



*American  
University of  
Central Asia*



# Academic Catalog 2011-2013

Bishkek  
Kyrgyzstan



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# CATALOG 2011-2013

## American University of Central Asia

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Catalog 2011-2013  
Catalog Series, Issue 9

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# MESSAGE FROM THE PRESIDENT

Dear Reader!

Welcome to AUCA! I am happy to introduce you to our vibrant learning community.

We are deeply proud of how our course of studies has developed over a very short period of time. Our interdisciplinary curriculum joins the American style liberal arts with the great learning traditions of the Soviet Union and Central Asia.

In this *Catalog* you will discover the unique character of our University. I believe that AUCA stands out because of our ability to blend three educational traditions.

We are “American” in our love of critical thinking and pluralistic discussion, our dedication to multidisciplinary approaches to knowledge, and our commitment to the individual learning experience of each student.

We are “Central Asian” in our profound appreciation of the fascinating region in which our students learn and where many will dedicate their lives to critical social change.

We are “post-Soviet” in that we value the academic traditions and disciplined learning characteristic of the Soviet era, while updating them for the present.

Our University has an extraordinary spirit that stems from this distinctive mix of educational traditions. Here we love learning, have fun as we work, and succeed amazingly well.

Our international and multilingual faculty help our students develop into mature and thoughtful adults and foster a lifelong intellectual curiosity and commitment to social change. Our dedicated staff allow the university to function on a day-to-day basis and provide models for a well organized workplace.

Our alumni paint a picture of our success: They gain employment easily; attend the best graduate schools in the United States, Western Europe, Eastern Europe and Russia; and now, they are becoming highly successful public citizens across Central Asia and throughout the broader global community.

Welcome to the AUCA Catalog and, through it, to our stimulating and creative learning community!

Sincerely,

Andrew Wachtel  
President, AUCA

# OUR UNIVERSITY AT A GLANCE

The American University of Central Asia sits in the heart of Bishkek, known as the greenest capital in Central Asia. The many parks and tree-lined streets and the awe-inspiring Ala-Too Mountains make Bishkek an ideal place to live and study. At the center of Bishkek's rich cultural life, AUCA students are within easy walking distance of the city's libraries, museums, theatres, art galleries, cafés and shops.

Our liberal arts curriculum is founded on our commitment to critical inquiry, investigative learning and academic excellence. Our pursuit of enlightenment generates collaborative discussion and cultural exchange.

## *Our Mission*

AUCA is an international, multi-disciplinary learning community in the American liberal arts tradition that develops enlightened and impassioned leaders for the democratic transformation of Central Asia.

## *Our Values*

AUCA values responsible freedom in the search for truth and justice. We are honest, self-critical and respectful. We cherish critical inquiry and investigative learning both for their own sake and for the development of an open, diverse and just society that suits the region in which we learn and serve.

## *Our Goals*

Based on our mission and values, our goals enhance our distinctiveness as a learning community grounded in the liberal arts that prepares a new generation of leaders.

- We are committed to improving the quality of our faculty, our students and our research oriented curriculum.
- We are determined to provide the information resources necessary for learning, to broaden the multicultural perspective needed for the transformation of the region and to enhance our commitment to the common good.
- We affirm as well the need to deepen and celebrate our distinctive form of academic engagement within and beyond the University.

AUCA students are members of a very special community, for education at AUCA is much more than the mere acquisition of knowledge and facts. At AUCA, we emphasize critical thinking, problem solving, interpretation, learning through experience, intellectual responsibility, academic honesty and reflection. During their years at AUCA, our students lay a foundation for a lifetime of further learning, discovery and personal growth. Our graduates have the power to make the world a better place through their leadership in business, government and human services.

AUCA recognizes that in order to succeed in today's increasingly global community, graduates must have a broadly inclusive perspective and must possess an appreciation and tolerance for a more diverse society. Therefore, AUCA is an international community of teachers and learners, and the University builds bridges between the East and West. Since its opening in 1993, the University has enrolled students from about 30 countries, including all the Central Asian republics, the



Commonwealth of Independent States, Eastern and Western Europe, North America, the Middle East and Asia. The faculty of AUCA is also multinational. Since AUCA's founding, professors have come from not only Kyrgyzstan and the United States, but also from Australia, Canada, Egypt, France, Germany, Great Britain, Greece, Italy, Japan, Kazakhstan, Korea, Malaysia, the Netherlands, the Philippines, Romania, Russia and Turkey.

Recently AUCA became the first and only university in Central Asia with the authority to award degrees that are accredited in the United States. At the March, 2010 meeting the AUCA Board of Trustees formally established a partnership with Bard College, an excellent liberal arts institution located along the Hudson River in the State of New York in the United States.

Members of our senior class are preparing to meet the twin graduation requirements of the Ministry of Education and Science of the Kyrgyz Republic and Bard College.

In June, 2011 students majoring in American Studies, Anthropology, Economics, European Studies, International and Comparative Politics, Journalism and Mass Communications, Psychology, Sociology and Software Engineering received both an AUCA diploma accredited by the Kyrgyz Republic and US-accredited diplomas from Bard College.

### **A Brief History of AUCA**

In 1991, as independence swept across Central Asian countries, the region advanced deliberately into a fast-changing world of free markets and democracy. Leadership from a new generation provided a fresh perspective on how economic resources, information and personal freedom could be nurtured in an open society. This wave of change spurred new ideas in the educational system. The forward-looking leadership of Camilla Sharshekeeva, then an English instructor at Kyrgyz State National University (KSNU), resulted in the establishment of the Kyrgyz- American School (KAS) within KSNU in 1993.

KAS experienced dramatic growth over the next four years and could no longer remain a school within KSNU. It was poised to become an independent institution. In 1997, KAS became the American University in Kyrgyzstan (AUK) by presidential decree. The foundation of the University was solemnized on November 12, 1997, when Hillary Clinton, who was then the First Lady, addressed the community and Dr. John Clark was appointed its first President.

In 1998, the government of Kyrgyzstan, the United States Department of State, and the Open Society Institute signed a memorandum of understanding agreeing to provide support for the young University. Since that time, AUK has also received generous support from the Eurasia Foundation as well as from the local business community. By 1999, an independent, international Board of Trustees was established as the governing body.

AUK was soon admired internationally as a university based on the American liberal arts tradition of free and critical inquiry always with an eye on educating the next generation of leaders for Kyrgyzstan and, indeed, for the whole region. Young scholars from 30 countries in Asia and beyond arrived to take advantage of this new approach to education in Central Asia. In 2002, because of the University's expanded mission and future vision, the Board of Trustees changed the name to reflect the University's regional significance: the American University of Central Asia.

More than 1,700 graduates now proudly call the University their alma mater. The success of AUCA is evident in its graduates, who continue their education at well-respected universities like Harvard, Yale, Indiana University, the Sorbonne and Central European University. AUCA graduates can also be found working at prestigious organizations across the globe, including the BBC, Citibank, Cisco Systems, Deloitte and Touche, Google, IBM, USAID, World Bank and many more.

AUCA has emerged from its founding years, having established its reputation for dedication to democratic values, individual freedoms and the spirit of innovation, and having played a leading role in transforming the educational system of this fast changing region. Founded on the liberal arts tradition and with self-governance, AUCA looks confidently to the future.

# ACADEMIC CALENDARS

## ACADEMIC CALENDAR 2011-2012

### FALL 2011

**August 15, Monday – August 21, Sunday**  
Orientation week\*

**August 22, Monday**  
Classes begin

**August 22, Monday-September 1, Thursday**  
Add/Drop period

**August 31, Wednesday**  
Independence Day (no classes)\*\*

**September 1, Thursday**  
Day of Knowledge

**October 3, Monday**  
Professor's Day

**October 17, Monday-October 21, Friday**  
Fall break (no classes)\*

**October 31, Monday-November 11, Friday**  
Registration -Spring 2012

**November 7, Monday**  
Day of October Socialist Revolution  
(no classes)\*\*

**November 9, Wednesday**  
Initiation Day (50 min. classes)\*

**November 24, Thursday**  
Thanksgiving Day (no classes)\*\*

**December 9, Friday**  
Last Day of regular classes

**December 10, Saturday–December 17, Saturday**  
Final Exams\*\*\*

**December 25, Sunday**  
Christmas- Holiday\*\*

**December 26, Monday**  
Holiday recess begins\*\*

Total: 15 week semester  
Final grades due on or before December 23

Kurman Ait (Feast of Sacrifice), Orozo Ait  
are changeable (no classes)\*\*

### SPRING 2012

**January 9, Monday**  
Classes begin

**January 9, Monday –January 13, Friday**  
Add/Drop period

**February 23, Thursday**  
Defenders' Day (no classes)\*\*

**March 5 Monday-March 9, Friday**  
Spring break (no classes)\*

**March 8, Thursday**  
Women's Day – Holiday\*\*

**March 21, Wednesday**  
Nooruz Mayram – Holiday  
(no classes)\*\*

**March 26, Monday-April 6, Friday**  
Registration - Fall 2013

**April 30, Monday**  
Last Day of regular classes

**May 1, Tuesday**  
Labor Day\*\*

**May 5, Saturday**  
Constitution Day  
of the Kyrgyz Republic\*\*

**May 9, Wednesday**  
Victory Day - Holiday\*\*

**May 2, Wednesday - May 12, Saturday**  
Final Exams\*\*\*

**May 16, Wednesday – May 26, Saturday**  
State exam period

Total: 15 week semester  
Final grades for graduating seniors due on May 14  
for all other students – May 28

**June 9, Saturday**  
**Commencement, Alumni Day**

\* AUCA Computer lab and the library work on a reduced schedule

\*\* AUCA Computer lab and the library do not work

\*\*\* AUCA Computer lab and the library work on expanded schedule

# ACADEMIC CALENDAR 2012-2013

## FALL 2012

**August 13, Monday – August 19, Sunday**  
Orientation week\*

**August 20, Monday**  
Classes begin

**August 20, Monday-August 24, Friday**  
Add/Drop period

**August 31, Friday**  
Independence Day (no classes)\*\*

**September 3, Monday**  
Day of Knowledge

**October 5, Friday**  
Professor's Day

**October 15, Monday-October 19, Friday**  
Fall break (no classes)\*

**October 29, Monday-November 9, Friday**  
Registration - Spring 2013

**November 7, Wednesday**  
Day of October Socialist Revolution  
(no classes)\*\*

**November 14, Wednesday**  
Initiation Day (50 min. classes)\*

**November 29, Thursday**  
Thanksgiving Day (no classes)\*\*

**December 7, Friday**  
Last Day of regular classes

**December 8, Saturday–December 15, Saturday**  
Final Exams\*\*\*

**December 25, Tuesday**  
Christmas- Holiday\*\*

**December 26, Wednesday**  
Holiday recess begins\*\*

Total: 15 week semester  
Final grades due on or before December 21  
Kurman Ait (Feast of Sacrifice), Orozo Ait  
are changeable (no classes)\*\*

## SPRING 2013

**January 14, Monday**  
Classes begin

**January 14, Monday –January 18, Friday**  
Add/Drop period

**February 23, Saturday**  
Defenders' Day (no classes)\*\*

**March 8, Friday**  
Women's Day – Holiday (no classes)\*\*

**March 11 Monday-March 15, Friday**  
Spring break (no classes)\*

**March 21, Thursday**  
Nooruz Mayram (no classes)\*\*

**March 25, Monday-April 5, Friday**  
Registration - Fall 2014

**May 1, Wednesday**  
Labor Day (no classes)\*\*

**May 3, Friday**  
Last Day of regular classes

**May 5, Sunday**  
Constitution Day  
of the Kyrgyz Republic\*\*

**May 9, Thursday**  
Victory Day - Holiday\*\*

**May 4, Saturday - May 11, Saturday**  
Final Exams\*\*\*

**May 14, Tuesday – May 25, Saturday**  
State exam period

Total: 15 week semester  
Final grades for graduating seniors due on May 10  
for all other students – May 27

**June 8, Saturday**  
**Commencement, Alumni Day**

\* AUCA Computer lab and the library work on a reduced schedule

\*\* AUCA Computer lab and the library do not work

\*\*\* AUCA Computer lab and the library work on expanded schedule

# ACADEMIC CALENDAR 2013-2014

## FALL 2013

**August 12, Monday – August 18, Sunday**  
Orientation week\*

**August 19, Monday**  
Classes begin

**August 19, Monday-August 23, Friday**  
Add/Drop period

**August 31, Saturday**  
Independence Day\*\*

**September 2, Monday**  
Day of Knowledge

**October 4, Friday**  
Professor's Day

**October 14 Monday-October 18, Friday**  
Fall break (no classes)\*

**October 28, Monday-November 8, Friday**  
Registration - Spring 2014

**November 7, Thursday**  
Day of October Socialist Revolution  
(no classes)\*\*

**November 13, Wednesday**  
Initiation Day (50 min. classes)\*

**November 28, Thursday**  
Thanksgiving Day (no classes)\*\*

**December 6, Friday**  
Last Day of regular classes

**December 7, Saturday-December 14, Saturday**  
Final Exams\*\*\*

**December 25, Wednesday**  
Christmas- Holiday\*\*

**December 26, Thursday**  
Holiday recess begins\*\*

Total: 15 week semester  
Final grades due on or before December 24

Kurman Ait (Feast of Sacrifice), Orozo Ait  
are changeable (no classes)\*\*

## SPRING 2014

**January 13, Monday**  
Classes begin

**January 13, Monday –January 17, Friday**  
Add/Drop period

**February 23, Sunday**  
Defenders' Day\*\*

**March 8, Saturday**  
Women's Day – Holiday\*\*

**March 10 Monday-March 14, Friday**  
Spring break (no classes)\*

**March 21, Friday**  
Nooruz Mayram (no classes)\*\*

**March 24, Monday-April 4, Friday**  
Registration - Fall 2015

**May 1, Saturday**  
Labor Day\*\*

**May 2, Friday**  
Last Day of regular classes

**May 5, Monday**  
Constitution Day  
of the Kyrgyz Republic\*\*

**May 9, Thursday**  
Victory Day - Holiday\*\*

**May 3, Saturday - May 10, Saturday**  
Final Exams\*\*\*

**May 14, Wednesday – May 24, Saturday**  
State exam period

Total: 15 week semester  
Final grades for graduating seniors due on May 12  
for all other students – May 27

**June 7, Saturday**  
Commencement, Alumni Day

\* AUCA Computer lab and the library work on a reduced schedule

\*\* AUCA Computer lab and the library do not work

\*\*\* AUCA Computer lab and the library work on expanded schedule

# ACADEMIC POLICIES AND PROCEDURES

## ADMISSIONS

Admissions Office: Room 111 Main Building

E-mail: [admissions@mail.auca.kg](mailto:admissions@mail.auca.kg)

Web address: [www.auca.kg/en/admissions](http://www.auca.kg/en/admissions)

[Online Application Forms](#)

Entrance Requirements:

[Undergraduate](#) and [MBA Program](#)

[Entrance Exams](#)

[Transfer into AUCA](#)

[Program Transfer within AUCA](#)

[Entrance Requirements: Preparatory Program](#)

[International Students](#)

[Visa Information for International Students](#)

The Admissions Office provides services with a personal touch for all students and their families. The office is dedicated to rendering friendly, effective and professional services. We seek to provide students with general information on AUCA academic programs in Russian, Kyrgyz and English. This office also arranges opportunities for interested applicants to tour the campus, experience the AUCA environment, and meet with faculty and department heads.

### General Admissions

Pursuant to the Law of the Kyrgyz Republic “On Education,” only students with high school diplomas or certificates or vocational certificates are eligible to sit for admission exams for the Bachelor’s programs. In order to enter the Master’s program applicants must have a bachelor’s degree or equivalent higher education certificate.

Citizens of all countries are welcome to apply. Students are registered in the Admissions Office according to the requirements of the chosen department. Applicants who are outside of Kyrgyzstan may send admission materials for preview by mail, e-mail or fax. All applicants are encouraged to submit their applications online. The University may refuse a request for registration if the application package is incomplete.

AUCA offers equal educational opportunity regardless of race, religion, gender, color or national origin. AUCA makes every attempt to accommodate students with disabilities. However, the AUCA buildings are not wheelchair accessible, and the University does not have academic resources for sight and hearing impaired persons.

Upon acceptance of the applicant, the Admissions Committee will ask him or her to sign an agreement regarding the terms of education, mutual responsibilities in maintaining academic standards, and all financial terms of tuition payment.

### Undergraduate Program Applications

To be considered for admission, the applicant must pass appropriate entrance examinations and submit the following

1. a completed AUCA admission form
2. a copy of a secondary school certificate or vocational school completion certificate **or** if currently enrolled in high school, a letter from the school certifying that the applicant is in his or her final year of study.\*
3. a copy of main passport pages

4. an 086-Y medical certificate for citizens of Kyrgyzstan, Turkmenistan and CIS countries—all other applicants should submit medical forms that verify all necessary immunizations as well as a health screening for tuberculosis;
5. four recent 3x4 size color photographs
6. an official English test certificate: the AUCA TOELP **or** an official TOEFL (either paper or internet based) **or** an IELTS certificate
7. official standardized exam results: the SAT **or** the ACT (plus Writing) exam (alternative to AUCA Admission Exam (math and essay))
8. evidence of other special academic talents and/or special circumstances that demonstrate the applicant's performance and achievement
9. evidence of personal qualities that will benefit the AUCA community
10. a statement of purpose in which describes and explains why the applicant wants to study at AUCA
11. application fee (please note that there is a nonrefundable fee for processing the application)

\*Prospective students from other countries (except Russia, Belarus, Kazakhstan and Tajikistan) must have high school or university diplomas translated into Russian and certified by a notary. These students are required to submit the translated certificates/diplomas to the Kyrgyz Ministry of Education for confirmation.

Applicants must meet the minimum English proficiency equivalent to a score 480 in paper-based TOEFL and required minimum scores for the AUCA Admission Exam (math and essay). Along with the application form, an applicant should enclose documentation of (1) English language proficiency: an official TOEFL certificate (paper or Internet-based) or an IELTS certificate or an AUCA Test of English Language Proficiency (TOELP) certificate and (2) AUCA Admission Exam: AAE certificate or SAT Reasoning Test or ACT Test Plus Writing score reports. English proficiency test results are not required for applicants whose native language is English. Upon submission of the Application for Admission, applicants sit for a final exam – an oral interview. Entrance exams for select countries and for regions within Kyrgyzstan can be arranged with the mobile Admissions Committee.

Updated information on entrance exams is also available on the web.

### **Preparatory Program Applications**

AUCA welcomes students who wish to study intensive English, Russian, mathematics and selected elective courses in the Preparatory Program for entrance to AUCA or another Western-style university or college. Applicants must pass the AUCA Preparatory Program entrance exam and complete an interview in person. For students outside Bishkek, interviews may be conducted through prior arrangement by telephone or internet.

Secondary school, vocational school students and external students may enter the evening program. Prospective day program students must provide evidence of completion of secondary school. International students must provide their high school certificate/university diploma translated into Russian, and the translation must be certified by a notary.

To be considered for admission, the applicant must pass appropriate entrance examinations and submit the following:

1. a completed AUCA Preparatory Program admission form
2. for full-time day program applicants - a copy of a secondary school certificate or vocational school completion certificate **or** if currently enrolled in high school, a letter from the school certifying that the applicant is in his or her final year of study.\*

3. for part-time evening program applicants (those who are still in high school) a certificate from current school certifying that an applicant will be studying in the 10th or 11th year of high school
4. a copy of main passport pages
5. an 086-Y medical certificate for citizens of Kyrgyzstan, Turkmenistan and CIS countries—all other applicants should submit medical forms that verify all necessary immunizations as well as a health screening for tuberculosis;
6. three recent 3x4 size color photographs
7. application fee (please note that there is a nonrefundable fee for processing the application)

\*Prospective students from other countries (except Russia, Belarus, Kazakhstan and Tajikistan) must have high school or university diplomas translated into Russian and certified by a notary. These students are required to submit the translated certificates/diplomas to the Kyrgyz Ministry of Education for confirmation.

Completion of the Preparatory Program does not guarantee a student admission to an undergraduate program at AUCA. Admission of preparatory students is based on general competition. However, outstanding performance in the Preparatory Program will be considered during the admission process.

Please be aware that AUCA does not provide financial support for Preparatory Program students.

### **Master of Business Administration Applications**

To be considered for admission, the applicant must pass appropriate entrance examinations and submit the following

1. a completed AUCA MBA admission form
2. a copy of a diploma of higher education or bachelor's degree **or** if currently enrolled in a university, a letter from the university certifying that the applicant is in his or her final year of study\*
3. a copy of main passport pages
4. an 086-Y medical certificate for citizens of Kyrgyzstan, Turkmenistan and CIS countries—all other applicants should submit medical forms that verify all necessary immunizations as well as a health screening for tuberculosis
5. three recent 3x4 size color photographs
6. an official English test certificate: the AUCA TOELP **or** an official TOEFL (either paper or internet based) **or** an IELTS certificate
7. official standardized exam results: the GMAT **or** GRE exam (alternative to AUCA Math test)
8. evidence of other special academic talents and/or special circumstances that demonstrate the applicant's performance and achievement
9. evidence of personal qualities that will benefit the AUCA community
10. a statement of purpose in which describes and explains why the applicant wants to study at AUCA
11. a resume/curriculum vitae
12. application fee (please note that there is a nonrefundable fee for processing the application).

