the internship organizers. What make the internship more useful and interesting (pre-interns etc.)?	
se u	se the other side of the page for any additional comments that yo	ou may have.