

**American University of Central Asia  
International and Comparative Politics**

**Fall Semester, 2013  
Course Syllabus**

**GOVERNANCE AND DEVELOPMENT  
ICP-379.1**

**Class Schedule**

Lecture Mon, 9:25 (311)  
Seminars Wdn, 9:25 (311), 10:50 (118)

**Instructor** Medet Tiulegenov

**Contact Information**

e-mail: [tiulegenov\\_m@auca.mail.kg](mailto:tiulegenov_m@auca.mail.kg)  
phone: 66 34 75

**Course objectives**

are to introduce students to issues of development and its various policy aspects at national and global levels as well as to familiarize them with basic political economy concepts underlying those issues

**Course Description**

Developing countries constitute overwhelming majority of countries and population in the world. This course is about how development is conceptualized and practiced at national and global levels. The development issues are looked through the lens of political economy and willingness of students to connect politics and economics is expected. The first part of the course is glancing through major conceptual and theoretical issues about the development, the second

part is dealing with its policy implications and the third part touches upon some of the particular issues related to development.

The course is in overall structured as a seminar where in the first class of each week a certain theme is introduced by an instructor and discussed with students, and the second class of the week is built around suggested readings which are discussed by students. Besides intensive participation in discussions students are expected to write two individual papers (one is a country case study and another is an essay). Students will make a presentation on an ongoing development issue related to the theme of the week and also take part in a debate on one of the controversial issues of development.

**Students' learning outcomes**

- familiarity with main theoretical and practical issues of development
- understanding of basic terms and concepts of political economy and their application to the issues of development
- ability to relate concepts of development to countries of Central Asian region
- ability to do individual as well as collaborative research
- writing and oral presentation skills

**Grading**

- Participation in class discussions – 20%
- Paper (a country case study) – 25%
- Final paper (essay) – 30%
- Presentation – 15%
- Debate – 10%

## COURSE SCHEDULE

### **I. Concepts and Theories**

#### **Week 1** (September 2 – 8) **Introduction**

Monday – no classes

Review of the class goals, expectations, expected results, policies, etc

#### **Week 2** (September 9 – 15) **Political economy and development – overview**

Bruce Pietrykowski. *A Primer in Political Economy*. Political Economy and Contemporary Capitalism. Radical Perspectives on Economic Theory and Policy. Edited by Ron Baiman, Heather Boushey and Dawn Saunders. 13 – 19

Colin Lyes. *The Rise and Fall of Development Theory*. The Anthropology of Development and Globalization. From Classical Political Economy to Contemporary Neoliberalism. Edited by Marc Edelman and Angelique Hauger. 109-126

#### **Week 3** (September 16 – 22) **On the state**

*Theories of the State*. Ronald H. Chilcote. Theories of Comparative Political Economy. 133 -166

#### **Week 4** (September 23 – 29) **On imperialism**

*Theories of Imperialism*. Ronald H. Chilcote. Theories of Comparative Political Economy. 210 – 236 (students are also encouraged to read 175 – 209 pp)

#### **Week 5** (Sept 30 - October 6) **Political economy of regimes**

(4) *Tyranny and timocracy*. 77 – 105. (6) *The economy of dictatorship*. 127 – 144. Ronald Wintrobe. The Political Economy of Dictatorship.

### **II. Policies of Development**

#### **Week 6** (October 7 – 13) **Impediments for development**

Paul Collier. *The Bottom Billion (2. The Traps)*. 17 – 75

A country case study paper is due on Oct 15, midnight

#### **Week 7** (October 14 – 20)

October 14 and 16 – no classes (independent study)

#### **Week 8** (October 21 – 27) **Development Economics**

Jeffrey Sachs. *The End of Poverty* (74-89, 309-328)

#### **Week 9** (October 28 – November 3)

Debates

#### **Week 10** (November 4 – 10) **Transition/Outcomes of Development**

November 6 – no classes (independent study)

(9) *The Redistribution of the Costs and Benefits of Transition*. Crzegorz W. Kolodko. From Shock to Therapy. The Political Economy of Post-Socialist Transformation. 192 – 225

### **Week 11 (November 11 – 17) Governance and development**

November 13 – short class (50 min)

Arthur A. Goldsmith. *Is Governance Reform a Catalyst for Development?* Governance: An International Journal of Policy, Administration, and Institutions, Vol. 20, No 2, April 2007, pp 19

### **III. Picking Some Issues**

### **Week 12 (November 18 – 24) Gender and Development**

Ellen Mutari. *Feminist Political Economy: A Primer*. Political Economy and Contemporary Capitalism. Radical Perspectives on Economic Theory and Policy. Edited by Ron Baiman, Heather Boushey and Dawn Saunders. 29 – 34

Sylvia Chant and Matthew C. Gutmann. “Men-streaming” Gender? *Questions for Gender and Development Policy in the Twenty-first Century*. The Anthropology of Development and Globalization. From Classical Political Economy to Contemporary Neo-liberalism. Edited by Marc Edelman and Angelique Hauger. 240-250

### **Week 13 (November 25 – December 1) Development, politics and human rights**

Vicky Randall. *Political Parties and Democratic Developmental States*. Development Policy Review, 2007, 25 (5), pp. 17

Dan Seymour and Jonatahan Pincus. *Human Rights and Economics: The Conceptual Basis for their Complementarity*. Development Policy Review, 2008, 26 (4), 387 – 405

### **Week 14 (December 2 – 8) Sustainable development**

Readings TBD

### **Week 15 (December 9 – 15) The global financial crises**

Readings TBD

A final paper (essay) is due on December 17, midnight

## **POLICIES**

### **Plagiarism**

Plagiarism, cheating and other forms of academic dishonesty will not be tolerated. If you are unfamiliar with the definition of plagiarism, please read AUCA Code of Student Rights, Responsibilities and Conduct.

The AUCA will soon adapt changes into the policy on academic honesty. The new rules will be explained to the class, but students should keep in mind that if a student is caught with a case of intentional plagiarism, the softest punishment would be an F for the assignment. If a student was caught with plagiarism in past, s/he may face F for the course, suspension from the university. Seminar tutor will provide a special session on plagiarism and ways to avoid it. Whenever you have questions or doubts, simply approach instructors and ask. We will always be happy to explain.

### **Late submissions**

Students are expected to duly respect all deadlines for submitting papers, essays and other types of homework. All due dates are announced beforehand, and are believed to provide sufficient time for preparing and submitting required works. The importance of respecting deadlines is related to 1) creating equal conditions for all students; 2) better organization of overall teaching and learning process.

Late submissions will be penalized, with deduction of 10% of the grade per day. Any submission which is late for more than 10 minutes will be considered as one-day late paper. In cases of force majeure circumstances (serious illness etc.), a student is expected to provide documented evidence. ICP department reserves the right to check these evidences.

### **Other**

Besides the above policies it is expected that students cannot not be late for classes and use cell phones in the class; may leave if needed the class when it is in progress only in urgent cases, but one at a time and not when class has just started; should come and find an instructor anytime they have questions (either in the office or via e-mail)