\*Prospective students from other countries (except Russia, Belarus, Kazakhstan and Tajikistan) must have high school or university diplomas translated into Russian and certified by a notary. These students are required to submit the translated certificates/diplomas to the Kyrgyz Ministry of Education for confirmation.



## Visiting and Exchange Students

Visiting and exchange students are students who enroll at AUCA for personal/academic interest and/or to conduct research, but who are not pursuing a degree.

Students applying to AUCA through a Student Exchange Agreement should follow the conditions of the agreement between AUCA and their home colleges and universities. Such students will have the status of exchange students.

Visiting students enroll directly in AUCA through the Admissions Office and follow the steps outlined below.

Applicants must provide the following documents:

1. a completed AUCA admission form
2. evidence from non-native English speakers of English language proficiency with either an AUCA Test of English Language Proficiency (TOELP, 500), official TOEFL (500 PBT - paper based test, or 61 iBT - internet based test), or IELTS certificate (5.0)
3. a copy of a secondary school certificate or vocational school completion certificate **or** if currently enrolled in high school, a letter from the school certifying that the applicant is in his or her final year of study.\* **OR** a copy of Bachelor or Specialist diploma with an official transcript or if currently enrolled at in university, a certificate from current school certifying that an applicant is a full-time student at a university and an official transcript (documents issued in a language other than English must be officially translated)
4. a copy of main passport pages
5. an 086-Y medical certificate for citizens of Kyrgyzstan, Turkmenistan and CIS countries—all other applicants should submit medical forms that verify all necessary immunizations as well as a health screening for tuberculosis and two recommendation letters
6. three recent 3x4 size color photographs
7. an essay describing applicant's characteristics and stating goals and reasons for applying to AUCA
8. a completed study card, listing courses to be taken at AUCA during the first semester of study

\*Prospective students from other countries (except the Russian Federation, Belarus, Kazakhstan and Tajikistan) must have high school or university diplomas translated into Russian and certified by notary. These students are required to submit the translated certificates/diplomas to the Kyrgyz Ministry of Education for confirmation.

Applications are accepted for Fall and Spring semesters. Visiting and exchange students may take any course listed in the University catalogue so long as course prerequisites are met. A visiting or exchange student is allowed a maximum of 18 course credits a semester.

The Registrar's Office handles course registration on behalf of visiting and exchange students. If requested courses have already been filled, the Registrar's Office will coordinate with the visiting and exchange student to register for other courses. In most cases, students must get pre-approval of their courses by their home institution's registrar to be sure that they will meet the requirements at their home institution. The AUCA Registrar serves as the advisor to visiting and exchange students and will help plan the appropriate program. Visiting and exchange students have access to all the student services that are available to AUCA students and are expected to abide by the AUCA Student Code of Conduct.

If a visiting or exchange student decides to obtain a degree at AUCA he/she must re-apply as a degree seeking student and follow the standard conditions for admission as a full-time student as per the Admission Policy of the academic year in which he/she applies to the degree program. Credits can be transferred to AUCA as per the transfer policy.

Tuition for the visiting/exchange program depends on the number of credits taken by a student. The cost of a credit matches the cost per credit hour fixed for the bachelor's and master's degree programs for the current academic year.

The full text of the AUCA Visiting and Exchange Student Policy is available at [http://auca.kg/en/apply\\_visiting/](http://auca.kg/en/apply_visiting/)

### **Transferring into AUCA**

A student who wishes to transfer to AUCA from another academic institution must submit an AUCA application and a complete transcript of all academic work he or she has completed at the other institution(s). The maximum number of transferred credits that may be applied to a student's major at AUCA is 15, and only courses which match the degree offerings at AUCA will be considered for transfer. Only courses with a grade of C or higher (in the letter-grade system) or 4 or higher (in the former Soviet numerical system) will be accepted for transfer.

Grades for courses not taken at AUCA or taken at AUCA as a part-time, visiting or exchange students will not apply to the student's GPA at AUCA. Prospective transfer students should consult the General Academic Regulations section of this Catalogue and/or contact the AUCA Admissions Office for more information. The Registrar's Office makes all decisions about which courses and how many credits may be transferred into AUCA.

### **Program Transfer within AUCA**

Academically qualified students may transfer between programs within AUCA. The number of transfers is not limited. The student is responsible for completing all the requirements of a program's curriculum. Students will not have any privileges in case they want to transfer back to the original program, and the process has to follow the same program transfer procedure. Specific requirements should be discussed in advance with the Chair of program to which a student wants to transfer.

A transfer student must complete all entrance requirements for a new program. Results from the previous program may be sufficient if exams are comparable between the programs. Entrance requirement waivers must be approved by the Program Chair and the Vice President for Academic Affairs.

Transfer qualifications for the year are determined by the Program Chair based on the student's transcript. All internal transfer procedures should be completed by the end of the second week of the semester. A student who transfers while on academic probation will remain on probation for the time set by the probation order.

### **Visa Regulations**

International students should obtain visas, depending on their citizenship, prior to arrival in Kyrgyzstan. They must check with the Students Visa and Registration Coordinator in Room 110 within two days of arriving in Bishkek, to complete registration with the Kyrgyz Ministry of Internal Affairs. To arrange for a new visa or to register as a foreign national, please see the Students Visa and Registration Coordinator.

# TUITION AND FINANCIAL AID

Scholarships and Financial Aid Office: Room 103 Main Building

E-mail: [finaid@mail.auca.kg](mailto:finaid@mail.auca.kg)

Web: [http://auca.kg/en/financial\\_aid/](http://auca.kg/en/financial_aid/)

[Tuition](#)

[Financial Aid Policies](#)

[Financial Aid Forms and Deadlines](#)

## **Tuition**

Full-time students can pay tuition in two installments: by the beginning of classes in August for the first semester and by the beginning of registration in November for the second semester. To register for courses students must not have any financial debts. If students have any problems with making their full tuition payment by the beginning of registration in November, they should contact the Scholarships and Financial Aid Office to obtain the individual payment schedule. By submitting the individual payment schedule petition, the Financial Aid Office can postpone the payment of 30% of student tuition until April of the next year.

Visiting/exchange and part-time students pay tuition at the per-credit rate according to the fees set for the academic year to which they are applying. Fees are to be paid fully for the chosen credits prior to registration.

For the most recent information on tuition, please visit the web or call the Admissions Office (Room 111 Main Building).

## **Financial Aid Policy Overview**

AUCA is committed to providing a superior education to students, regardless of their economic or social status. Our need-blind admission process admits qualified students that avoids considering student's financial situation. AUCA offers a significant amount of financial aid based on student need. However, while the University makes every effort to meet a student's demonstrated need, we believe that the family should contribute to the student's educational expenses in keeping with its ability to pay.

In addition, the University offers a limited number of merit-based awards that recognize students' outstanding academic accomplishment and contribution to their communities. Granted financial aid and scholarships are monetary awards to students and do not need to be repaid.

Financial aid is limited to full-time Students, including freshmen who have been accepted for full-time enrollment. Eligibility is limited to a maximum of eight semesters of undergraduate enrollment and 2 semesters of preparatory program. Financial aid is reconsidered annually in accordance with continued award requirements. As the University attempts to maintain aid levels from year to year, significant changes in family income and family circumstances may affect aid in succeeding years.

To apply for financial aid, students must complete an Application for Financial Aid (available online) by the deadline shown on the form. Because the annual number of qualified applicants exceeds available funding, not all qualified applicants receive aid. Financial aid amounts are calculated by SFA Office in accordance with current Financial Aid Policy and Procedures and decisions are final. Awards are announced by the beginning of academic year by SFA Office.

## **Financial Aid Application Deadlines**

All current students should apply for financial aid in January-February for the next academic year (Deadlines are available at SFA office). Prospective students should apply for financial aid at the same time as applying for admissions (Deadlines are available at the Admissions or SFA offices).

## **GENERAL ACADEMIC REGULATIONS**

Registrar's Office: Room 101 Main Building

E-mail: [registrar@mail.auca.kg](mailto:registrar@mail.auca.kg)

web: [http://www.auca.kg/en/registrar\\_rules](http://www.auca.kg/en/registrar_rules)

[Code of Student Rights, Responsibilities, and Conduct](#)

[Part-time Student Policy](#)

[Classifications and Expectations for Each Year of Study](#)

[Visiting/Exchange Student Policy](#)

[Career Center](#)

### **Curriculum Overview**

The introduction to AUCA's liberal arts curriculum starts during Orientation Week, held for incoming freshmen in August. The orientation program is designed to provide students with their first exposure to the world of ideas through reading, writing and thinking sessions, and also to introduce the key values that we cherish at AUCA, including responsible freedom, critical thinking and honesty.

The introduction to liberal arts continues in a year-long First Year Seminar. This course is interdisciplinary, interactive and theme-based. It aims to expose students to a rich variety of literature, philosophy, social science, arts, natural science and biographical texts. Students explore further the ideas generated in this class through films and guest speakers, as well as attending some off-campus classes.

In the first two years students are encouraged to complete the General Education program. This program is designed to broaden students' perspectives on their majors and to deepen their understanding of the unity of all discoveries. It is not merely a series of unrelated courses in the humanities, social and natural sciences, and mathematics. Rather it concerns the interplay of the study of all of these modes of inquiry and the way that this interplay develops intellectual and social consciousness.

As students progress toward the third year, they deepen their concentration on the area of primary interest under the guidance of major program requirements. Academic programs at AUCA provide a rigorous introduction to specific fields of study. All major programs share important common elements, including an internship and a senior thesis. Internships are usually taken in the summer at the end of the second and/or third year. The goals are to

provide students with 1) an opportunity to enhance practical knowledge and skills at a work-settings and 2) an opportunity to serve the community. Upon completion of their internships, students are expected to produce reports reflecting on and evaluating their experiences. Academic programs and the Office for Career and Advising help students find internship opportunities that best serve their interests. More information on internship requirements should be requested in relevant academic programs.

In the fourth year, all students write a senior thesis as the capstone of their undergraduate work. The senior research project provides an excellent opportunity for investigative and analytical inquiry that benefits students' intellectual and professional development. The senior thesis is an independent student-driven experience, completed under the guidance of faculty supervisors. Our undergraduate research program is a stepping stone that enables us to focus not only on the study of existing knowledge, but also on the creation of new knowledge.

More about these key elements of students' educational experiences appears in the subsequent sections. Students can forward any questions about this information to the Registrar's office or relevant academic programs.

### **Graduation Requirements**

In order to graduate from AUCA a student must have

- earned at least 144 credits
- completed requirements of General Education
- completed requirements for at least one major
- earned a cumulative GPA of at least 2.0
- earned no more than 60 credits of introductory (100-level) courses
- earned a minimum of 72 credits in courses that are taught in English (not including language courses)
- passed all final graduation examinations.

### **Classifications and Expectations**

Students are responsible for timely registration for courses and completion of curriculum requirements based on the policies described in this Catalog. For further details, please visit AUCA website, talk to your academic adviser or Registrar's Office.

Students are expected to have earned at least 33 credits by the end of the first year of study, 69 credits by the end of the second year of study and 105 credits by the end of the third year of study. Students will not be able to advance to next year of study unless they meet the above listed expectations. Exceptions can be made for male first-year students who attend military training. They can be transferred to the second year if they completed at least 30 credits and registered for AUCA Summer School.

All students are expected to closely monitor their academic development and ensure the completion of all curricular requirements. Academic advisers will help students with planning and registration for the courses for forthcoming semesters and track the overall academic progress.

### **Academic Advising**

Academic advising is a crucial component of the liberal arts educational experience at AUCA. It aims to create an environment that maximizes students' opportunities to learn and grow both personally and intellectually, and it creates a lasting relationship between a student and the university. Academic advisers, who are usually full-time faculty members, provide guidance to students in mapping educational experiences and planning each academic year. They are available to students for help in all aspects of academic life at AUCA.

### **Declaring a Major**

The major is an area of study in which the student's principal interest lies and in which the student seeks an undergraduate degree. All students declare a major when they apply to the University. Students may change their major by applying for a transfer within the University. More information about transfers can be found in the section on Admissions. Information about each program can be found in the section on Academic Programs.

### **Declaring a Double Major**

A double major is an opportunity for students to complete two majors concurrently. A double major requires the approval of the relevant Program Chairs and the Vice President for Academic Affairs. A student may apply for a second major only after the first year of study is completed. Required entrance tests for admission to a second major will be determined by the appropriate Program Chairs.

A student is expected to have earned 12 credits in the major he or she is applying for by the application date. Upon acceptance, no more than 12 credits will be counted towards the second major. The courses to be counted will be determined by the program chair. In a case of similar required courses, a student may petition the relevant Program Chair to have one course count toward both majors.

Graduation with a double major requires the student to complete requirements for both majors which may call for a longer period of study than completion of requirements for one major.

### **Declaring a Minor**

A minor is a secondary area of study on which the student may choose to concentrate, in addition to the major. Information on available minor programs and regulations on declaring minor can be found in this book under the Academic Program.

Only students with GPAs of at least 2.5 in their majors may apply for a minor. Some minor programs may require higher GPAs. The student should obtain permission from the Chair of the major program and the Chair of the program that administers the relevant minor program before declaring a minor. A student may apply for a minor only after the first year of study is completed. Students should pick up a form from the office of the proposed minor program. They should complete this form, obtain the appropriate signatures and hand it into the Registrar's Office before the end of the fall semester registration period.

A minimum of 21 credits is required for a minor, with at least 60% of course credits to be taken from upper division courses. A student must earn at least a "C" for a course to be counted as a credit.

## Course Registration

Students select their courses during registration period in a preceding semester. During the first week of each semester students have an opportunity to modify their course selection, i.e. add or drop some courses. Students should check the academic calendar for registration periods and the add/drop period. Financial aid deadlines are available in the Financial Aid office or on the web.

Academic programs provide course schedule brochure, containing detailed information on courses offered for next semester. Before registering, students are expected to meet with their academic advisors to plan course selection for forthcoming semester.

To register for courses, the student has to fill out a Study Card (a special course registration form). The Study Card, signed by relevant instructors, student's academic adviser, library and financial office, has to be submitted to Registrar's Office before the indicated deadline. The failure to hand in Study Cards on time will result in a fine.

Students who have not submitted their Study Cards and have not paid their tuition fees for the current semester are dismissed from the University at the beginning of the third month of each semester.

## Course Load

A student's annual course load should not exceed 36 credits. To maintain full-time status, a student must register for at least 12 credits. A typical semester load should be about 17-19 credits.

In exceptional cases the fourth-year students are allowed to extra 3 credits in addition to regular 36 credits. To be eligible for additional three credits a student must have earned 105 credits by the beginning of the fall semester and have a cumulative GPA of 3.0 or higher.

In case students do not complete 144 credits within four years, they may have to register for additional courses in the fifth year or during the summer. Students have to be aware of the course load implications of the study abroad programs.

One credit generally means one hour in class and two hours of independent work each week of the semester. Some practical courses, labs, independent studies and other specified courses may use different ratios. However, students need to complete all assigned course work and not simply count hours.

## Course Numbering System

Course Level	Year of study in which this course should be taken
001-099	Non-credit courses
100-199	1st
200-299	1st and 2nd
300-399	3rd and 4th
400-499	4th
500-599	4th and Master's

### Class Size

The number of students per class depends on the type of course. This ensures the effective use of classroom space without adversely affecting the quality of instruction. To ensure room in each class during the "Add/Drop" period, the number of registered students in a course is 75 to 80% of the minimum. The number of students auditing a course is not calculated in the class size. For general education courses the minimum is 15, 12 for required courses and 10 for language courses.

### Transcripts

Student transcripts are available in the Registrar's Office located in Room 101 of the Main Building and in the student's program offices.

A typical transcript includes the following information:

- A list of all courses taken by the student for his or her entire career at the University
- All grades received
- Total credits earned for one semester
- Total credits earned for the student's entire period of study
- The GPA for the current semester
- The cumulative GPA

An official transcript is printed on special paper and stamped with the official University seal. There is a fee for official transcripts payable at University Finance Office. Unofficial transcripts may be requested from relevant program's office. They are free of charge. After course registration periods students are advised to request unofficial transcripts to check the accuracy of the list of courses. Students have the responsibility to inspect their transcripts for clerical errors.

Transcripts are given only to the student. The Registrar's Office may give a transcript to a third person if the student authorizes the office to do so. The authorization must be in the form of a letter and contain the student's name, birth date, dates the student attended the University and the student's signature.

### Grading Scale

The following are grades that may be earned in a course and are used in calculating the GPA:

A	4.00	Excellent
A-	3.67	Excellent
B+	3.33	Good
B	3.00	Good
B-	2.67	Good
C+	2.33	Average
C	2.00	Average
C-	1.67	Average

D+	1.33	Poor
D	1.00	Poor
D-	0.67	Poor
F	0.00	Failure
P		Passed for degree credit, on a pass/fail basis*

\*P grades are not included in GPA calculation, but will count for the degree.



The following grades may be assigned for a course but are not used in calculating the GPA:

W	Student withdrawn from course without penalty*
X	Student dropped from course by instructor*
I	Incomplete
AU	Audit

\*W and X may only be assigned during the period determined by the Registrar and posted on the Registrar's web calendar.

The GPA is equal to the Quality points divided by credits earned, but not including credits for courses with a P grade. Quality Points equal the sum of the numerical grade multiplied by the number of credits for the course.

P (Pass): With this grade, the student receives credit hours for the course but does not gain additional quality points. It is only given for elective courses.

### **Regulations for Non-Passing Grades**

#### ***F (Fail)***

A student who receives an "F" must repeat the course. A student who receives an "F" in the same course for a second time is to be dismissed from the University (see Course Repetition).

#### ***W (Withdrawal)***

This grade indicates that the student has decided not to continue with the course. The student must repeat the course if it is a required course. To withdraw from a course, students must complete a withdrawal form, available in the student's department office and on the AUCA website. A "W" can be given by a professor only within the period established by the Registrar.

#### ***X (Unsatisfactory)***

This grade indicates that a student has been dismissed from the course by the professor. The student must repeat the course if it is a required course. If the student receives an "X" for a second time in the same course, he or she will automatically be given an "F." All professors should include on their syllabi the conditions, such as minimal number of unexcused absences, for which an "X" may be assigned to a student.

#### ***I (Incomplete)***

This grade indicates that a student has not met the requirements of the course due to extenuating circumstances, such as an illness or a family emergency, and should be reported to the student's department office and the Registrar's Office. When a grade of "Incomplete" is given, a contract form (available at the Registrar's Office) is agreed on by the student and the teacher. Once the student completes his or her work (as detailed in the contract), the professor or instructor turns in a final grade to the Registrar's Office. If the student fails to complete required work by the end of the sixth week of the following semester (excluding the summer semester), the "Incomplete" will become an "F."

### ***AU (Audit)***

A student may choose, if the professor agrees, to receive the grade “AU.” This grade does not earn additional quality points and does not affect the student’s GPA. For an audited course, written work is not required and no work is graded. Students may audit any course as long as permission from the Program Chair and the instructor is given. Students may audit up to six credits per academic year (3 credits per semester).

### **Course Repetition**

If a student receives an “F” or “X” grade, the student must repeat the course. When a student receives an “X” for an elective course repetition is not mandatory.

If a student receives an “F” for a mandatory course, the student should retake the course immediately upon its availability. When the same mandatory course is not offered by a student’s expected time of graduation, they may be allowed to repeat the course on an individual basis in the last semester of study, based on the fee rates established for that academic year. Enrollment in an individual course requires approval of the program chair and the availability and consent of the instructor. If the individual course option is not available for any reason, the student must retake the course on a regular basis when it is available in order to graduate.

If a student receives an “F” for an elective course, the student must repeat the course immediately upon availability. If the same elective course is not offered by the student’s expected time of graduation, the student may be permitted to take an equivalent elective course to cover the failing grade dependent on the approval of the chairs of the appropriate programs. The course selected must be equivalent to or of a higher level to the one it replaces.

If a student receives an “X” for a repeated course, the grade automatically becomes an “F.”

If a student receives two “F” grades for repeated courses, the student will be dismissed from the University. In exceptional cases, at the request of the program chair and permission from the Vice President for Academic Affairs, a student may take a course a third time, provided he or she has at least a 2.5 GPA.

If a course has been repeated more than once, then the last grade will be used to calculate the GPA.

A student has the right to be re-admitted to the University no earlier than a year after being dismissed. A recommendation from the program is required.

A student who fails to pass the same course after re-admission will be dismissed from the University without the right to be re-admitted. A student dismissed from the first year of study is not entitled to re-admission.

After dismissal from the University a student has the right to take the same course as a part-time student after one semester. If the student fails to pass the course again, they will not be permitted full-time status.

## **Part-Time Students**

Current degree-seeking students may transfer from full-time to part-time status by submitting an application to the Registrar's Office during the first two weeks of a semester. Part-time students can register for a maximum of 9 credit hours. Tuition for part-time students depends on the number of credits they take.

Students with part-time status will be advised by faculty in their degree programs.

To receive visa support from the University, international students need to take 6 or more credits per semester.

## **Attendance**

Attendance at all classes is expected at AUCA. In cases of multiple absences without reasonable cause, a student may be refused permission to take the course exam and given a grade of "X."

## **Recognition of Academic Excellence**

The President's List is for fourth-year students who have earned at least 108 credits and who maintain a cumulative 3.8 GPA. The student may not have any grades of "F" or "X" on his or her transcript and may accept the award only if enrolled for the full academic year

The President's Leadership List is for second, third and fourth year students who are active leaders in Student Senate, in a club, in a student organization, or in another area of student academic or non-academic activity (innovative academic projects, social projects, cultural projects, sport projects and so forth). To be eligible, a student must have earned at least 36 credits and maintain a cumulative 3.0 GPA or above. The student may accept the award only if enrolled for the full academic year.

The Vice President for Academic Affairs' List is for second, third and fourth year students. To be eligible, a student must have earned at least 36 credits and maintain a cumulative 3.67 GPA. The student may not have any grades of "F" or "X" on his or her transcript and may accept the award only if enrolled for the full academic year.

## **Academic Honesty Policy**

According to the American University of Central Asia mission and vision statements, the goals of an AUCA education include the advancement of knowledge, the pursuit of truth, the development of students, and the promotion of the common good. Free inquiry and expression are important, if we will reach these goals. Students must exercise their freedom to learn with responsibility, to respect the intellectual rights of others within the scholarly community, and to abide by the rules and conditions which support academic freedom. The University has developed general regulations on academic conduct which encourage every student to exercise the freedom to learn with academic honesty and integrity, and every faculty member to support our students' responsible conduct.

## ***Definitions of Academic Misconduct***

AUCA takes seriously manifestations of academic misconduct, which is defined as any activity which undermines the academic integrity of the University. Penalties will be imposed

on any student who commits any act described in this section, according to the procedures described below. Academic misconduct includes, but is not limited to, the following:

1. Unintentional Academic Dishonesty. Students should take care to follow their professors' instructions carefully, in order to avoid the following situations:
  - 1.1. Inappropriate quoting, paraphrasing, and citing of other people's words, data, images and ideas. Papers may appear to be plagiarized if students: occasionally use the words of another scholar without quotation marks and proper reference, with the result that it appears that the words are the student's own; occasionally use the ideas of another scholar without proper reference; inadequately paraphrase the words or ideas of another scholar; or fail to include the bibliographic citation for all sources used in the process of completing the assignment.
  - 1.2. Self-plagiarism. It is dishonest: to hand in the same work for assignments given in more than one class, without the permission of every instructor; to hand in an assignment that was originally written for a class in an earlier semester, without the permission of the current instructor; or to hand in an assignment that was originally written for a high school class or for a class at another university.
  - 1.3. Failure to follow the letter and spirit of an assignment. Students may not skip steps of completing course assignments or alter the process of completing assignment, such as by: working in a group when instructions were given to work individually; working individually when instructions were given to work in a group; or using resources (calculators, dictionaries, reference books, the internet, tutors, etc.) that are prohibited in the assignment instructions.
2. Intentional Academic Dishonesty. This includes, but is not limited to, the following:
  - 2.1. Plagiarism. This includes handing in an assignment in which substantial portions were not written by the student, regardless of whether the original source(s) is a book or article, a thesis or dissertation (published or unpublished), an internet article, a paper purchased from a paper mill, a paper written by another student, or any other source. Also, using data, images, charts and graphs without citation is plagiarism.
  - 2.2. Fabrication. Students who make up information rather than discovering it through honest research are fabricating information. This includes: falsifying or inventing data for laboratory or research reports; falsifying or inventing quotes, supporting material or bibliographic resources for an assignment; and altering data or quotes.
  - 2.3. Cheating. This involves using prohibited resources during a proctored exam, including but not limited to: cheat sheets, notes, books, internet, instant messaging services, or other students.
  - 2.4. Lying. This involves giving false information, such as to justify missing a class, not taking an examination or failing to finish an assignment by the due date.
3. Serious Academic Misconduct. This type of academic misconduct harms the integrity of the student and the University. Serious forms of academic misconduct include, but are not limited to, the following:
  - 3.1. Buying, Selling, or Stealing Exams or Answer Keys. This includes: stealing or buying an exam or answer key; creating a reproduction of an exam, whether electronically (digital camera, etc.) or from memory; and using a copy of the current exam or answer key to prepare for an exam.
  - 3.2. Bribery or Forgery. Some examples include: offering money or favors to faculty, staff or other students in order to change a grade or to avoid doing work required by a class; altering grades or scores, such as by writing a new grade on an exam or hacking

into a University computer; and having another person complete an assignment or take a test in the student's name.

### ***Procedures for Academic Misconduct***

1. When a student has committed an act of unintentional academic dishonesty, the instructor must notify the student of the misconduct and give the student an opportunity to respond.
  - 1.1. The instructor will check the University record in the Registrar's Office to see whether the student has committed previous violations of the Honor Code.
  - 1.2. If the instructor concludes that the student did act dishonestly and has no previous violations on record, the instructor is authorized to impose an appropriate academic penalty. An appropriate academic penalty may include, but is not limited to, any one or a combination of the following:
    - a. The student may be given a lowered or failing grade for the assignment or examination that was completed dishonestly.
    - b. The student may be required to repeat or resubmit an assignment or retake an examination that was completed dishonestly.
    - c. The student may be required to complete some additional assignment or examination, as a substitute for the assignment or examination that was completed dishonestly.
  - 1.3. The student will write an explanation of how his or her actions constitute an act of academic dishonesty and how he or she might avoid committing the same mistake in the future.
  - 1.4. A record of the violation and penalty will be kept in the Registrar's Office.
2. When an instructor has determined that a student has committed an intentional act of academic dishonesty or that the student already has more than one violation on record in the Registrar's Office, the instructor will submit a one-page description of the misconduct to the Program Chair. In the case of plagiarism or fabrication, evidence of the violation shall also be included.
  - 2.1. The student shall have the opportunity to respond to the charge of misconduct in a meeting with the course instructor and the Program Chair.
  - 2.2. If the Program Chair determines that the academic misconduct was unintentional, the Program Chair may impose an appropriate penalty.
  - 2.3. If the student does not attend the meeting, the Program Chair shall treat the academic misconduct as intentional and submit a report to the Associate Vice President for Student Affairs.
  - 2.4. A record of the violation and penalty will be maintained in the Registrar's Office.
3. If the Program Chair determines that the academic misconduct was serious or intentional, the Program Chair will submit a report to the Associate Vice President for Student Affairs, together with the instructor's report and any supporting evidence.
  - 3.1. The student shall have the opportunity to respond to the charge of misconduct in a meeting with the course instructor, the Program Chair, and the Associate Vice President for Student Affairs. If the student does not attend the meeting, penalties may be applied in the student's absence.
  - 3.2. If the Associate Vice President for Student Affairs determines that the academic misconduct was serious, the student shall be suspended from the University. The student may be considered for readmission after one academic year.
  - 3.3. If the Associate Vice President for Student Affairs determines that the academic misconduct was intentional, the Dean may impose an appropriate penalty:

- a. The first time that a student commits an act of intentional academic dishonesty in any program, he or she will receive an F for the assignment.
  - b. The second time that a student commits an act of intentional academic dishonesty in any program, he or she will receive an F for the course.
  - c. The third time that a student commits an act of intentional academic dishonesty in any program, he or she will be suspended from the University. The student may be considered for readmission after one semester.
  - d. The fourth time that a student commits an act of intentional academic dishonesty in any program, he or she will be expelled from the University.
- 3.4. The report, supporting documents, and record of the penalty shall be kept in the student's file in the Registrar Office, and a note of the violation and penalty shall be kept in a database. A copy of the report and penalty shall be sent to the student. Furthermore, a report describing the charge and the penalty shall be sent to the Program Chair of the student's major program, the Associate Vice President for Student Affairs, and the Director of Financial Aid Office.
- 3.5. The Registrar shall carry out all penalties decided on by the Associate Vice President for Student Affairs, including assigning an F for the course up to expelling the student from the University.
4. If the student against whom an action is conducted is not satisfied with the conclusion or decision of the Associate Vice President for Student Affairs, he or she may file a formal appeal to the Appeals Committee. The hearing of the Appeals Committee is held under the same regulations as the procedures as the hearing concerning academic misconduct. The decision of the Appeals Committee is final.

## **Summer School**

Summer School is an academic support program that offers students additional training and an opportunity to earn credits toward graduation. AUCA Summer School allows international students to attend valuable courses as they learn about one of the Central Asia's most ancient and fascinating cultures.

AUCA's Summer School is an intensive eight-week academic semester from mid-May to mid-July. It is open to both Kyrgyz and international students. AUCA Summer School offers a selection of courses in more than ten fields of social sciences. All AUCA Summer School courses are taught by the university's experienced faculty and guest lecturers. Small class sizes enable students to work one-to-one with professors, have access to AUCA facilities and equipment, and become an active part of the campus community.

Summer School registration begins when the schedule is posted on the AUCA website at the end of March. Current AUCA students can enroll in summer courses by submitting study cards. Non-AUCA students are encouraged to submit the online application form.

## **ACADEMIC TRANSFER, LEAVE AND RE-ADMISSION**

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[Academic Leave](#)

[Probation](#)

[Temporary Suspension](#)

[Dismissal](#)

[Re-admission](#)

[Code of Student Rights, Responsibilities, and Conduct](#)

## **Transfer to Another University**

Students who wish to transfer from AUCA to another institution of higher education should contact that institution to familiarize themselves with its transfer procedures and policies.

After submitting a transfer application to the other institution and having received written approval, the student should notify the relevant Program Chair, the Associate Vice President for Student Affairs, and the Vice President for Academic Affairs at AUCA as soon as possible. Upon request, the Registrar's Office will provide an official transcript for a fee.

## **Study Abroad**

Students may study abroad for a semester or a year at another university. In order to reserve their placement at AUCA, they must apply for an Academic Leave in advance. Upon return, students should report to the Vice President of Academic Affairs to reactivate their enrollment status.

After returning to AUCA, students may apply to have their study abroad credits transferred to their AUCA record. In order to begin this process, students should report to the Registrar Office. The AUCA Registrar's Office will determine the number of credits the student can transfer, and not all credits will necessarily transfer. When students study abroad, they may need more than four years to complete their degree. Students should consult with their academic advisor before planning to study abroad.

## **Academic Leave**

For reasons of health, finance, family issues and study abroad, AUCA provides one or two semesters of academic leave. To officially register for academic leave, a student should pay all outstanding tuition fees and submit an application to the Vice President for Academic Affairs, signed by the Program Chair, the Registrar, and the Associate Vice President for Student Affairs. Also, the student should complete a check-out list. Students who do not return from academic leave on time will be dismissed from the University but are permitted to apply for re-admission.

## **Probation**

If a student's GPA falls below 2.0 in any semester, either overall or within his or her program, the student will be placed on academic probation. If, in the probationary semester, the student again fails to achieve a GPA higher than 2.0, either overall or within his or her program, he or she may be suspended from the University for a minimum period of one semester. During the student's probationary semester, the student is permitted to take no more than 18 credits. A student on probation will not be allowed to participate in any University-sponsored extracurricular activities (academic or sports competitions, etc.) and is not permitted to change a course status to audit.

## **Temporary Suspension**

A student may be temporarily suspended from the University for up to two years and a minimum of one semester for poor academic progress (see "Course Repetition," and "Dismissal"), plagiarism, and violations of the Honor Code. When a student is suspended, the suspension order is issued based on a report from the Program Chair and the Associate Vice

President for Student Affairs, and addressed to the Vice President for Academic Affairs. This order will clearly state the reason for the suspension, and identify the period of suspension and conditions for the student's reinstatement with the University at the end of the suspension period.

The [Code of Student Rights, Responsibilities, and Conduct](#) is available on the web or in the Student Affairs Office.

### **Grounds for Dismissal**

A student may be dismissed from AUCA for violating the AUCA Honor Code, poor academic performance (see the "Course Repetition" and "Probation" regulations), not registering for classes or attending the semester, failing to pay tuition to the University (confirmed by the Admissions and Financial Aid Office) or failing to maintain a GPA of at least 1.75.

An exception for the GPA requirement above is made for freshman in their first semester. Instead of dismissal, the student will be put on academic probation. Exceptions may also be made under special conditions, for example, if special permission is granted from the Vice President for Academic Affairs.

Students may also request a dismissal for personal reasons, such as illness, financial difficulties, or transfer to another university.

The [Code of Student Rights, Responsibilities, and Conduct](#) is available on the web or in the Student Affairs Office.

### **Dismissal Procedure**

Dismissal for academic reasons is completed within a month after the exam period. If dismissed, the student will be given an academic certificate in accordance with the format approved by the Ministry of Education of the Kyrgyz Republic. If a student wishes to appeal his or her dismissal, the appeal must be submitted within 10 days of the official notification of dismissal.

Dismissal of students whose cumulative GPAs are below 1.75: After consideration of the student's transcripts, the Program Chair will submit a report to the Vice President for Academic Affairs for approval. If approved, the Registrar's Office will issue an order for dismissal. An order for academic dismissal must be drawn up by the Registrar's Office within one month of the completed exam period. Students who have been dismissed will be notified as soon as possible, usually as soon as the order of dismissal is written, but always before the beginning of the next semester.

Dismissal of students for personal reasons: A student should submit an application to the Vice President for Academic Affairs with a request to be dismissed from the Program Chair, Registrar, and the Associate Vice President for Student Affairs. Students should also fill out a check-out list and pay tuition before submitting a dismissal application.



## **Re-admission**

Students may be re-admitted if they meet all AUCA academic standards and requirements. Re-admission will be considered by the Program Chair and the Associate Vice President for Student Affairs and approved by the Vice President of Academic Affairs.

To be re-admitted, the student should submit a re-admission application to the Vice President for Academic affairs and obtain authorization signatures from the Program Chair, Financial Officer, Librarian, Registrar and the Associate Vice President for Student Affairs. The application should include the student's academic certificate (academicheskaya spravka), given to those who leave universities without graduating and an official transcript. The student must resolve all outstanding financial debts and liabilities to the University prior to readmission. Re-admission procedures should be completed no later than the end of the second week of the semester.

A student who has taken academic leave during the first year of study has the right to apply for re-admission. Placement of the re-admitted student into the freshman, sophomore, junior, or senior year will be decided by the Program Chair on the basis of the student's transcript.

Students dismissed twice on account of poor academic performance will not be considered for readmission.

## **GRADUATION INFORMATION**

### **Graduation Examinations**

A student who has successfully completed all general education requirement and the requirements of a program may take the final state exams. In order to graduate, the student must have:

- passing scores on two or more final state exams as required by their major(s) and minor;
- a successful defense of senior thesis or project; and
- a score of 550 on the final exam of English Language Proficiency.

Final exam grades are included in the transcript. The evaluation and grading criteria for the final State Attestation (state exams, qualification papers, and thesis) are defined by the Program Chair, approved by the AUCA Curriculum Committee and made available to students planning to graduate.

Details about taking attestation exams are made available to students at least four months in advance. For the English language exam, details are announced at the beginning of the academic year. The final State Attestation is conducted in accordance with the Academic Calendar. Only academically excellent students, with the approval of their Program Chairs, have the right to write and defend senior theses. Unless they are students of foreign languages, students must write their senior theses in English.

### ***Attestation for Minor***

With permission from his or her minor Program Chair, a student will take a final exam in the minor, according to that program's exam schedule. Students will be told about the conditions and form of the exam at least two months beforehand.

A student with a GPA of 3.5 or higher who has completed all of the requirements of the minor and successfully passed the final exam will be issued a special attachment to his or her Kyrgyz state diploma indicating the minor. A corresponding entry will be made on the student's American-style diploma.

### **Distinctions**

Students with superior academic performance are entitled to a bachelor's degree with honors. The criteria for degrees with honors, as approved by the AUCA Academic Senate, are as follows:

#### *Summa cum laude*

To receive a first-degree Bachelor's diploma, a student must have a cumulative GPA of 3.8 or higher and an "A" for a thesis defended in English (or the language of the student's major), passed all state exams passed with "A"s and receive no grades below a C- for required courses.

#### *Magna cum laude*

To receive a second-degree Bachelor's diploma a student must have a overall cumulative GPA of at least 3.6, receive a "B+" or higher for a thesis defended in English (or the language of the student's major, e.g. German) and passed all state exams with grades of "B+" or higher and received no grades below a C- for required courses.

#### *Cum laude*

To receive a third-degree Bachelor's diploma, a student must have a cumulative GPA of at least 3.5, and a "B" or higher for a thesis defended in English (or the language of the student's major) and passed all state exams with at least a "B" and receive no grades below a C- for required courses.

The criteria for a Kyrgyz State Bachelor's diploma with honors are similar. Students who excel in the program (achieving "A"s for 75% or more of their courses and mostly "B"s for the remainder) and pass all state exams with "A"s receive a Kyrgyz State Diploma with Honors.

# ACADEMIC PROGRAMS

Students admitted before 2009 should refer to the Catalog that was valid in the year they were admitted for information about the requirements for general education and their major. The requirements listed in this Catalog apply only to students admitted in 2009-2012.

## GENERAL EDUCATION

Students are encouraged to complete the majority of General Education courses within their first two years. Academic advisers provide support in tracking students' progress in general education.

General Education Requirements (for class enrolled in August 2011)

Courses	Credits
First Year Seminar: English Language for the Liberal Arts Education	12 credits
Kyrgyz or Russian Language *	6 credits
Mathematics **	3 credits
Introduction to Computers and Information Literacy	3 credits
History and Philosophy of Science	3 credits
Ecology, Geography or Geophysics	3 credits
History of Kyrgyzstan	3 credits
Philosophy	3 credits
Social Sciences Psychology, Sociology, Political Studies, Economics, Law, American Studies, Anthropology, and/or European Studies from outside the student's major	6 credits
Humanities Modern Foreign Languages, Religious Study, History, Literature, and/or Culture from outside the student's major	6 credits
Sports	6 credits
<b>Total</b>	<b>54 credits</b>

\* Students taking either a Kyrgyz or Russian Language Review course as the first 3.0 credits of the 6.0 credit language requirement may fulfill the second semester 3 credits with a Kyrgyz or Russian Language Literature or Content course either through the respective language department or through a Content course offered in Russian or Kyrgyz Language by the Arts & Sports Program.

\*\*Intro to Contemporary Mathematics or Linear Algebra and Analytic Geometry (for BA, ECO and SFW students)

*Notes:*

- Students of the following programs have to take an additional 3-credit course in Math or Statistics/Quantitative Research Methods:

- American Studies, Anthropology, European Studies, International and Comparative Politics and Journalism and Mass Communication
- Students are required to take 6 credits related to Arts (either art appreciation or performance arts). These courses may be taken as a part of General Education requirements, Major requirements or electives. IBL and BA students are exempted from this requirement.
- No more than 60 credits of introductory (100-level) courses may be counted towards the graduation requirement of 144 credits. This includes General Education, major, minor, and elective courses.
- A minimum of 72 credits in courses that are taught in English (not including language courses).
- Some of the courses offered through the Arts & Sports Program are designed as individual lessons, in which students may take a maximum of two credits. These courses cannot be taken as an audit. Exceptions will only be made in extraordinary cases.

## Suggested Order of Study

Students are expected to complete the First Year Seminar course in their first year of study. The table below suggests a recommended order of taking the courses, but students decide on course selection with the guidance of their academic advisers.

Fall	Spring
<b>First Year of Study</b>	
First Year Seminar: English Language for a Liberal Arts Education (required) 6.0	First Year Seminar: English Language for a Liberal Arts Education (required) 6.0
Two of the following courses: Mathematics Introduction to Computers and Information Literacy Kyrgyz/Russian Sports	Two of the following courses: Mathematics Introduction to Computers and Information Literacy Kyrgyz/ Russian Sports
<b>Second Year of Study</b>	
Any remaining of the following courses: Introduction to Computer Mathematics Kyrgyz/ Russian Sports	Any remaining of the following courses: Introduction to Computer Mathematics Kyrgyz/ Russian Sports
One of the following courses: History and Philosophy of Science History of Kyrgyzstan	One of the following courses: History and Philosophy of Science History of Kyrgyzstan
One of the following courses: Philosophy Ecology	One of the following courses: Philosophy Ecology
<b>Third Year of Study</b>	
Courses in Social Sciences and/or Humanities	Courses in Social Sciences and/or Humanities

**General Education Requirements (for class enrolled in August 2010)**

<b>Courses</b>	<b>Credits</b>
First Year Seminar	6 credits
English Composition	6 credits
Kyrgyz or Russian Language	6 credits
Mathematics *	3 credits
Introduction to Computers	3 credits
History and Philosophy of Science	3 credits
Ecology, Geography or Geophysics	3 credits
History of Kyrgyzstan	3 credits
Philosophy	3 credits
Social Sciences Psychology, Sociology, Political Studies, Economics, Law, American Studies, Anthropology, and/or European Studies from outside the student's major	6 credits
Humanities Modern Foreign Languages, Religious Study, History, Literature, and/or Culture from outside the student's major	6 credits
Sports	6 credits
<b>Total</b>	<b>54 credits</b>

\* Intro to Contemporary Mathematics or Linear Algebra and Analytic Geometry (for BA, ECO, and SFW students)

**Notes:**

1. Students of the following programs have to take an additional 3-credit course in Math or Statistics/Quantitative Research Methods:
  - a. American Studies, Anthropology, European Studies, International and Comparative Politics and Journalism and Mass Communication
2. Students are required to take 6 credits related to Arts (either art appreciation or performance arts). These courses may be taken as a part of General Education requirements, Major requirements or electives. IBL and BA students are exempted from this requirement.
3. No more than 60 credits of introductory (100-level) courses may be counted towards the graduation requirement of 144 credits. This includes General Education, major, minor and elective courses.
4. A minimum of 72 credits in courses that are taught in English (not including language courses).
5. Some of the courses offered through the Arts & Sports Program are designed as individual lessons, in which students may take a maximum of two credits. These courses cannot be taken as an audit. Exceptions will only be made in extraordinary cases.
6. **Addendum 1:** Students who failed FYS Fall 2010 but passed Composition I and/or Composition II *must* take FYS *without* the writing component in Fall 2011 and Spring 2012 (these courses will only be offered in the academic year 2011-2012).
7. **Addendum 2:** Those students who failed Composition I or Composition II in the Fall or Spring of 2010-2011, but passed FYS, must complete Composition I and Composition II in the Fall and Spring of 2011-2012. Composition I and II will no longer be offered after the academic year 2011-2012.

# AMERICAN STUDIES

Room 215/214 Main Building

E-mail: [as@mail.auca.kg](mailto:as@mail.auca.kg)

Web address: [American Studies](#)

## Program Overview

With an emphasis on the humanities and the social sciences in the tradition of American liberal arts education, the American Studies program at the American University Central Asia produces knowledgeable, articulate and self-educating people. The goal is achieved through the study of the American experience. Students learn about American literature, arts, history, politics and culture as they acquire critical thinking skills to analyze the material and intellectual character of all societies. The skills gained will be applicable to a wide range of problems people confront in all countries, and thus the program will prepare the students to assume roles in academic, business or public life.

## Required Courses

AMS 101: Introduction to American Studies

AMS 110/211: Survey of American History I/II

AMS 140/241: Survey of American Literature I/II

AMS 226: American Government and Politics

AMS 260: American Culture and Society

AMS 300: African American History

AMS 366: Contemporary American Issues

AMS 414/416: Senior Seminar I/II

AMS 472: Perspectives and Theories in American Studies

Internship (6 credits)

Elective Courses in American Studies (24 credits)

Elective courses in American Government and Politics can also be selected from appropriate elective courses in International Comparative Politics, such as ICP 314, American Foreign Policy.

American Studies 120 or the consent of the instructor is prerequisite to all American Studies courses in the American Government and Politics track, or courses numbered \_20 - \_39.

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
AMS 101: Introduction to American Studies	3	AMS 110: Survey of American History to 1865 AMS 140: Survey of American Literature to 1865	3 3

<i>Sophomore Year</i>			
AMS 211: Survey of American History 1865 to Present	3	AMS 120: American Government and Politics	3
AMS 241: Survey of American Literature 1865 to Present	3	AMS 260: American Culture and Society	3
Summer Internship			3
<i>Junior Year</i>			
AMS 300: African American History	3	AMS 472: Perspectives and Theories in American Studies	3
AMS 366: Contemporary American Issues	3	Electives (in major)	6
Electives (in major)	3		
Summer Internship			3
<i>Senior Year</i>			
Senior Seminar	3	Senior Seminar	3
Electives (in major)	6		

## Course Descriptions

AMS 101: Introduction of American Studies

3 credits

Prerequisite: permission of the instructor

The course aims to provide a coherent and developing portrait of America, focusing mainly on its literature, culture, and society. It also deals with some of the central themes and preoccupations of American life, such as popular culture, national identity, gender, religion, and social stereotypes.

AMS 110/211: Survey of American History I/II

3+3 credits

Prerequisite: AMS 101

This two-semester survey course covers the main people, events, and trends in United States history from the 15th century to the present. The course goes into depth on a few lasting and influential aspects of U.S. history, but essentially is a general overview of it. The first semester covers the years from Columbus to the end of the Civil War (1865); the second semester begins with Civil War Reconstruction and continues through the present.

AMS 120: American Government and Politics

3 credits

Prerequisite: AMS/ICP 226

This course is intended to provide a survey of American government: how the system works and why it works in the way it does. It will examine the political and cultural assumptions that underlie the American system. It will attempt to examine not only the proclaimed structure of American government, but also the ways in which those proclamations might differ from reality.

AMS 140/241: Survey of American Literature I/II

3+3 credits

Prerequisite: AMS 101

This course focuses on selected major American writers from the pre-colonial period to the end of the nineteenth century. Students will acquire some understanding of the characteristics of American writing: its styles, subjects, perspectives and attitudes.

AMS 142: World Literature

3 credits

Prerequisite: AMS 241

This course introduces students to important or “landmark” works of Western and Eastern literature up to the 18th century.

AMS 246: American Short Stories

3 credits

Prerequisite: AMS 241

As an introduction to the American short story, this course will examine representative examples of the genre from the 19th century to the present.

AMS 249: American Novel

3 credits

Prerequisite: AMS 241

The course contains the most important writings by such American writers as Toni Morrison, Joyce Carol Oates, Alice Walker, Kurt Vonnegut, and Leslie Marmon Silko.

AMS 260: American Society

3 credits

Prerequisite: AMS 101

This course studies diversity and pluralism in public institutions and society of the United States. It is partially about understanding people from diverse backgrounds; partially about discrimination issues and laws in the U.S.A. and partially about understanding ourselves and the education system in the U.S.A. It emphasizes issues of gender, gender orientation, race and color, ethnicity, national origin, age and disability. Issues of poverty, language and social class may also be examined in relation to the major areas of emphasis.

AMS 261: American Musical Culture

3 credits

Prerequisite: AMS 260

This course is designed for those who are interested to learn more about the historical development of American music and the musical styles that were brought to America by many immigrants throughout history.

AMS 270: American Society: Social Problems

3 credits

Prerequisite: AMS 260

The aim of the course is to acquaint students with the contemporary social problems and issues facing U.S. society and to encourage students to analyze some of the causes and implications of the most pressing social problems confronting people today. The problems covered will include political power, militarism, environmental abuse, work, education, sexism, ageism, family-related problems, criminal behavior, and substance abuse.



AMS 300: African American History

3 credits

Prerequisite: AMS 211

This survey of the African American in American history covers the African background, slavery, and the role of the African American in the social, political, economic, cultural, and artistic life of the United States. Emphasis will be placed on the enduring themes of the black experience in American society, including contemporary problems of race relations.

AMS 305: America Mass Media

3 credits

Prerequisite: AMS 260

American mass media are closely connected with U.S. history, and they penetrate deeply into all the spheres of American life. Their influence varies from direct informational aggression to intellectual stimulation and the fight for human rights. Mass media interact with every generation and make contacts with mass media throughout the world.

AMS 306: Survey of American Theatre

3 credits

Prerequisite: AMS 241

This survey course of American theatre includes Arthur Miller's *The Crucible* and *Death of a Salesman*, Tennessee Williams' *A Streetcar Named Desire* and *The Glass Menagerie*, Eugene O'Neill's *The Iceman Cometh* and *Long Day's Journey into Night*, August Wilson's *The Piano Lesson*, and David Mamet's *Glengarry Glen Ross*.

AMS 307: American Fine Arts

3 credits

Prerequisite: AMS 260

The course is designed to study American art (concentrating on painting and to a lesser degree on sculpture and minimally on photography and architecture) throughout U.S. history. The course will demonstrate how U.S. history and culture gave rise to and influenced American art and are simultaneously reflected in American art. The course will show the connections between American art and European art and will strive to teach the students to appreciate art on its own terms.

AMS 309: From History to Hollywood: Topics in Films

3 credits

Prerequisite: AMS 260

This course will examine how a movie is also a telling historical and social document. A historical inquiry of a mass medium like film will not only distill many issues, but also reveal many subtle and often unexpected meanings. In this course, students are expected to watch, analyze, and discuss documentary and feature films to sharpen their critical assessment of how individuals, cultures, and events are depicted in films.

AMS 312: American Economic History

3 credits

Prerequisite: AMS 211

This course looks at the growth of the American economy from a British colony to its current status. Governmental policy as well as consumer trends through history will be studied. Topics include trade as well as internal issues and political influences and effects on the US economy.

AMS 317: History of American Photography

3 credits

Prerequisite: AMS 211

The history of photography as an art form is, to a large degree, the story of the American photographers who pioneered its development. This course traces the fascinating history of American photography from the earliest daguerreotypes to the present day. It focuses on the work both of established masters and unrecognized photographic talents, early and recent documentary, news photography, and photojournalism.

AMS 318: 20th Century Political History

3 credits

Prerequisite: AMS 211

This course surveys U.S. history of the 20th century. Major themes and events include the Progressive Era, Great Depression, New Deal, Age of Affluence and of Limits, the Great Society and the two World Wars. The course focuses on political and social approaches to history. Special attention is given to the role of different presidents in the history of the country. The course also helps to develop students' critical thinking and research skills. In addition to lectures there will be discussions and student presentations.

AMS 320: American Pictorial History: The Portrait of the Civil War

3 credits

Prerequisite: AMS 211

This course is not about the Civil War per se. It's about understanding a pictorial history of the American Civil War. The course includes watching and analyzing the nine episodes of Ken Burns' documentary film, which uses century-old photographs and other important historical documents. It also includes finding new issues and perspectives about the Civil War in photography and photography in the Civil War.

AMS 321: The Turbulent Sixties

3 credits

Prerequisite: AMS 211

This course is designed for students who are interested in developing a foundation of knowledge about the U.S.A. during the 1960s. It focuses on social and cultural history of the U.S.A. from 1947-1967. The course examines a wide range of topics such as counterculture and hippies, the second-wave women's movement, sexual revolution and rock music, psychedelic drugs and guerrilla theatre, and gay and lesbian liberation movements.

AMS 322: Political Parties

3 credits

Prerequisite: AMS 211

Political parties play a crucial role in ruling a country. In order to be an active citizen and a political agent, a person should be aware of the beliefs, principles, activities, and functions of political parties. Even if a person is not a member of any political party, this knowledge will help him or her to make a right decision during elections. The course focuses on American political parties and their historical development, structure and activities with a general introduction to major political parties existing in the world.

AMS 323: Topics in African American History: Civil Rights Movement

3 credits

Prerequisite: AMS 211

This course is designed for students who are interested in developing a foundation of knowledge about the struggle of African Americans for the civil rights in the United States. It examines major topics such as slavery; the Civil War and its impact on the black experience; Jim Crow laws; various black nationalist and civil rights movements and organizations such as the Garvey movement, NAACP, SNCC, and CORE; the modern Civil Rights Movement; and its legacy. The course aims to demonstrate how African Americans have shaped not only their own destiny but also society, culture, economy, and politics of the United States.

AMS 343: African-American Writers

3 credits

Prerequisite: AMS 241

This course is designed to develop the cognitive skills required to understand cross-cultural issues through recognition of the literary works created by African-American Writers in the 1920s.

AMS 344: Women's Literature

3 credits

Prerequisite: AMS 241

This course examines how women from different cultures and social strata encounter many of the same issues and obstacles, and how the role of women changes from that of a sex object, a wife, a mother, to that of a partner, and how women find self-identity in the male-dominated world.

AMS 346: An Introduction to Shakespeare

3 credits

Prerequisite: AMS 241

This course is an intensive study of representative histories, comedies, and tragedies by William Shakespeare, with a consideration of certain contemporary issues in Shakespeare criticism.

AMS 347: Survey of Native American Literature

3 credits

Prerequisite: AMS 241

The course is aimed at familiarizing students with major types and themes of stories and tales from American Indian oral literatures as well as with major works of Native American written literatures.

AMS 348: American and World Literature

3 credits

Prerequisite: AMS 241

This course covers a wide range of literature spanning the history of writing. The review includes the literature of many lands, but concentrates on the literature of Central Asia, Russia and India.

AMS 350: American and British Poetry

3 credits

Prerequisite: AMS 141

In studying American, British and Asian poetry, students will learn about the thought and philosophy of these great poetic traditions.

AMS 363: American Music History

3 credits

Prerequisite: AMS 260

This course primarily concerns how music simultaneously shaped and was shaped by the American cultural landscape. The social role and effects of music as well as its artistic merits will be discussed. Styles of music covered include blues, country, jazz, western, gospel, rock, and hip-hop.

AMS 365: Comparative Study of American and European Art of the 19th and 20th Centuries

3 credits

Prerequisite: AMS 260

The course is designed to explore and compare major trends in art (painting and sculpture) in the USA and Western Europe in the 19th and 20th centuries (such as romanticism, neo-classicism, realism, symbolism, surrealism, expressionism, American Renaissance, regionalism, cubism, abstract expressionism, minimalism, pop art, and others).

AMS 366: Contemporary American Issues

3 credits

Prerequisite: AMS 260

Exploration of a wide range of current political, social and economic issues including the history of liberalism and conservatism, the labor movement and the distribution of wealth, immigration and ethnicity, the status of women and African-Americans, changes in the South and the West, consumer culture, the federal government, foreign policy, religion, and American cultural and intellectual life.

AMS 367: Gender and Sexuality in America

3 credits

Prerequisite: AMS 260

This course examines how gender (the roles various societies assign to men and women or what scholars call the “social construction” of masculinity and femininity) and ideas about sexuality (sexual behavior) influenced selected issues and events in U.S. history.

AMS 368: American Diversity: Asian-Americans

3 credits

Prerequisite: AMS 260

This course looks into the cultural heritage of Asian-Americans through study and discussions based on the literature and experiences of well-known Asian-American writers and peoples in America.

AMS 369: Interrogating Whiteness: From Identity to Imperialism

3 credits

Prerequisite: AMS 260

In this course, we will attempt to bring white racial identity as a worldview—its assumptions, beliefs, attitudes and values—into focus so that it can be interrogated. Much of the meaning of a white racial identity is only apparent when it is measured against what it is not (for

example, not black, not Indian, or not Mexican). So the critical interrogation of whiteness necessarily involves an analysis of racial formation, racial/ethnic relations, and class formation, which are vitally intertwined in the United States.

#### AMS 371: American Independent Cinema

3 credits

Prerequisite: AMS 260

American Independent Cinema has a long history. In this class, we will start with Indie film making roots in Exploitation and Avant-garde film and then move on to consider New American directors like John Cassavetes; the rise of Sundance; punk and transgressive cinema; auteur television (e.g. “Twin Peaks”); and the advent of digital video.

#### AMS 410.2: Women’s Literature: New Heroines

3 credits

Prerequisite: AMS 241

Women’s literature is often taught in the context of the best known, iconic works by female writers. However, recent fiction written by women has pushed the boundaries of women’s literature in a variety of different directions, gaining the considerable attention of readers, as well as that of literary critics. New heroines—who are they? Whether they are housewives, murderers, fashion models, subjects of medical experiments, punk rock diarists, lovers, HIV+ middle aged secretaries, or visionaries, this course will discover a world of subversive female protagonists who have taken the literary world by storm.

#### AMS 411: Novels into Films

3 credits

Prerequisite: AMS 241

What makes one turn a novel/short story into a film? Why do directors return to literature for inspiration? How is this done? What kind of effect is achieved? How do films change the fate of the work of art they are based on? What importance does book to screen adaptation play in contemporary societies? These are the questions that will be covered in this course.

#### AMS 416: Senior (Project) Seminar

6 credits

During this two-semester course, students will complete a senior project in collaboration with a faculty member. Students will design a project that will include a research component, presentation, and even an application component. Students will be required to demonstrate their skills, understanding, and knowledge gained in American Studies by demonstrating the applied elements, knowledge, and skills of their major. The literature and experience will be documented and presented.

#### AMS 419: U.S. Foreign Relations History since 1898

3 credits

Prerequisite: AMS 211

The course focuses largely on the historical contexts and framework of describing and analyzing the changes, approaches and interpretations of the process and development of American foreign relations. It also traces and analyzes primarily the acts, decisions, policies, problems, dilemmas and influences of U.S. foreign diplomacy.

AMS 445: American Drama

3 credits

Prerequisite: AMS 241

The course is designed for students who major in American Studies and for anyone who is interested in enjoying American drama. The list of playwrights to be read and orally interpreted includes such distinguished authors as Arthur Miller, Eugene O'Neill, Tennessee Williams, Thornton Wilder, and others.

AMS 472: Perspectives in American Studies: Minority Cultures and Histories of Resistance

3 credits

Prerequisite: AMS 260

This survey course is designed to introduce and familiarize students with different dimensions of identity construction in the United States. Through the study of critical essays, public addresses and feature films, we will look at how race, ethnicity, gender, sexuality and class are represented visually and discursively in America.

## **ANTHROPOLOGY**

Room 236 Main Building

E-mail: [anthropology@mail.auca.kg](mailto:anthropology@mail.auca.kg)

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### **Program Overview**

The Anthropology Department at the American University of Central Asia is the only anthropology program in Central Asia. Located in the heart of the Eurasian continent, Kyrgyzstan has long been, and continues to be, at the cultural, social, political, and cultural crossroads of major global events and processes. Understanding these dynamics will significantly enrich the global body of anthropological knowledge, bridge the Central Asian past, present and future, and contribute to the growth and development of our region. The mission of our department is to build a Central Asian school of thought in anthropology that will reflect the needs, aspirations and future hopes of the region, adapting the best anthropological theories and practices from the global intellectual terrains. Our program aims to build sustainable mechanisms for strengthening academic research capacities through establishing the first undergraduate curriculum in anthropology in Central Asia. By introducing this academic space we will provide a platform for world and local researchers to understand this fairly unexplored territory on the map of global worldviews, and to foster the dialogue between this space and other more established knowledge spaces throughout the world.

### **Required Courses**

ANTH 105: Introduction to Cultural Anthropology

ANTH 110: Introduction to Archaeology

ANTH 120: Introduction to Development Anthropology

ANTH 132: Introduction to Physical Anthropology

ANTH 200: History of Anthropological Theory

ANTH 231: Language and Culture

ANTH 300: Fieldwork (in Anthropology)

ANTH 301: Fieldwork (in Archeology)

ANTH 302: Fieldwork Research Methods

ANTH 400: Contemporary Anthropological Thought

ANTH 410: Senior Seminar

Senior Thesis

Choose two courses from the following:

ANTH 220: Archeology of Central Asia

ANTH 224: Folklore of Central Asia

ANTH 310: Anthropology of Kinship

Choose two courses from the following:

ANTH 320: Ethnicity and Identity

ANTH 330: Anthropology of Religion

ANTH 390: Economical Anthropology

Choose one course from the following:

ANTH 376: Political Anthropology

ANTH 420: Psychological Anthropology

Choose two regional courses from the following:

ANTH 225: Peoples and Cultures of Oceania

ANTH 235: Peoples and Cultures of Central Asia

ANTH 259: Peoples and Cultures of the Middle East

ANTH 270: Peoples and Culture of Western Africa

ANTH 275: Peoples and Cultures of East Asia

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
ANTH 105: Introduction to Cultural Anthropology	3	ANTH 110: Introduction to Archaeology	3
ANTH 120: Introduction to Development Anthropology	3	ANTH 132: Introduction to Physical Anthropology	3
ANTH 231: Language and Culture	3		
		ANTH 300: Fieldwork Internship	3
<i>Sophomore Year</i>			
ANTH 220: Archaeology of Central Asia	3	ANTH 224: Folklore of Central Asia	3
		ANTH 302: Fieldwork Research Methods	3
		ANTH 301: Fieldwork Internship	3
<i>Junior Year</i>			
ANTH 200: History of Anthropological Theory	3	ANTH 310: Anthropology of Kinship	3
ANTH 320: Ethnicity and Identity /	3	ANTH 390: Economic Anthropology	3
ANTH 330: Anthropology of Religion		ANTH 410: Senior Seminar	3
<i>Senior Year</i>			
ANTH 400: Contemporary Anthropological Thought	3	ANTH 410: Senior Seminar	3
(1 regional course)	3	ANTH 420: Psychological Anthropology /	
		ANTH 376: Political Anthropology	

## Course Descriptions

### ANTH 105: Introduction to Cultural Anthropology

3 credits

This course introduces students to various contemporary cultures and provides the content for further study in cultural anthropology. It examines human diversity across cultures, respecting the differences and searching for similarities.

### ANTH 110: Introduction to Archeology

3 credits

The goal of this course is to familiarize students with stages of development of humankind, and the creation of material and spiritual cultures; types of archaeological monuments; methods of archaeological research. Students also learn the place of archaeology within the context of the social sciences and how to use archaeological sources.

### ANTH 120: Introduction to Development Anthropology

3 credits

This course will introduce students to the field of development and to the role that anthropologists play in it. It will look at the major theories of development, such as modernization, dependency, Marxism, sustainability, and post-development. It will review major directions of the development work, such as participatory development, use of indigenous knowledge, micro-credit schemes, natural and cultural resources management, politics of development, etc. Importantly, the course will introduce students to the development discourse in the context of Central Asia

### ANTH 132: Introduction to Physical Anthropology

3 credits

This course is devoted to the study of human evolution and the body structure of humans. The class also considers different theories about human origin. Students learn about skeletal analysis, historical and modern views of race, and biological processes.

### ANTH 200: History of Anthropological Theory

3 credits

Prerequisite: ANTH 101

This course is designed to introduce students to the history of anthropological theory. Attention is paid to the national traditions of anthropology in England, America and France, focusing on the major personalities and theoretical orientations of the field since the 19th century.

### ANTH 220: Archaeology of Central Asia

3 credits

Prerequisite: ANTH 110

This course is devoted to the archaeological study of the cultures of Mongolia, Southern Siberia, Altai, Central Asia and Eastern Turkestan/Xinjiang. Students will become familiar with archaeological monuments from the Paleolithic to the Middle Ages and with new interpretations of archaeological data. This course is taught at the most modern level of scientific knowledge in the archeology of Central Asia.



ANTH 224: Folklore of Central Asia

3 credits

This course is devoted to an overview of works from various cultures considered to be in the oral tradition, with a special focus on Central Asian oral tradition. Students will seek out themes and symbols recurring throughout the network and explore various interpretations. Commonality and divergence of theme, symbol and motifs will be discussed.

ANTH 225: Peoples and Cultures of Oceania

3 credits

In this course students will take a journey into the incredibly beautiful islands lost in the waters of the Pacific Ocean, and into Australia, land of kangaroos, koalas and boomerangs. This course is designed so that students learn about the myths and legends of the ancient islanders, brave warriors and first conquerors of the Great Pacific, and about the traditions and the unique knowledge of the aboriginal people of Australia, to understand what constitutes the simplicity and beauty of their culture, lifestyle and social customs.

ANTH 231: Language and Culture

3 credits

An introduction to the study of language viewed through the prism of culture. Issues examined include languages of the world, variation in language, problems in linguistic structure, and culture and communication.

ANTH 235: Peoples and Cultures of Central Asia

3 credits

This interdisciplinary course is an introduction to the ethnology, history, and culture of Central Asia from ancient times to the present day. The ethno-historical and cultural survey will take in those regions, which today comprise former Soviet republics (Kyrgyzstan, Kazakhstan, Uzbekistan, Tajikistan, Turkmenistan) and Mongolia, Northern Afghanistan and Northern India. Students examine ways in which Central Asia and its sedentary and pastoral cultures have been central to the world history and civilizations. Through primary and secondary readings, class discussion and audio-visual materials, students also become familiar with theories and methodologies used to study ethnic and cultural identity.

ANTH 259: Peoples and Cultures of the Middle East

3 credits

This course presents a short introduction to the Middle Eastern region. Since the Middle East is a vast region occupying the modern territories of North Africa, the Near East, the Arab Peninsula as well as Israel, Turkey and Iran, the course will deal only with the region's key issues: traditional structure of the society and its traditional and moral values, the Islamic religion and its involvement in politics, folk culture and printed media, theatre, cinema and visual art. Special lectures will be devoted to the position of women in the region and the implications brought to the region by globalization.

ANTH 275: Peoples and Cultures of East Asia

3 credits

The course seeks to examine various aspects of culture of East Asia. A focus on culture serves as one of the most useful means of looking at East Asia as an entity. A comparative perspective will be employed to examine the cultural links and the cultural differences among China, Japan and Korea (as well as Hong Kong and Taiwan). The course also introduces students to a variety of methodologies for the study of culture (e. g. anthropology, cultural

studies, and history) alongside the use of material and visual culture such as art objects, artifacts, novels, memoirs, films, among others, about/from the countries of East Asia.

#### ANTH 300: Fieldwork (Anthropology)

3 credits

This course introduces students to practical, hands-on fieldwork that will be done in a particular off-campus setting. The students will have an opportunity to implement their learning using theory-informed techniques at the research site(s) as well as compiling and analyzing data post-fieldwork.

#### ANTH 301: Fieldwork (Archaeology)

3 credits

Students will use various kinds of archaeological methods, such as the investigation of archaeological monuments, dating, synchronization, and excavation. Students have the opportunity to participate in archaeological object fact-finding trips within the region, such as in Bishkek, Balykchy, Bel-Saz, Chap, Kochkor, Bashy-Sook, Son-Kol, Tash-Rabat and Ak-Olon. At the end of the practicum, the student presents his or her diary and a complete report of the fieldwork for certification by the instructors.

#### ANTH 302: Fieldwork Research Methods

3 credits

This course introduces students to qualitative research methods, concentrating on the tools of ethnography: interview techniques, survey methods and data analysis. Students will gain practical experience in preparation of a research proposal, interviewing, and the use of life histories and case studies.

#### ANTH 310: Anthropology of Kinship

3 credits

Within contemporary kinship discipline, it has become important to inquire about practices and the meanings of relationships and the language used about relationships as a starting point for analysis of kinship in different societies. Many kinship systems existed in the past and many still exist today. Students examine kinship systems and analyze theoretical debates concerning concepts: kinship and marriage, kinship and gender, and kinship and household.

#### ANTH 330: Anthropology of Religion

3 credits

Religion has always been one of the most important topics in anthropology. Since the earliest expeditions, anthropologists have sought to understand the often unusual religious practices they encountered. People's views of their origins, the supernatural, and a moral life are based on a set of shared ideas they learn as they grow up in a given society. In this course the students look at themes that have guided the anthropology of religion through the centuries. It also aims to present, analyze and discuss various religious phenomena, such as rituals and sacred sites, witchcraft and sorcery, death and spirit possession. The course concentrates on traditional religions and the non-formal practices of major religions.

#### ANTH 376: Political Anthropology

3 credits

Humans living in groups make collective decisions about organizing social activities, allocating and using resources, and maintaining security and stability within society. In negotiating decisions people rely upon ideologies, concepts, and practices learned in the culture of daily life as well as in the more formalized practices of performances and rituals.

Political anthropologists study the ways that social status, authority, and power are created and used to shape collective and individual action, and the ways that authority is legitimated through cultural performances.

ANTH 410: Senior Seminar

3 credits

This course is designed especially for students in their senior year to help them prepare to write the senior thesis. Students learn how to formulate a thesis, articulate claims based on reasons and present reasons based on evidence. The techniques and craft of writing a draft and making systematic revisions are honed so that students can meet the high standard of writing demanded by the senior thesis.

## **BUSINESS ADMINISTRATION**

Room 202 Main Building

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### **Program Overview**

The vision of the Business Administration department is to offer a Bachelor of Business Administration degree in Central Asia comparative to programs offered at the top-quality liberal arts universities in the United States.

The mission of the AUCA Business Administration department is to provide a liberal arts education to young adults desiring an American approach to Business Administration. With the combination of Central Asian, American and other International faculty members in the classroom, the Business Administration department strives to prepare students for an active role in the development of Central Asia utilizing the most modern business tools and processes available.

The Business Program is designed with one purpose in mind: to provide students with outstanding intellectual and practical skills for lifelong achievement. In particular, this program is aimed at preparing experts in the sphere of business specializing in Accounting and Information Systems; Finance, Investment and Banking; Management and Human Resources; Marketing; and Public Administration.

The Business Program includes courses that develop understanding of the principles and practices involved in managing business organizations. Following the first two years of general education study, BA students will be required to complete a demanding sequence of business and management courses. These courses are designed to challenge and develop leadership skills, while shaping future managers' thinking.

Graduates from the Business Administration Program are successfully running their own businesses; are managing local and international companies; are conducting research in marketing; are organizing the financial activity of businesses; are working out projections and projects in the sphere of capital investment in terms of risk assessment and profit, and are carrying out consulting and expert activities to companies, commercial banks and stock

exchanges. Additionally, many graduates have continued their education at the Masters level in Central Asian, European and U.S. universities.

## Required Courses

BUS 112: Introduction to Business  
 MAT 118: Financial Mathematics  
 ECO 122: Introduction to Macroeconomic Theory  
 BUS 151: Career Planning and Development  
 LAW 200: Business Legislation  
 COM 205: Technology and Information Systems  
 ACN 212: Introduction to Accounting Theory  
 MAT 227: Mathematic Analysis I  
 FIN 282: Financial Accounting  
 BUS 301: Business Communication  
 MNG 302: Introduction to Management  
 MRK 302: Introduction to Marketing  
 MAT 306: Theory of Probability and Math Statistics  
 BUS 400: Professional Experience in Business  
 FIN 402: Introduction to Finance  
 MNG 456: Human Resource Management  
 BUS 464: Business Ethics  
 two internships, one theoretical and one practical (6 credits total)

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
BUS 112: Introduction to Business	3	MAT 227: Mathematic Analysis I	3
<i>Sophomore Year</i>			
ACN 212: Introduction to Accounting Theory	3	COM 205: Technology and Information Systems	3
ECO 122: Introduction to Macroeconomic Theory	3	FIN 282: Financial Accounting	3
118: Financial Mathematics	3	MAT 306: Theory of Probability and Math Statistics	3
Summer Internship			3
<i>Junior Year</i>			
MNG 302: Introduction to Management	3	BUS 312: Contemporary Entrepreneurship	3
FIN 402: Introduction to Finance	3	LAW 200: Business Legislation	3
MRK 302: Introduction to Marketing	3	BUS 301: Business Communication	3
BUS 151: Career Planning and Development	3		
Summer Internship			3
<i>Senior Year</i>			
MNG 456: Human Resource Management	3	Senior Seminar	3
BUS 464: Business Ethics	3	Electives	15

## **Course Descriptions**

### **BUS 151: Career Planning and Development**

3 credits

This course is designed to guide students through the career exploration and planning processes and to provide the strategies and skills necessary for a lifetime of career-related decision making. Students engage in a variety of self-discovery initiatives, exploring personal interests, values, and abilities. With this information, students will utilize various exploration techniques to define and clarify educational and career plans. Students learn basic job search skills, strategies, and self marketing tools such as résumé writing, cover letter writing, and interview preparation.

### **ACN 212: Introduction to Accounting Theory**

3 credits

Prerequisite: ECO 112

This course is an introduction to the basic theory and techniques of contemporary financial accounting. Topics covered include the accounting cycle and the preparation of the major financial statements for single-owner business organizations that operate as service companies or merchandisers. This integrated approach to accounting introduces basic concepts and issues across all the functional areas of accounting: financial, managerial, auditing systems, and tax. Students may receive credit for either ACN 211 or ACN 212.

### **ACN 495: Cost Accounting**

3 credits

Prerequisite: FIN 282

A study of the basic concepts of determining, setting and analyzing costs for purposes of managerial planning and control. Emphasis is on the role of the accountant in the management of organizations and in the analysis of cost behavior, standard cost, budgeting, responsibility accounting, and costs that are relevant for making decisions.

### **BNK 301: Banking**

3 credits

Prerequisite: ECO 122

This course introduces the student to the history, documents and operational functions of the banking industry. Principles and theories of banking, banking organizations, non-bank financial institutions, and the basic functions of banks are covered. Recent developments and the effect of technological changes on banks, deregulation, globalization of the banking industry are discussed.

### **BNK 390: Commercial Bank Management**

3 credits

Prerequisite: BNK 301

This course is a study of the management of commercial banks, emphasizing the measurement and control of risk in asset and liability management. The focus of the course is from an internal viewpoint in terms of what bank managers should look for in asset management and why, what market conditions they should be aware of, and what techniques they can use to meet changing economic and financial conditions.

### **BUS 111: Introduction to Business**

3 credits

This course is a survey of the field of business management. Topics include the business environment, global and economic forces, ethical behavior, human relations, business

organization, functional management, products and services, quality management, technology in business, and current issues and developments in business.

#### **BUS 250: Team Leadership**

3 credits

This course introduces the key concepts of teams and teamwork and covers the essential theory and practical skills for successful leadership of teams. The emphasis is on issues regarding teams and team leadership: how to set goals in teams; how to create team structures; defining team processes; and learning to deal with problems as they arise.

#### **BUS 301: Business Communication**

3 credits

This course focuses on the study of communication in modern organizations and the application of communication theory to information systems and current business practices. The course offers an in-depth analysis of communication problems and practices as they occur in modern business. Special emphasis is given to development of business writing skills as they apply to decision-making, report writing, and business communication systems.

#### **BUS 312: Contemporary Entrepreneurship**

3 credits

Prerequisite: MNG 302, ACN 212

This course exposes the student to the challenges, problems and issues faced by entrepreneurs who start new ventures, especially in the Kyrgyz economic system. Students learn how to identify and evaluate business opportunities, develop a business concept and marketing plan, assess and obtain the required resources, manage the growth of new ventures and exit strategies. Students may receive credit for either BUS 311 or BUS 312.

#### **BUS 411: International Business**

3 credits

Prerequisite: MNG 302

This course is an introduction to the field of international business: the environment and challenges of international commerce. Topics include country-market differences, value systems and beliefs; language and other forms of communication; trade and investment patterns; the international financial environment; issues in business-government relations; and strategies for international business.

#### **BUS 464: Business Ethics**

3 credits

This course is a study of the relationship of business ethics and social responsibility in both domestic and global settings. The emphasis of this course is on the definition, scope, application and analysis of ethical values pertaining to the functional areas of business at both the domestic and global levels. Ethical and moral considerations of corporate conduct, social responsibilities, policies, and strategies are explored.

#### **COM 205: Technology and Information Systems**

3 credits

This course introduces students to the study of organizations as systems supported by information processing. Students will be able to distinguish the information needs at different levels in an organization and investigate information systems to support the management functions of an organization.

FIN 282: Financial Accounting

3 credits

Prerequisite: ACN 212

This course is an introduction to the theory and practice of accounting and financial reporting: the nature of accounting, an introduction of basic accounting concepts and procedures, and the interpretation of financial statements. The various uses of accounting information in decision-making, accounting issues concerning income and cash flows, economic resources and capital will be discussed. The course also covers the International Accounting Standards (IAS) for these events, their limitations, and their alternatives.

FIN 380: Intermediate Financial Accounting

3 credits

Prerequisite: FIN 282

This course explores the conceptual framework and theory underlying the objects and principles of financial reporting. Specific topics examined are the measurement and reporting of revenues, expenses, assets and liabilities, consolidation of financial statements, foreign currency translation, segment and interim reporting. The course focuses on using generally accepted principles to record business transactions, the determination of quantitative characteristics of useful accounting information and the interrelationship between financial statements and their information content.

FIN 402: Introduction to Finance

3 credits

Prerequisite: ECO 112, ACN 212

This course covers the foundations of finance with applications in corporate finance and investment management, providing a theoretical and practical framework for the analysis of corporate investment and financing decisions. Topics include criteria for making investment decisions, valuation of financial assets and liabilities, relationships between risk and return, market efficiency, and the valuation of derivative securities.

FIN 451: Investments

3 credits

Prerequisite: FIN 402

This course covers the financial analysis of debt and equity instruments available on organized exchanges and in less tangible "over the counter" markets. The course also provides the student with practical experience in selecting investments, and building and monitoring a portfolio.

FIN 475: Taxation

3 credits

Prerequisite: FIN 282

This course is an introduction to the taxation system in Kyrgyzstan, Kazakhstan and Russia with the primary focus on the principles and policies regarding taxation of individuals and the effect upon the economy. Major topics include definition of income, deductions and credits, problems of timing, gains and losses from property transactions, assignment of income, capital gain and loss, and tax accounting.

FIN 485: Audit

3 credits

Prerequisite: FIN 282

This course is a study of the independent accountant's attest function, generally accepted auditing standards, compliance and substantive tests, and report forms and opinions. Students learn about international auditing standards, international organizations of auditors, and local and international auditing practices.

**FIN 487: International Finance**

3 credits

Prerequisites: FIN 402, BUS 411

This course examines international financial instruments, markets and institutions from theoretical and applied perspectives. Topics include the nature of foreign exchange risk, the determination of exchange and interest rates, returns on foreign investments, management of foreign exchange risk with forward markets and foreign currency option markets, and the dynamics of the balance of payments with a focus on understanding international capital flows, country debt and exchange rate fluctuations.

**FIN 492: Financial Management**

3 credits

Prerequisite: FIN 282

This course explores the fundamental nature of the corporate finance function and the conceptual and theoretical underpinnings of tools for successful financial management. Topics include capital budgeting, capital markets and securities; risk, return and diversification, valuation, cost of capital, and capital structure.

**MNG 302: Introduction to Management**

3 credits

Survey of the history of management and organization theory. The course applies management theories to practical problems in planning, organizing, and controlling business activity. Topics include behavior and interpersonal communication; concepts of power, authority and influence; and the role of philosophy and values in organizations.

**MNG 322: Organizational Behavior**

4 credits

Prerequisite: MNG 302

This course provides an awareness about organizational structures and development, the dynamics of individual behavior within organizations, and how organizations foster and manage change. The course analyzes the internal organization structure and managerial roles and functions in business institutions. Topics include the design of organizational structures and the impact of workflow, leadership styles and control systems on human behavior.

**MNG 340: Organizational Decision Making**

3 credits

Prerequisite: MNG 302, MNG 322

This course examines the decision-making processes in organizations in a practical sense for managers. Topics include administrative style and decision-making, problem discovery and diagnosis, the search for solutions, evaluation and choice, group decision-making, decision aids and support systems, and risk analysis.

**MNG 410: International Organizational Behavior**

3 credits

Prerequisite: MNG 302



This course investigates the impact that individuals, groups, organization structure, and the external environment have on behavior within organizations. Within cross-cultural business environments, knowing how to manage culturally diverse and geographically dispersed organizations becomes important. Emphasis is placed on applying such knowledge to improve an organization's efficiency and effectiveness. Topics are explored from a global perspective.

#### MNG 411: Human Resource Management

3 credits

Prerequisite: MNG 302, MNG 322

This course is an introduction to human resource management principles, processes and systems. The course analyses the components of human resource management including organizational assessment and human resource planning, recruitment and selection, compensation and benefits administration, training and development, and employee relations.

#### MNG 415: Organizational Theory and Development

3 credits

Prerequisite: MNG 302, MNG 322

This course is a study of the consequences of organization design and structure. The course focuses on structure, technology, environmental adaptation and managerial control systems of organizations operating within rapidly changing, global environments.

#### MNG 440: Introduction to Operations

3 credits

Prerequisite: MNG 302

This course provides an introduction to the role of operations management in the organization. The course surveys a wide range of operations topics including process flow analysis, inventory management, capacity planning, facilities location, technology management, and manufacturing and service strategy. Special emphasis is placed on the international dimensions of operations.

#### MRK 302: Introduction to Marketing

3 credits

This course focuses on the role and importance of marketing in contemporary organizations and society. This course explores the nature and functions of marketing. Topics include ethics, consumer behavior, pricing, product development, market research, distribution, and elements of promotion.

#### MRK 366: Advertising

3 credits

Prerequisite: MRK 302

This course is a study of the basic principles of advertising including theory and production of advertisements for the media. The focus of the course is on advertising decision-making, such as setting advertising objectives, creating advertising campaigns and measuring advertising effectiveness.

#### MRK 371: Marketing Research

3 credits

Prerequisite: MRK 302

This course provides a study of the procedures to develop and analyze new information to help marketing managers make decisions. The course investigates the acquisition, presentation and application of marketing information for management. Particular problems

considered are defining information requirements, evaluating research findings, and utilizing information.

#### **MRK 372: International Marketing**

3 credits

Prerequisite: MRK 302

This course examines the relationship between the international environment and the international marketing activities of firms. Topics include the nature of international marketing, the international environment, international trade theories, international market selection strategies of product, pricing and promotion decisions, and the organization of international marketing activities.

#### **MRK 490: Consumer Behavior**

3 credits

Prerequisite: MRK 302

This course centers on the role of the consumer in the marketing process. The course is a study of the socio-psychological foundations of consumer behavior including personality differences, needs and wants; status symbols; social change and mobility; fads and fashions. Topics include consumer spending and saving habits, product preferences, leisure-time patterns, shopping behavior and motivation.

## **ECONOMICS**

Room 204/1 Main Building

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### **Program Overview**

The Economics Program offers an excellent opportunity for highly motivated students interested both in academic and professional careers in economics. The objective of the Economics Program is to provide students with understanding of market economy by applying the best academic practices and standards from around the world. Taking into account the values and needs of the Central Asian economic community, the program also emphasizes the issues of economies in transition.

The program prepares students to effectively address and understand public policy challenges by teaching them how to analyze a wide range of issues from an economic perspective and by proposing appropriate solutions. The programs courses equip students with knowledge of national and world economy. Thus, the graduates of the Economics Program acquire the skills necessary to pursue diverse career opportunities or continue education at a postgraduate level in Central Asia or abroad.

### **Required Courses**

ECO 108: Economic History

ECO 110: History of Economic Thought

ECO 112: Introduction to Microeconomics Theory

ECO 122: Introduction to Macroeconomics Theory

ECO 215: Intermediate Macroeconomic Theory

ECO 217: Intermediate Microeconomic Theory

ECO 222: Legal Basics of the Economy

ECO 223: Economical Geography

STT 229: Statistics

FIN 282: Financial Accounting  
 MNG 302: Management  
 MRK 302: Marketing  
 ECO 315: Labor Economy  
 MAT 316: Mathematical Analyze II  
 ECO 320: Econometrics  
 ACN 395: Introduction to Managerial Accounting  
 ECO 403: International Economics  
 ECO 407: Money, Credits, Banking  
 ECO 427: Economy of the Sector Markets  
 FIN 486: Finance Theory  
 ECO 501: Senior Seminar I or STT 510: Statistics for Economists with Computer Applications  
 ECO 504: Senior Seminar II or ECO 408: Economics of the Public Sector  
 ECO 532: Economic Development  
 ECO 533: National Economy  
 ECO 533: Taxes and Taxation  
 ECO 534: Economy of Organizations

### Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
ECO 108: Economic History	3	ECO 122: Introductory Macroeconomic Theory	3
ECO 112: Introductory Microeconomic Theory	3	MAT 316: Mathematical Analyze II	1.5
		ECO 110: History of Economic Thought	
<i>Sophomore Year</i>			
ECO 215: Intermediate Macroeconomics	3	ECO 217: Intermediate Microeconomics	3
STT 229: Statistics	1.5	ECO 403: International Economics	3
MNG 302: Management	1.5		
ECO 222: Legal Basics of the Economy	1.5		
ECO 223: Economical Geography	3		
FIN 282: Financial Accounting			
Summer Internship		1	
<i>Junior Year</i>			
ECO 320: Econometrics	3	ECO 501: Senior Seminar I OR	3
MNG 302: Marketing	1.5	STT 510: Statistics for Economists with Computer Applications	3
ACN 395: Managerial Accounting	3	ECO 427: Economy of the Sector Markets	3
Summer Internship		2	
<i>Senior Year</i>			

ECO 407: Money, Credits and Banking	3	FIN 486: Finance	3
ECO 315: Labor economy	3	ECO 532: Economic Development	3
ECO 533: National Economy	1.5	ECO 534: Economy of Organizations	3
ECO 534: Taxes and Taxation	3		
ECO 504: Senior Seminar II OR	3		
ECO 408: Economics of the Public Sector			

## Course Descriptions

### ECO 407 Money, Credits, Banking

3 credits

Prerequisite: ECO 212

This course provides the background to study money and the financial system. Students see why modern economies use money, and how money affects decisions. They learn about the role played by different elements of the financial system in matching savers and borrowers and providing risk sharing, liquidity and information services. Understanding these concepts helps students to look into how the financial system has developed and how it will continue to develop. The course uses economic analysis to explain today's developments and predict developments for tomorrow in money and banking.

### ECO 108: Economic History

1.5 credits

The course deals with the historical experience of nations' economic development and its significance in the lives of people. Knowledge of the history of economics helps specialists in their search for acceptable approaches to economic reforms. This course briefly explores the history of the developed countries' economic development from ancient times until the present day.

### ECO 110: History of Economic Thought

1.5 credits

This course looks at the development of the economic science, characteristics of main economic schools including the economic thought of Ancient Greece, mercantilists, physiocrats, classicists, neo-classicists, and Keynesians.

### ECO 112: Introduction to Microeconomic Theory

3 credits

Prerequisite: MAT 111 or 110

The study of how markets operate is the cornerstone of Microeconomic Theory. Understanding these concepts is essential to understand how our economic system functions. Beyond developing a coherent view of economic reality, microeconomics provides techniques that increasingly play roles in public policy formulation and private decision-making.

### ECO 122: Introduction to Macroeconomic Theory

3 credits

This course explores basic economic analysis and policy; measurement, determination and stability of national income; monetary and fiscal policies; and balance of payments problems and policies.

### ECO 123: World Economic History

1.5 credits

This course is an overview of world economic history and covers topics from Stone Age economics to modern globalization around the world. Its focus is on the environmental, technological and institutional interactions that have shaped economies since prehistory. In other words, it is an historical narrative that explains world events and social development as the logical outcome of economic self-interest. Specific names, dates, and places are important, but they are not stressed in the lectures. Rather, emphasis is on broad themes and their consequences. The main goal is to gain an understanding of economic development from an historical perspective, which should help students understand how the world economy works, and give students ideas and strategies about how the Kyrgyz Republic might develop.

#### ECO 210: Economics of the USA

3 credits

Prerequisite: ECO 112, 122

This course is an introduction to the basic economic concepts of scarcity, choice, circular flow, and operations of markets. It also includes economic measurements, and recent U.S. economic history and its role in the world economy.

#### ECO 215: Intermediate Macroeconomic Theory

3 credits

Prerequisite: ECO 121 or 122

This course explores determinants of important aggregate economic variables: levels of real and nominal income; rates of unemployment, inflation, and economic growth. The course looks at causes of changes in these variables and the consequences of alternative macroeconomic policies.

#### ECO 216: Financial Markets and Institutions

3 credits

Prerequisite: ECO 122

This course studies functional principles of financial markets (concept and behavior of interest rates). It also examines financial markets (short-run and long-run capital markets, mortgage loans, currency markets), financial institutions (commercial banks, savings associations, credit unions, insurance companies and pension funds, financial companies, securities firms), and financial institutions management.

#### ECO 217: Intermediate Microeconomic Theory

3 credits

Prerequisite: ECO 121 or 122, MAT 222

This course is designed to show students that economic theory has practical, problem-solving uses. It shows how individuals, policy-makers and firms can use microeconomic tools to analyze policy and resolve problems. This course employs a step-by-step approach to microeconomics that allows students to apply these tools on their own.

#### ECO 315: Labor Economy

3 credits

Prerequisite: ECO 217

This course introduces students to some of the theories and models that economists use to examine issues related to the interaction between households (as suppliers of labor) and business firms (as demanders of labor) in a mixed capitalist system, such as that of the U.S.A. The course primarily follows a neoclassical labor market approach to labor issues, but consideration is also given to the neo-institutional school. The theories and models are applied

to a variety of labor issues, such as discrimination, youth unemployment, minimum wage, family time allocation, tax reform, immigration and unions.

#### ECO 319: Dynamic Models in Economics and Business

3 credits

Prerequisites: MAT 221, ECO 121 or 122

To develop a comprehensive understanding of both theory and economics analysis, students need a detailed understanding of key mathematical principles and of the role mathematics can play in the study of economics. Modern economics requires familiarity with mathematical methods, and students must develop the skills necessary to apply such methods to the economic models they gradually build and explore. This course is primarily concerned with the typical uses of mathematics in the study of economics and business; developing skills in using such mathematics; raising students' numerical confidence; and developing awareness of the widespread and typical uses of mathematics in economics and business.

#### ECO 320: Introduction to Econometrics

3 credits

Prerequisite: ECO 121 or 122, MAT 221

This course provides undergraduate economics majors with an introduction to econometric theory and practice. It develops the multiple regression model, and problems encountered in its application in lectures and individual applied projects.

#### ECO 403: International Economics

3 credits

Prerequisite: ECO 215, 217

This course prepares students to think about and work in our evolving international economy. Every economy is international: an increasing share of the production goes abroad, foreigners finance much of our investment and the value of national currency affects inflation rate. The course looks at why and what a country trades with others, how we regulate that trade, what determines the exchange rate of the currency, how the macroeconomy is affected by international development, and the reasons that international capital flows can help or hinder country's material welfare.

#### ECO 408: Economics of the Public Sector

3 credits

Prerequisite: ECO 217

This course covers principles of taxation and public expenditures. Topics include the tax rate reduction, the aggregate effect of taxes, public goods, externalities, voting, bureaucratic behavior, and cost-benefit analysis.

#### FIN 486: Finance

3 credits

Prerequisite: ACN 395, ECO 215, 217

The major objective of this course is to provide a basic understanding of the fundamental tools of finance. In this course, students become acquainted with the financial environment and learn how the financial system interacts with economy. They develop an understanding of how business allocates financial resources in an uncertain environment to maximize shareholder wealth. Students also learn the fundamentals of investment activities. The course is divided into three segments that correspond with the course objectives: financial system, corporate finance, and investments.

### STT 510: Statistics for Economists with Computer Applications

3 credits

Prerequisite: MAT 310 or 311

This course introduces statistical methods and their applications in quantitative economic analysis.

### ECO 501/504 Senior Seminar I/II

3+3 credits

Prerequisite: ECO 217, 215

Students learn methods, types and standards of economic research. The course aims to develop student research and analytical skills and advance knowledge on specific economic issues.

## EUROPEAN STUDIES

Room 317 Main Building

E-mail: [european\\_studies@mail.auca.kg](mailto:european_studies@mail.auca.kg)

Web address: [European Studies](#)

### Program Overview

The successful progress of the European integration process has augmented the need for comprehensive understanding of Europe and the forces that contributed to its unification. This is what the interdisciplinary program of European Studies is determined to achieve in its four year undergraduate program. The overarching mission of the program is to foster advanced comprehension of integration processes in Europe. To that end, we have adopted an interdisciplinary approach trying to explain them from historical, political, economic, cultural and legal perspectives. The graduates of the program will be fluent in two European languages, have a broad background in European history, politics, economics, law, and culture. The program is unique in the sense that it is the only program in the whole Central Asian region that offers a major in European Studies.

All required courses of the program are taught in English. In addition, the program offers elective courses in a second European language (French and German). Overall, the study of European Studies comprises eight major units: European Languages, European History, European Politics, European Economics, European Geography, European Culture, European Society, and European Law.

### Required Courses

ES 100: Introduction to European Studies

ES 101: European History

ES 102: European Government System

ES 200: European Literature

ES 201: European Geography

ES 202: Introduction to European Economics

ES 203: European Integration

ES 300: Introduction to European Law

ES 301: Multicultural Societies: Religious and Social Conflicts in Europe

ES 302: History of European Culture

ES 400: Senior Thesis Seminar (6 credits)  
 Internship (3 credits)  
 Second foreign language component (15 credits)  
 Elective Courses in European Studies  
 Electives in the Second European Language (either French or German, 15 credits)

### Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
ES 100: Introduction to European Studies	3	ES 101: European History	3
ES 201: European Geography	3	Second European Language	
Second European Language			
<i>Sophomore Year</i>			
ES 203: European Integration	3	ES 102: European Government System	3
Second European Language		ES 200: European Literature	3
Electives in and outside the major	6	Electives in and outside the major	6
<i>Junior Year</i>			
ES 301: Multicultural societies: religious and social conflicts in Europe	3	ES 300: Introduction to European Law	3
ES 302: History of European Culture	3	ES 202: Introduction to European Economics	3
Electives in and outside the major	6	Electives in and outside the major	6
Summer Internship			3
<i>Senior Year</i>			
ES 400: Senior thesis	3	ES 400: Senior thesis	3
Electives in and outside the major	6	Electives in and outside the major	6

### Course Descriptions

ES 100: Introduction to European Studies  
 3 credits

This course is designed to be a multidisciplinary introduction to the study of Europe. The course seeks to introduce a broad variety of topics and approaches to European Studies employed across different disciplines. The overall goal is to provide first-year students with analytical and theoretical concepts to study Europe and the European Union.

ES 101: European History  
 3 credits

The course is designed to give first-year students insights into the major milestones of European history. Far from focusing purely on the chronological events, the course seeks to explain the main forces and figures along the path toward contemporary Europe.

ES 102: European Government System  
 3 credits

The course aims to provide a detailed and critical understanding of how the European Union works. Consistent with assumption that the European Union is a political system rather than a state, the course seeks to examine the political system's constituent elements. In particular, it



will examine in depth the institutional arrangement of the European Union (executive, legislative, and judiciary) and their interplay in number of policy areas.

#### ES 200: European Literature

3 credits

European Literature is a rotating topics course offering students opportunities to study a range of European authors, movements, issues, trends, and periods. Topics may include literary treatment of World War I and World War II, the origin and development of literary myths, and the European idea in poetry and novels with particular attention to different treatment of these themes in different traditions and cultural contexts.

#### ES 201: European Geography

3 credits

This course will introduce students to systematic and regional approaches to the geography of Europe. The systematic part of the course will focus on the complex physical and economic landscape of the European continent. This part will be followed by regional and national summaries and case studies based on detailed study of contemporary European nation-states.

#### ES 202: Introduction to European Economics

3 credits

This course introduces how European economics works. Topics range from the nature and methods of economics, European Union market structure, the distribution and organization of European Union economic system to the forces that shape overall European Union economic activity and determine economic growth, employment, interest rate, and inflation in the European Union.

#### ES 203: European Integration

3 credits

The course aims to provide a detailed and critical understanding of how the European integration process evolved. Particular attention is paid to main areas of convergence and divergence in Europe that lie at the basis of any integration process. An overview of the European Union legal system provides the basis for future examination of main areas of integration in the political, economic, and external policy spheres.

#### ES 212: European Union and Its Regions

3 credits

The course critically examines the causes of growing regional nationalism in Europe and its implications for the European Union. Since the emergence of regional nationalism in Europe is seen as a result of an undue spatial distribution of political and economic resources among its regions, the regional policy of the European Union will be given particular attention.

#### ES 215: Uncivil Society in Europe

3 credits

Although the challenge of right and left wing groups for democracy in Europe was thoroughly investigated, the role of such antidemocratic or uncivil society groups as skinheads, neo-Nazis, underground punk-rock groups and the like in Europe remains unexamined. Though there are differences among these groups in terms of size, organizational structure, political representation and mobilization capabilities, they seem to be similar in denial of liberal values and multicultural diversity of Europe. Against this background the course seeks to examine patterns, trends and ideology of antidemocratic groups in Europe. The course draws on the mainstream of theoretical approaches to examine the social discontent.

ES 216: Germany, the European Union and Central Asia

3 credits

The approximation process between the European Union and Central Asia is anticipated to have important implications both for the European Union and Central Asian countries. Against this background this course explores instruments, actors, and implications of the cooperation between the European Union and Central Asia. Particular attention will be given to Germany as the main generator and motor of this cooperation.

ES 300: Introduction to European Law

3 credits

This course adds a legal dimension to the previous courses on European Integration and European Government System. It focuses on the institutions involved in the European integration process, including the role of the member states. The main topics are divided into the structure and differences between supranational and intergovernmental pillars, the institutions of the European Union and decision- and law-making procedure, the legal protection system and the legal principles governing the EC law application in forms of direct effect, indirect effect and state liability. Also, this course provides an opportunity for students to be exposed to legal thinking.

ES 301: Multicultural Societies: Religious and Social Conflicts in Europe

3 credits

The course begins with an attempt to conceptualize multiculturalism. Existing theoretical approaches are represented during the opening sessions. Next is a glimpse into the history of migration and immigration in Europe. Changes and continuities in the historical patterns of migration and immigration in Europe are examined. Next comes analyses of experiences of individual countries in Europe, followed by projecting the immigration and migration issue on the European scale. Policies and implications will be examined. A separate section concerns the interplay between multiculturalism and the welfare state.

ES 302: History of European Culture

3 credits

This course explores cultural trends in Europe. Particularly, it seeks to introduce the multifaceted nature of the European cultural heritage and its role in shaping European cultural identity as well as how the perception of Europe has been changing in the course of past centuries.

ES 312: Europe: A Community of Values?

3 credits

The question of common values is at the core of the challenges that face the main pillars of European integration and inter-state cooperation, the European Union, the Council of Europe, and the Organization for Security and Cooperation. The most important and advanced project of European integration is the European Union. The course mainly focuses on its values and their concretization in European Union integration, external action and enlargement. The course then looks into the role of the Council of Europe and the OSCE in maintaining and promoting European values. Moreover, the course looks at how European values compare to other civilizations' and major partners' values.

ES 313: Patterns of Regional Integration

3 credits

The course seeks to enhance the knowledge of patterns and catalysts of regional integration processes around the world. Taking the European integration process as the point of departure, the course explores whether the European Union can serve as the “global paradigm” for regional integration processes elsewhere.

#### ES 322: State and Society in the Medieval Europe

3 credits

The medieval period marks an important watershed in European history. It was when the contours of a new time appeared throughout Europe. The vague appearance of secularized interpretation of state and the state authority makes this period an important stage in the state-building processes in Europe. Furthermore, a vague appearance of national awareness turns this period into an exciting exercise in the cultural history of Europe. Against this background the course aims to offer insights into the cultural history of Europe during the high and late Middle Ages from 1000 through 1500. Topics include the foundation of political authority, the relationship between secular and religious authorities, the significance of churches and monasteries, the development of property rights, and the sources of violence and feuds in the medieval societies.

#### ES 400: Senior Thesis Seminar

6 credits

This course aims to create a discussion forum for senior thesis projects. The overall goal is to enhance students’ research and analytical skills. Each class will be devoted to a discussion of ongoing research projects by students, research methods, related bibliography and data. The course will seek to create a bridge to a successful preparation and defense of senior thesis paper. The topics for senior thesis projects will be assigned in the first week.

## **INTERNATIONAL AND BUSINESS LAW**

Room 227 Main Building

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### **Program Overview**

The creation of the rule of law, democracy and a market economy in Kyrgyz Republic is impossible without qualified specialists in the sphere of law and without new approaches to the profession of a lawyer. The mission of the International and Business Law Department is to educate future lawyers through a program emphasizing the acquisition of independent, analytical learning and practical skills within a liberal arts framework, in order to prepare them to practice law in the country and internationally, and to be active citizens committed to the construction of a civil society in Central Asia. Historical experience tells us that as social life becomes harder, and with it, the development of a moral and ethical outlook, society gives lawyers greater responsibility in regulating activities.

Students will study general subjects necessary for any specialist with higher education in the humanities and special legal subjects. Knowledge of English and other foreign languages will give our graduates an opportunity to work with foreign companies, to use international documents and other sources of information in their original language.

## Required Courses

LAW 124: Theory of Law  
 LAW 201: Constitutional Law of the Kyrgyz Republic  
 LAW 236/256: Public International Law I/II  
 LAW 203/208: Criminal Law I/II  
 LAW 303: Criminal Procedure  
 LAW 109: Introduction to Civil Law  
 LAW 263: Civil Law. Business Entities  
 LAW 301: Civil Law. Contracts  
 LAW 306: Civil Law. Obligations  
 LAW 304: Civil Procedure  
 LAW 402:1 Private International Law  
 LAW 302: Labor Law  
 LAW 411: Tax Law  
 LAW 425: Natural Resources Law  
 LAW 105: Legal Writing  
 LAW 427: Legal Research Methods  
 LAW 413/423: Legal Clinic I/ II  
 LAW 338: Legal Skills  
 LAW 426: Thesis Research Paper or Project  
 LAW 210/410: Internship I/II

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
LAW 124: Theory of Law	3	LAW 201: Constitutional Law of the Kyrgyz Republic	3
LAW 105: Legal Writing	3	LAW 109: Introduction to Civil Law	3
		LAW 203: Criminal Law I	3
<i>Sophomore Year</i>			
LAW 263: Civil Law: Business Entities	3	LAW 301: Civil Law: Contracts	3
LAW 208: Criminal Law II	3	LAW 302: Labor Law	2
LAW 236: Public International Law I	3	LAW 256: Public International Law II	3
		LAW 210: Summer Internship	2
<i>Junior Year</i>			
LAW 306: Civil Law: Obligations	3	LAW 413: Legal Clinic I	3
LAW 303: Civil Procedure	3	LAW 402.1: Private International Law	3
LAW 304: Criminal Procedure	3	LAW 338: Legal Skills	3
		LAW 410: Summer Internship	2
<i>Senior Year</i>			
LAW 423: Legal Clinic II	2	LAW 424: Natural Resources Law	3
LAW 411: Tax Law	2	LAW 426: Thesis Research Paper or Project	2
LAW 427: Legal Research Methods	2		

## Course Descriptions

LAW 105: Legal Writing

3 credits

Prerequisite: LAW 124

This is a course in English that emphasizes the different types of research and writing necessary in the law environment. It aims to provide students with the tools to handle their further legal studies.

LAW 109: Introduction to Civil Law

3 credits

Prerequisites: LAW 123 or LAW 124

This course aims to model the right to property in the Civil Code of the Kyrgyz Republic and in practice. Students study the objects of the right for property and different legal regimes depending on the subjects, which take possession of the property objects. Students also get acquainted with the structure and juridical constructions of property rights. Special attention is paid to the legal status of private and public property and to recent legislative acts: the Land Code of the KR, laws on condominiums, on cooperation, etc. The Kyrgyz legislature is compared to foreign legislatures. This section also deals with the inheritance rights structure, inheritance legal relationship and its composition, inheritance mass and drawing up of inheritance rights. Property relations are also viewed in light of the family law.

LAW 123: Introduction to Law

3 credits

Introduction to law is a survey course which provides students with basic principles and knowledge. The course introduces students to different legal systems and addresses such issues as establishment of state and law, sources of law, and hierarchy of legal norms. Students are also introduced to specific areas of the law such as constitutional, international, civil, and criminal law. Throughout the course, the emphasis is on the interrelation of state and law, and different branches of law.

LAW 124: Theory of Law

3 credits

How is the law profession connected with the state? The course considers the origins of the state, its impact on economy, politics, and culture; its role and place in the political system of a society, and discusses civil society and rule of law ideas as well as their interrelationships. This course provides students with basic knowledge of the fundamentals of law, its origins, forms, systems, and typology, and how it influences the society at large. Students learn how to think like lawyers and how to use legal terminology.

LAW 200: Business Legislation

3 credits

The thrust of this course is to introduce legal concepts and reasoning that students can apply in a business context. This course is the study of how laws come to be and how they are applied in business. The course helps develop a broader base of legal language and concepts that are encountered in the everyday business world.

LAW 201: Constitutional Law of the Kyrgyz Republic

3 credits

Prerequisite: LAW 123 or LAW 124

The course studies the basics of state organizations in the Kyrgyz Republic, human rights and responsibilities of citizens, the legal basis of state functioning, state power division among legislative, executive, and judicial branches, and the system of check and balances.

LAW 203/LAW 208: Criminal Law I/II

3+3 credits

Prerequisites: LAW 124

This course defines the concepts of crime, punishment, and institutes of relief from punishment and responsibility. The main point of the course is the study of constituent elements of crime, essence, types and designations of criminal punishment.

LAW 205: Administrative Law

3 credits

This course introduces students to the basic concepts of state governance, the basis of administrative law, its principles, institutes, and norms. Students learn theory of administrative law and such topics as administrative normative acts and executive branch bodies. Students learn how administrative legal acts work, subjects of state governance, and executive bodies' activities. The objective is to equip students with the knowledge and skills of how to work with administrative legislation.

LAW 236/LAW 256: Public International Law I/II

3+3 credits

Prerequisites: LAW 103, LAW120

This course familiarizes students with the current international legal regime, international organizations, means and methods of interstate cooperation, military conflict resolution and laws regulating the rules of warfare, and laws regulating foreign policy and diplomacy. The role of international legal norms in the legislative system of the Kyrgyz Republic, normative cooperation of international agreements, and local legislature are also considered.

LAW 263: Civil Law. Business Entities

3 credits

Prerequisites: LAW 109, LAW124

This course aims to consider the following issues concerning legal entities: classification and characteristics of various legal entities; regulations concerning daily operations, forms of property, composition of founders, rights of participants; laws regulating mergers and other types of organizational restructuring; and analysis of organizational and property forms of activity in comparison with foreign legislatures.

LAW 210: Internship I

2 credits

Prerequisite: Internship I for Law Students who finished the second year of studies

The internship introduces students to the practice of legal work—to the work of the courts and law enforcement bodies of the Kyrgyz Republic. During this internship students observe how these institutes operate and interact. Students may be involved in doing some assisting with legal assignments in the institute where students take internships. By the end of the course, students must write a report and receive feedback about everything they learned in the internship program.

LAW 221: Introduction to U.S. Contracts

3 credits

This course aims to develop an understanding of the nature of the fundamental principles of contract law in the Anglo-American common law system. It focuses on the content and application of law, basic rules, and principles relating to enforceable agreements in the United States. Specifically, throughout this course, students learn elements essential to the formation of a binding contract through analyzing and interpreting cases and legislative provisions.

### LAW 222: Introduction to Common Law Systems

3 credits

This course introduces the main notions that characterize the Common Law system. Students will learn the key concepts of rule of law, due process, separation of powers, use of precedent and the adversarial system. Students gain an understanding of why Common Law is often referred to as the “judge-made law.” In general, this course enables students to gain an understanding of “how the Common Law system works” and how it differs from the Civil Law system. From a more practical point of view, students learn how to read cases, do research, and write a legal memorandum.

### LAW 251: European Union Law

3 credits

This course introduces the legal system and institutions of the European Union, its interaction with Member State law and policy. The course addresses basic principles and rules of the European Community with the focus on decision-making, supremacy, direct effect, breaches of European Union law and the system of judicial remedies. In the first half, emphasis is on composition, function, and powers of the European Union’s legislative and executive branches. The second half explores free movement of goods as one of the fundamental freedoms and key elements of the European Integration and examines how the Treaty provisions on free movement of goods operate to limit the exercise of state power and to confer extensive regulatory powers upon the European Union. Throughout the course, the European Union’s evolving legal order is compared with classic international public law regimes and domestic constitutions.

### LAW 257: Intellectual Property Law: National and International Dimension

3 credits

Through a review of the relevant provisions of Kyrgyz legislation and international conventions, the course covers basic principles of protection of intellectual property objects. The course highlights two major areas of intellectual property law: industrial property, and copyright and related rights. Recent legislative developments in the area of intellectual property law in the European Union, United States, and at the international level are also examined. Issues of enforcing intellectual property rights in developing countries are discussed, as well as issues of the impact of digital technologies on intellectual property law.

### LAW 258: International Humanitarian Law

3 credits

The course is made up of introductory lectures followed by seminars devoted to the discussion of cases and documents concerning the contemporary practice of armed conflicts. The aims of the course are to provide an advanced knowledge of the international humanitarian law system; to provide a reasonable knowledge of contemporary problems concerning the applicability of international humanitarian law; to develop the tools whereby students may identify, analyze, and research relevant issues of international humanitarian law; and to develop critical skills of analysis and interpretation in relation to contemporary practice.

### LAW 261: Criminal Justice System

3 credits

The course is a study of the criminal justice system in Kyrgyz Republic and other foreign countries. It explores the criminal justice system as the means for society to “enforce the standards of conduct necessary to protect individuals and the community.” It aims to balance

the goals of crime control and prevention, and justice (equity, fairness, protection of individual rights).

#### LAW 262: Non-Commercial Law

3 credits

This course explores the legal framework for civil society and legal issues affecting civil society organizations. First, the course aims to provide a theoretical and substantive knowledge base regarding civil society legal issues. To this end, the course exposes students to a wide range of topics, including international law and freedom of association; national legislation affecting the civil society organization life cycle; public benefit status and tax environment of civil society organizations; and economic activities and public policy activities of civil society organizations. Second, the course aims to develop students' legal skills by challenging them to confront actual legal problems through practical exercises. Students are assigned regular reading materials and practical exercises that may require written and oral submissions.

#### LAW 301: Civil Law: Contracts

3 credits

Prerequisites: LAW 109, LAW 263

This course aims to teach students the following: structure of contractual obligations; forms, types, varieties of contractual relations and their dynamics; basic principles of carrying out obligations; guaranteed deals; methodic construction of modified acts; correlation of legal norms and contractual regulation; the definition of "rubber norms;" sources of contractual law; characteristics of contract law as it relates to public law, and comparative analysis with foreign contract law.

#### LAW 302: Labor Law

2 credits

Prerequisites: LAW 201, LAW124

The course helps students understand key issues of labor relations. Topics covered include conclusion and termination of labor contracts, regulation of working hours, workplace safety, labor compensation, resolution of labor disputes, and other subjects pertinent to the field of labor law.

#### LAW 303: Civil Procedure

3 credits

Prerequisites: LAW 109, LAW 263

This course focuses on courts of general jurisdiction and execution of justice by defending the constitutional rights of citizens and legal entities that have been violated or disputed. The objectives are to master juridical notions and terminology and to learn about the order and methods of administering the law in courts in a proper way.

#### LAW 304: Criminal Procedure

3 credits

Prerequisites: LAW 203, LAW 208

The objective of this course is to teach students how to build a criminal case and the processes involved in prosecuting and defending criminal cases. The course also discusses the laws regarding the use of evidence in court cases.

#### LAW 306: Civil Law: Obligations

3 credits



Prerequisites: LAW 109, LAW 263, LAW 301

The objectives of the class are study and modeling of obligatory relations in legal activity; interpretation of legal norms; legal nature of certain types of obligations; comparative analysis with foreign legal sources and classifications of contractual obligations. Special attention is paid to delicts, conditions of responsibility and construction of certain delicts.

LAW 323: International Human Rights Law

3 credits

Human rights have become a fact of contemporary politics that draws on many disciplines including law and philosophy. Human Rights are based on the fundamental principle that all persons possess an inherent human dignity and that regardless of sex, race, color, language, national origin, age, religious or political beliefs, they are equally entitled to enjoy their rights. The concept of human rights and human rights law is dynamic. Although a range of fundamental human rights has been legally recognized, nothing precludes existing rights from being more broadly interpreted or additional rights from being accepted. This dynamism makes human rights a potentially powerful tool for promoting social justice and the dignity of all people. Human rights thus acquires new meaning and dimension at different points of history as oppressed groups demand recognition of their rights, and new conditions give rise to the need for new protections.

LAW 338: Legal Skills

3 credits

Prerequisites: LAW 105, LAW 108

This course concentrates on teaching the basic elements in the legal profession. Course readings and exercises include such subjects as writing legal memoranda, reading and briefing cases, negotiating and concluding contracts, coming to settlements etc. This course aims to equip students with practical knowledge of the legal profession. Therefore, most of the classes are composed of practical exercises and tasks.

LAW 339: International Trade Law

3 credits

Prerequisites: LAW 263 or LAW 124

The World Trade Organization is an international organization, the main purpose of which is to liberalize and regulate international trade. This introductory survey course introduces students to jurisprudence of the GATT/WTO system. This course explores the concept of free trade, main arguments for and against it, and what countries have done to safeguard their essential interests. The first half concerns main principles and rules contained in WTO agreements. The second half covers applicable exceptions and students learn about the WTO dispute settlement mechanism. Jurisprudence of the GATT/WTO system consists of primary sources, which are international treaties and agreements, and panel reports, which are judicial decisions that play important roles in interpreting the rules. Readings include primary sources of WTO law, case law, and relevant pieces of national legislation.

LAW 356: National Commercial Arbitration

3 credits

Students get acquainted with the Institute of National Commercial Arbitration in this course. The whole world trusts this institute to solve disputes in the area of commercial law. State courts usually consider disputes that arise out of administrative law. Therefore, the Institute of Commercial Arbitration is considered to be one of the elements of liberalization of economic relations. National Commercial Arbitration is in the stage of development in the Kyrgyz Republic.

### LAW 358: Banking Law

3 credits

The course aims to train students to work under conditions of real market economy, in any profession in a democratic legal society, and to familiarize them with the theory and practice of banking business through banking law. This course provides students with theoretical and practical insights into banking business through law, and helps students working in different kinds of jobs, especially in business and law.

### LAW 360: Law of International Organizations

3 credits

Prerequisites: One of the following: LAW 120, LAW 123 or LAW 124

This course focuses on the legal and policy issues raised by the development and functioning of intergovernmental organizations. It encompasses United Nations law and a comparative study of international organizations. Issues relating to rule making, trusteeship, human rights, dispute settlement, and enforcement are central to this course. Each week students learn about different organization such as the United Nations, World Trade Organization, the European Union and the International Labor Organization.

### LAW 401: Tax Law

2 credits

Prerequisites: LAW 201, LAW124

This course deals with the tasks and functions of taxation, and principles of state and property relations. Students become acquainted with tax procedure. Students learn the various kinds of taxes, and the way they are regulated. Also examined are the rights and responsibilities of taxpayers.

### LAW 402.1: International Private Law

3 credits

Prerequisites: LAW 124, LAW 263

This course aspires to provide solutions and answers for legal disputes and issues with foreign elements. It deals with choice of law, jurisdiction, and recognition/enforcement that can include foreign parties, foreign objects or facts. It focuses as well on some aspects of international economic activities' regulation and foreign investment. Since PIL is a new field in our country, the knowledge of choice of law in international settings based on Kyrgyz (Russian), as well as American and European legal materials, should prove essential for future lawyers.

### LAW 410: Internship II

2 credits

The internship is for students not only to observe legal practice of different institutes, but to perform certain legal assignments and obtain certain legal skills. Thus, this program does not introduce legal practice; it trains students. By the end of it, students must provide a report to a supervisor and receive feedback.

### LAW 413/423: Legal Clinic I/II

2+2 credits

Prerequisite: International and Business Law student status

Legal Clinic I is for students during the sixth semester, and Legal Clinic II during the seventh semester. The work of the clinic aims to solve social problems by providing legal help to the socially vulnerable part of the population. This course aims to develop students' legal skills

and implement them in the practice. In particular, one of the main objectives is to teach students how to work with clients. Legal Clinic introduces the basic theory of advocacy, where students learn how to interview a client, consult the client and in general how to provide legal assistance. Students also are introduced to legal ethics and learn rules of professional responsibility. The main focus of the course is to equip students with lawyer skills through a practice where students provide legal consultation to the clients, holding clients' cases, and drafting different legal documents for their clients.

LAW 424: Natural Resources Law

3 credits

Prerequisites: LAW 104, LAW 123

This course covers land law, environmental law, and laws relating to use of natural resources such as water rights and mineral rights.

LAW 426: Thesis Research Paper or Project

2 credits

Prerequisite: Only for International and Business Law Seniors

During this course, students discuss the choice and framing of their topics, and research challenges. They write topic statements to be approved by a thesis adviser, do a full outline, and a first draft and revised draft of the first chapter of the thesis. All theses must be in English.

LAW 427: Legal Research Methods

2 credits

Being able to conduct legal research, and to develop and structure arguments are crucial skills and knowledge that any lawyer needs. Legal Research Methods aims at developing students' legal writing and research skills for their further studies and work. With this aim, students are introduced to a methodology of doing legal research.

## **INTERNATIONAL AND COMPARATIVE POLITICS**

Room 231 Main Building

E-mail: [icp@mail.auca.kg](mailto:icp@mail.auca.kg)

Web address: [International and Comparative Politics](#)

### **Program Overview**

The ICP program offers a rigorous training program in political science, international relations and comparative politics. The program is designed for those who are eager to learn the essence of politics at both the domestic and the international level and are keen to make a difference in their communities, countries, and the world. Students will encounter an entertaining, though challenging, learning process facilitated by professors from Kyrgyzstan, USA, Europe and other parts of the world. All ICP courses are offered in English.

The courses offered by the ICP program range from Central Asian Politics to Geopolitics of Eurasia, to Electoral Politics, to Islam and Politics, International Organizations and many others. While different in content, all the ICP courses are similar in their goal of preparing young professionals with a critical and analytical approach to learning, multi-dimensional knowledge and a dedication to serve the community. The successful graduates of the ICP program have very strong background knowledge in politics, both domestic and international, and possess a wide range of skills important in the current labor market. Successful graduates of the program are awarded a degree of Bachelor of Arts (BA) or Bachelor of Arts with Honors in International and Comparative Politics.

**ICP Major consists of:**

GenEd: 54 credits  
 ICP Major required courses: 54 credits  
 Elective courses: 30 credits  
 Internship: 6 credits  
 Total: 144 credits

**Suggested Order of Study for ICP Major required courses**

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
ICP 100: Introduction to Political Studies	3	ICP 110: Introduction to International Relations ICP 130: Introduction to Comparative Politics	3 3
<i>Sophomore Year</i>			
ICP 240: Central Asian Politics	3	ICP 270: Introduction to Political Economy	3
ICP 280: Introduction to Political Theory	3	ICP 290: Quantitative Research Methods	3
ICP 251: Method of Political Research	3	ICP 260: Public Policy Analysis	3
Summer Internship			3
<i>Junior Year</i>			
ICP 314: American Foreign Policy	3	ICP 346: Politics of Kyrgyzstan	3
ICP 318: Foreign Policy Analysis	3	ICP 344: Foreign Policy of Central Asian States	3
One ICP elective course at 300-level	3		
Summer Internship			3
<i>Senior Year</i>			
ICP 379.1: Governance and Development	3	Senior Thesis II	3
Senior Thesis I	3	One ICP course at 400-level	3

**Course Descriptions**

**ICP Major required courses**

ICP 100: Introduction to Political Science  
 3 credits

This course is an introduction to the field of political studies, covering the basic topics of the discipline such as the state, power, legitimacy, ideology, regime, and bureaucracy. The course introduces the analytical skills required to study politics, and helps students distinguish between the study of politics and the practice of politics.

ICP 110: Introduction to International Relations  
 3 credits

This course looks at the structures and dynamics of the international system of states, considers whether relations between states are characterized by conflict or cooperation, and goes on to “open up” global politics by looking at the alternative perspectives, non-state

actors and a wide variety of issues in global politics. Next there is a consideration of the global dimensions of the political economy, information and culture, the environment, development, conflict and conflict resolution.

#### ICP 130: Introduction to Comparative Politics

3 credits

The study of Comparative Politics in the broadest sense pertains not only to governance, legislation, voting and political parties, but also to nationalism, ethnicity, class, gender, culture, labor, economic, and foreign policies. This course examines various forms of

81 government and political cultures across time and nations. The first half concerns a variety of principles and concepts about comparative politics. The second half looks at specific case studies, such as Nigeria, South Africa, Mexico, Brazil, India, China, Russia, Germany, Britain and the United States.

#### ICP 240: Central Asian Politics

3 credits

This course adopts a historical and comparative approach to the study of contemporary Central Asian politics and society. It seeks to reflect in an informed and critical way on the following: the legacy of Soviet rule in the region; the emergence of new political institutions and their potential for fostering democracy; the impact of “transition” on social institutions from the family to the nation; changing religious, ethnic and gender identities; political Islam and state policy; the development of civil society in the region; ‘nation-building’ and the challenge of ethnic diversity; the evolving intraregional situation and relations with Russia, the CIS and the world. The course includes comparative skills to think outside the national frame in assessing the challenges facing the region, and the critical skills necessary to assess current policy priorities of domestic and international actors in the region.

#### ICP 270: Introduction to Political Economy

3 credits

This course introduces the politics of economic decisions made by individuals, states and institutions. Topics include the roles of the state, the trade-off between efficiency and equity and between competition and cooperation, the coordination advantages of dirigisme and the internalized benefits and costs under laissez-faire. Theoretical concepts are applied to economic sectors, policies and issue areas, including regulation of natural monopolies, monetary policy and social welfare. Elements of social choice are taught so as to show political decisions as related to economic interests.

#### ICP 251: Methods of Political Research

3 credits

This course provides a basic map of major approaches to theory formulation, hypothesis testing, and research design. Besides learning first principles, students consider examples of failure and success in obtaining new knowledge of political phenomena, and become more proficient in evaluating theories they study in other courses, develop their critical and research skills and learn to make more informed decisions about their careers.

#### ICP 280: Introduction to Political Theory

3 credits

This class is an introduction to political theory, primarily within the Western tradition. As well as introducing some of the key names and texts within this tradition, this course will consider the larger question of how and why people study political theory, and what relevance it has to other studies of politics. Consideration will also be given to the relationship between

the “modern” (XV – XX centuries) and “post-modern” (XX – XXI centuries).

ICP 290: Quantitative Research Methods

3 credits

This course surveys the ways in which quantitative methods (statistical techniques) could be used in policy analysis, and policy evaluation in public policy/administration. Topics include probability theory, binomial distribution, linear regression and correlation, hypothesis testing, and chi-square and F Distribution. The objective of the entire course is to determine in what ways and how different variables influence each other during policy development, prediction, and evaluation processes. Additionally, the course looks at the preparation, collection, analysis and interpretation of statistical data, as well as making inferences and predictions from the results of the data.

ICP 314: American Foreign Policy

3 credits

Besides an introduction to American foreign policy, this course prepares students to think and interpret complex foreign policy issue processes at various analytical levels and operating policy variables. With a partial concentration on foreign policy actors, institutions, interest groups, and environment as well as some selected pivotal moments in U.S. diplomatic history, students are encouraged to perceive and discuss the theory and practice in foreign policy with multiple perceptual lenses.

ICP 318: Foreign Policy Analysis

3 credits

Foreign Policy Analysis investigates the processes involved in foreign policy decision-making. It requires an understanding of the contexts, pressures and constraints with which foreign policy-makers have to deal and the ability to engage in comparative analysis without losing a sense of historical context. The course is largely theoretical. Individual cases will be touched mainly for discussion purposes, but the major themes such as foreign policy decision-making process, influences on foreign policy, types of foreign policy actors etc. are approached from conceptual aspect.

ICP 346: Politics of Kyrgyzstan

3 credits

This course is planned to be a collective attempt to review the state of politics in Kyrgyzstan within the rapidly developing political environment. It is designed to leave students with a better understanding of how the state is run in Kyrgyzstan and what mechanisms stand behind such surface elements such as elections, public political struggle and media discourse.

ICP 260 Public Policy Analysis

3 credits

ICP 344 Foreign Policy of Central Asian States

3 credits

ICP 379.1 Governance and Development

3 credits

ICP 400 Senior thesis

6 credit

Plus one ICP elective course at 300 level

3 credit

Plus one ICP elective course at 400 level

3 credit

### **Elective courses**

ICP 209: International Organizations

3 credits

This course introduces students to the international organizations sub-field of international relations. Students consider theories of international organizations and case studies of such organizations. The final part of the course concerns issues of contention among international organizations and the nature of world order as they interact in the politics of global governance. Are international organizations the agents of a “new world order” of cooperation, rules and laws at a transnational or supranational level? Or are they developing a new area of conflict in international relations above the level of the state?

ICP 223: Comparative European Politics

3 credits

This course introduces the key issues of European politics in general, and the politics of several individual European countries in particular. Theoretical concepts and models of comparative democratic politics are also studied. These concepts and models are then used in the study of the political systems of the European countries. The course also addresses different themes from a European comparative perspective, such as various political institutions, electoral systems and political parties.

ICP 224: Politics of the Middle East

3 credits

This course provides a framework for understanding changes and continuities by giving a broad introduction to Middle East politics. The emphasis is on broad themes that are common throughout the region: the legacy of past; the struggle for independence; the problems of forming nation-states; the persistence of strong social forces; the role of individual leaders; the weakness of institutions; the emergence of authoritarian regimes; the political reasons for economic underdevelopment; the importance of water and oil in the formation of rentier states; religion and politics; ethnicity and national identity; the pressures for expanded participation; the political role of women; and the prospects for civil society and democracy.

ICP 250: Russian Politics

3 credits

This course covers the political system of the Russian Federation. In particular it examines the political geography of the state as an ethno-territorial federation. The course starts with a review of the history of the USSR followed by looking at the formation and solidification of the RSFSR, the administrative territory that became the Russian Federation. It then covers such issues as the structure of the federal system of the Russian Federation, ethnic identity, economic reform, and the formation of political parties. Finally, the class analyzes the causes and consequences of the conflicts in Chechnya since 1994.

ICP 272: Politics of Globalization

3 credits

This course provides an introduction to the study of globalization. It concentrates on the processes of structural change bearing in mind the macro-political and macro-social contexts that shape and condition social action and human experience around the world. The central aim is to provide the analytical tools to interpret and understand the wider implications of globalization, and to relate general concerns to specific issues, countries and circumstances, through developing a critical attitude while studying different reading materials, discussing, comparing, and evaluating various authors' points of view. The intention is to better understand and explain the complexity of the phenomenon of globalization through an academic critical approach.

#### ICP 311: Political Geography and Geopolitics

3 credits

This course aims to expose some of these issues in the discipline. It broadly covers the history of the development of geopolitics as a discipline and of geopolitical thinking, and some core theoretical concepts. It touches on some intellectual/foundational debates about the role and meaning of geopolitics. Students work with some classic texts in geopolitics, more contemporary analytical pieces, as well as some reflective/critical writings of recent scholars. People, events, issues, texts, and tools, are the focus of discussions in turns.

#### ICP 312: Islam and Revolution

3 credits

Revolution, defined most simply as rapid change, is a key concept in political science. This course will seek to understand the interrelationship between Islam, politics, and rapid change. How are we to understand Islamic politics in the modern era? Is "fundamentalism" really a threat? Is fundamentalism really fundamentalism? What is secularism? Is Islam compatible with democracy as it is defined in the West? The course examines the historical development of Islamic political thinking in the modern era and then focuses on the complexities of Islam and politics in several contemporary case studies.

#### ICP 317: European Integration

3 credits

This course introduces students to the European Union, its actors and contemporary issues. Students consider the history of integration, the role of member states and the evolution of European Union institutions. Issues to be addressed include expansion to East and Central Europe, the single currency and economic integration, and common foreign and security policy. Does the European Union challenge conventional theories of the anarchical nature of international relations? Will it eventually challenge the global hegemony of the United States?

#### ICP 359: Politics of Transition in Eurasia

3 credits

This course covers Eurasia in its geographic, historical, cultural, economic, and political settings. The purpose of this course is to analyze transition of Eurasian states in the last 15 years. It is structured to provide a contrast and a comparison of the post-communist nations' institutions and perceptions of the outside world, as well as domestic and foreign policy making processes and their outcomes.

#### ICP 365: Fund Development for Non-Profits

3 credits

This course has been designed to build understanding of development issues in the nonprofit world, including sources of income, motivations and expectations of donors, and the techniques and tools that comprise fundraising. Each student develops fundraising strategies



and materials for a nonprofit of his or her choosing and writes a case for support, direct mail letter, and letter of inquiry. Finally, students write a grant or sponsorship proposal, strategic plan or research paper on the field. Emphasis is on understanding the match of funding opportunities and fundraising techniques to donors' values, interests, capability and inclination to give, and creating and implementing fundraising programs that are a fit for a nonprofit's current level of growth.

ICP 371: International Political Economy

3 credits

International Political Economy is an integrated field that encompasses the individual disciplines of politics, economics, and international relations. In brief, political economy requires analysis of both the way politics shapes the economy, and of the way the economy shapes politics. This course provides an integrated approach to the study of international economic relations with reference to issues and policies as well as to political philosophies and competing ideologies. Main discussion themes are international trade, multinational corporations, regionalism, and international monetary management.

## **JOURNALISM AND MASS COMMUNICATION**

Room: 206 Main Building

E-mail: [jour@mail.auca.kg](mailto:jour@mail.auca.kg)

Web address: [Journalism and Mass Communication](#)

### **Program Overview**

The AUCA Journalism and Mass Communication Department has been training and educating competent media professionals since 1995. The Journalism and Mass Communications Department is aiming to provide an intellectual climate that prepares students to be responsible citizens with a broad understanding of the role and responsibility of a media professional in society. It includes providing an opportunity for the student to carve out a professional career in the broad field of mass communication.

As the region's only U.S. accredited journalism and mass communications program in a highly competitive liberal arts university, JMC department educates students so that they can perform the crucial function of informing the community, to broaden minds, to instill habits of honor, careful analysis, reasoned discourse and excellent writing.

Because the journalism profession rightfully expects our graduates to become competent professionals, the department is committed to teaching students the skills and familiarizing them with the tools that are the standards of the industry.

The JMC Department provides a broad understanding of the role of communications and mass media in society; prepares students for careers in the areas of mass communication - print and online journalism, broadcasting, public relations; provides an intellectual climate for students to think critically of issues related to mass media at the regional, national, and global levels; and provides an understanding of the importance of personal and mediated intercultural interaction as a path to succeed in a multicultural society.

In early 2010 JMC Department renewed all of its media production equipment and acquired its' own computer lab, which makes it one of the best technically equipped journalism and communication departments in Central Asia. Our students benefit from AUCA TV which is a

fun and a very effective way to develop and hone their reporting skills. They also write for the student newspaper The New Star. Others gain experience through hands-on practice at the AUCA Public Relations Office.

## Required Courses

MC 190: Introduction to Mass Communication  
 MC 235: Writing Research and Evidence  
 MC 236: Introduction to Video Audio  
 MC 237: News writing Skills and Cultural Reportage  
 MC 238: Introduction to Public Relations  
 MC 290: Visual Communication  
 MC 295: Analysis and Research in Electronic Media I /Writing seminar I/Communication Theory and Practice I  
 MC 321: Mass Media Research Methods  
 MC 340: Analysis and Research in Electronic Media II /Writing seminar II/Communication Theory and Practice II  
 MC 360: International and Political Communication  
 MC 420: Psychology of Communications  
 JOR 450: Internship  
 JOR 470: Media Law and Ethics  
 JOR 490: Mass Communication Theories  
 JOR 495: Senior Thesis Seminars I  
 JOR 495: Senior Thesis Seminars II  
 JOR 499: Problem Project/Senior Thesis  
 one internship (3 credits total)

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
MC 190: Introduction to Mass Communication	3	JOR 210.1:Modern Russian Literature	3
<i>Sophomore Year</i>			
MC 235: Writing Research and Evidence	3	MC 236: Introduction to Video and Audio	3
MC 290: Visual Communication	3	MC 237: News writing Skills and Cultural Reportage	3
		MC 238: Introduction to Public Relations	3
JOR 450: Summer Internship			3
<i>Junior Year</i>			
MC 295: Analysis and Research in Electronic Media I /Writing seminar I/Communication Theory and Practice I	4.5	MC 340: Analysis and Research in Electronic Media II /Writing seminar II/Communication Theory and Practice II	4.5
MC 321: Mass Media Research Methods	3	MC 360: International and Political Communication	3
JOR 450: Summer Internship			3
<i>Senior Year</i>			

JOR 490: Mass Communication Theory	3	JOR 470: Media Law and Ethics	3
JOR 495: Senior Thesis Seminar I	3	MC 420: Psychology of Communications	3
		JOR 495: Senior Thesis Seminar II	3

## Course Descriptions

### MC 190: Introduction to Mass Communication

3 credits

Prerequisite: English language proficiency

This course focuses on gaining basic knowledge of mass communication theories. It also discusses contemporary mass media issues to show how mass communication works. The course looks at how media interact with various other forces in society to cause acculturation. The emphasis is on developing an understanding of the role and history of mass communication in a global sense, and the role of mass media in the government and culture of different societies.

### MC 235: Writing Research and Evidence

3 credits

Prerequisite: Eng 301

Good writing has become a key ingredient to success in any communications job. This course emphasizes the writing skills essential to any student in any mass communication field of specialization. Students learn to develop a story idea and to improve their information gathering techniques, writing and revising/editing skills.

### MC 236: Introduction to Video and Audio

3 credits

The course introduces students to the professional specifics of TV and radio reportage. Students learn to produce reportorial programs for TV and radio and gain the teamwork skills appropriate to TV groups. In the course students learn to independently select topics of their news reports as well as to shoot and edit their footage.

### MC 237: Newswriting Skills and Cultural Reportage

3 credits

Prerequisite: MC 235

This is a hands-on, labor intensive, practical course. Students learn and practice the craft of news writing. Students read and critique news writing – award-winning pieces, less-well crafted pieces, and pieces written by their peers, as well as report and write own news stories from outside of the class. For the self motivated student interested in actively developing journalistic skills relating to cultural reportage, particularly criticism. The course stresses regular practice in writing reviews of plays, concerts, films, and television. After completing this course, students will be several steps closer to being prepared to work as journalists.

### MC 238: Introduction to Public Relations

3 credits

Prerequisite: MC 290

This course aims to introduce students to history public relations, and its role in the society. The course will also provide an overview of public relations specializations ranging from media relations to public and art sectors communication.

### MC 290 Visual Communication

3 credits

Prerequisite: MC 190

In our increasingly visual global society, visual literacy is more important than ever. This course aims to develop visual literacy skills to make students more informed readers of images. This is essentially a theoretical/analytical course but it has a practical purpose. Just as reading texts is a critical part of preparing to be a writer, reading images is essential to becoming an adept producer of compelling images in journalism, public relations or in entertainment. The course explores the history and technologies of visual communication; theoretical tools for reading and analyzing images; reading, analyzing, and discussing images; and honing one's critical thinking skills.

### MC 295: Analysis and Research in Electronic Media I/ Writing Seminar I/ Communication Theory and Practice I

4.5 credits

Prerequisite: MC 235, MC 236, MC 238

In Analysis and Research in Electronic Media I students learn about the analytical genres of radio, TV, and online journalism and the professional aspects of analytical materials preparation. In Writing I students learn how to create journalistic stories for diverse audiences and how to develop story ideas, gather information, combine visual and verbal messages, write and edit news. In Applied Communication Theory and Practice I students study further theoretical aspects of applied communications, begin to apply the theory to practical situations, explore ethical side of managing public communication and understand the broader societal context of the latter.

### JOR 310: Photojournalism

3 credits

This is an introductory journalism course focusing on the basics of light, camera operation, and employment of chemical and digital darkrooms. It includes instruction in spot news and feature photography as well as covering photography ethics, privacy, and law. At the end of the course, students' works are submitted to a thematic photo exhibition.

### MC 321: Mass Media Research Methods

3 credits

Prerequisite: Soc 102

This course introduces standard research methods and procedures in mass communication(s) studies. It is a prerequisite for the Senior Thesis course, and it has the following components: Why are mass/communication(s) research methods important to you as a practicing communications professional or in a related field? What is a good mass communication(s) research question and how can you best devise a method and procedures to answer it? How can you choose a project, choose an appropriate method and set of procedures, and develop your proposal. How can you create a good literature review? Students learn to gather data, analyze it in light of a question and reach a conclusion on how mass communication(s) research can help you in your professional practice.

### MC 340/1: Analysis and Research in Electronic Media II / Writing Seminar II/ Communication Theory and Practice II

4.5 credits

Prerequisite: MC 295

Analysis and Research in Electronic Media II advances the knowledge and production skills gained in Broadcasting I further developing theoretical knowledge and analytical skills as well as being very hands on. The course focuses on aspects of reaching the right audience and TV news production. In Writing II students learn how to write solid news (print and broadcast),

opinion, and feature pieces. The course also provides an insight into press release, speech and even resume writing techniques. Communication Theory and Practice II explores how to analyze a communication problem and create a strategic communication plan based on research and theory.

#### MC 360: International and Political Communication

3 credits

Prerequisite: MC 290

This course examines how the media work on an international political scale. The goal of the course is to make students consider contemporary local, regional, and international political issues covered by the range of media. The course covers questioning and critical thinking about political media issues, the relationship between the news media, public relations industry and citizenship; the nature and style of contemporary political reporting; what citizens learn about politics via the news media; what role media plays in the processes of globalization and cultural imperialism.

#### MC 420 Psychology of Communications

3 credits

Prerequisite: MC 190

This course explains the interactions between psychological processes and media processes. It offers a variety of ways to understand how the media work in individuals, more than in groups, systems or societies. Major theories about media psychology help the class imagine how to create a wide range of media productions. By learning about and discussing principles of producing and receiving media, students prepare to work effectively as professional communicators. They also understand more about their personal media use, its influences on them, and how people actively shape their media consumption.

#### JOR 450: Internship

3 credits

This one-month summer module is designed to help junior students acquire professional experience under the supervision of recognized professionals in the local media in their fields of emphasis.

#### JOR 470: Media Law and Ethics

3 credits

Prerequisite: MC 190

This course aims to provide a working knowledge of those aspects of law that are of particular concern to journalists and mass communicators. The course covers current debates about privacy, freedom of information, race and sex discrimination. It is designed to give insights into key ethical issues in journalism, such as protection of sources; bias; defense against moral, financial and political pressure; and problems of sexism and racism. By the end, students should be able to recognize and avoid the main legal pitfalls in a work of a journalist, i.e., defamation, contempt, violation of privacy, and confidentiality. The course also familiarizes students with the Kyrgyz and international legal media system.

#### JOR 490: Mass Communication Theory

3 credits

Prerequisite: MC 321

This course is designed to introduce students to the variety and diversity of modern theories of mass communication. It provides a basic understanding about how modern theories relate

to mass communications, how mass media are organized and how they function; how they influence audiences; and how these theories may be used by students for their further development, both professionally and academically.

#### JOR 495: Senior Thesis Seminar I and II

6 credits

Prerequisite: MC 321, JOR 490

This is an intensive course for senior journalism students writing their undergraduate theses. It explains how to write a major undergraduate work that passes academic standards of accuracy, validity, and awareness of relevant literature. It also shows how to organize findings and arguments. To achieve these objectives, the course covers the methodologies of writing a thesis and identifies its necessary structural “ingredients” such as literature review, explication of the methods used, and interpretation of data.

#### JOR 499: Problem Project/Senior Thesis

3 credits

Prerequisite: JOR 495 (I/II)

This course gives students an opportunity to undertake a substantial research project on a topic related to the study of mass media and journalism. It brings together knowledge and skills gained both from the practical and theoretical sections of the coursework. The project component helps students produce and write a paper on a practical product, such as a booklet or video documentary.

## **PSYCHOLOGY**

Room: 209 Main Building

E-mail: [psyc@mail.auca.kg](mailto:psyc@mail.auca.kg)

Web address: [Psychology](#)

### **Program Overview**

The Psychology Department offers an innovative model of professional education in psychology based on the principles of critical thinking and academic freedom, and guided by the priorities of social sciences and humanities. Our program differs from others in the region in that it was established in accordance with American academic standards for undergraduate psychology education, and is guided by the application of psychological principles and interventions in the local context.

Upon graduation from the program, our students will be able to demonstrate and integrate knowledge of the major concepts, theoretical perspectives, empirical findings and historical trends in psychology; understand and apply basic research methods in psychology; understand and apply psychological principles to personal, social, and organizational issues and much more.

### **Required Courses**

PSY 120: Introduction to the Discipline

PSY 123: Life Security

PSY 119: Anatomy and Physiology of Central Nervous System

PSY 121: General Psychology I  
 PSY 122: General Psychology II  
 ANTH 132: Introduction to Physical Anthropology  
 PSY 211: Social Psychology  
 PSY 229: Physiology of Complex Nervous Activity and Sensory Systems  
 PSY 232: Mathematical and Statistical Methods in Psychology  
 PSY 234: Experimental Psychology and Practicum  
 PSY 238: Developmental Psychology  
 PSY 267: Behavioral Genetics  
 PSY 289: History and Methodology in Psychology  
 PSY 310: Psychophysiology and Cognitive Psychology  
 PSY 315: Special Psychology  
 PSY 316: Animal Behavior and Comparative Psychology  
 PSY 317: Educational Psychology  
 PSY 318: Pedagogy  
 PSY 334: Psychology of Personality  
 PSY 342: Intro to Organizational Psychology  
 PSY 335: Psychological Testing  
 PSY 391: Abnormal Psychology  
 PSY 401: Methods of Teaching Psychology  
 PSY 406: Senior Thesis Seminars  
 Internship I (1 credit)  
 Internship II (2 credits)  
 Elective Courses (minimum of 29 credits)

### Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
PSY 120: Introduction to the Discipline	1.5	MAT 116: Theory of probability and math statistics	3
PSY 121: General Psychology I	3	PSY 122: General Psychology II	3
PSY 119: Anatomy and Physiology of Central Nervous System	3	PSY 229: Physiology of Complex Nervous Activity and Sensory Systems	3
		ANTH 132: Introduction to Physical Anthropology	1,5
		PSY 123: Life Security	1.5
<i>Sophomore Year</i>			
PSY 211: Social Psychology	3	PSY 234: Experimental Psychology and Practicum	3
PSY 232: Mathematical and Statistical Methods in Psychology	3	PSY 289: History and Methodology in Psychology	3
PSY 267: Behavioral Genetics	2	PSY 334: Psychology of Personality	3
PSY 315: Special Psychology	1,5	PSY 238: Developmental Psychology	3
PSY 316: Animal Behavior and Comparative Psychology	1,5		
Summer Internship I			1
<i>Junior Year</i>			
PSY 310: Psychophysiology and	3	PSY 317: Educational Psychology	3

Cognitive Psychology PSY 342: Intro to Organizational Psychology PSY 391: Abnormal Psychology	3 3	PSY 318: Pedagogy PSY 335: Psychological Testing	3 3
Summer Internship II			2
<i>Senior Year</i>			
PSY 401: Methods of Teaching Psychology PSY 406: Senior Seminar	3 3	PSY 406: Senior Seminar	3

## Course Descriptions

### PSY 119: Anatomy and Physiology of Central Nervous System

3 credits

This course explores the forms and structure of the human body in connection with its functions, laws of individual development and private features of process of ontogenesis. The material is stated thus: private questions, then embryological and phylogenetics, the data originally to be understood. Recognizing that the given rate is designed for student-psychologists, sections concerning structures of bones, ligaments, muscles and internal organs and the structure of the central nervous system, peripheral, autonomic nervous and sense organs are explained.

### PSY 120: Introduction to the Discipline

1,5 credits

This introductory course acquaints students with fundamental knowledge about psychology as a profession.

### PSY 121, 122: General Psychology I, II

3 credits

The suggested courses include the review of the main topics of modern psychology. Particular attention is paid to the methodology of modern psychology, the peculiarities of the human mind as an object of study as well as the approaches to the analysis of interactions with oneself and other people. The main goal of the course is to develop an information base for advanced psychology program courses.

### PSY 202: Health Psychology

3 credits

The field of health psychology is concerned with the psychological factors that contribute to health, illness, and recovery. Health psychologists also promote interventions that foster good health and aid recovery from illness. The main topics of the course are theories of stress, stress management, lifestyle and health, different adaptation phenomena, and aging.

The main goal is to stimulate students' interests in studying psychological aspects of health and to give students some theoretical knowledge and practical skills in coping with negative life events. The emphasis is on the personal factors that reduce stress and illness.

### PSY 211: Social Psychology

3 credits

The main goal of the course is to provide students with knowledge of the way people perceive, influence, and relate to each other. The students gain understanding of a number of



different theories that explain the basis of human social behavior. Students also develop critical and analytical skills through discussions, and writing academic and creative papers.

#### PSY 220: Political Psychology

3 credits

Power, the image of politicians, authoritarianism, and democracy are considered from existential, analytical, and cognitive-psychological viewpoints. The course is useful for students interested in political science.

#### PSY 222: Psychology in the Workplace

3 credits

The course provides an overview of the field of I/O Psychology and intends to acquaint students with the applications of psychology to work settings. Our experiences in organizations may deeply affect the quality and even the style of our lives. This course examines personnel selection, assessment and testing, performance appraisal, theories of motivation, job satisfaction, models of leadership, organizational design, communication, group dynamics, and the methods used to conduct research in these areas.

#### PSY 223 Introduction to Personnel Psychology in Business Industry

3 credits

The main topics covered include job analysis, employee selection, psychological testing, job evaluation, job enrichment, job satisfaction, and employee training and development. Students are also expected to develop essential personnel psychological skills such as job analysis, interviewing, and performance appraisal. The course is based on the materials used in the IU Psychology Department. The course is built on lectures and students' contributions through discussions of the readings, course exercises and other activities.

#### PSY 229: Physiology of Complex Nervous Activity and Sensory Systems

3 credits

This course discusses the physiology of higher nervous activity and sensory systems. Topics include basic concepts of general sensorial physiology; fundamentals of subjective sensory physiology; somatosensory sensibility; thermoreception; regulatory processes in the eye; the physiology of the vestibular system; the physiology of hearing taste and smell; cortex of cerebrum; speech as a unique function of the human brain; consciousness; asymmetry of cerebral hemispheres; sleeping and waking; visceral brain and behavior; memory; human emotions, and the neurotransmitter system of the brain.

#### PSY 232: Mathematical and Statistical Methods in Psychology

3 credits

This course covers the basic principles of statistics necessary to conduct social science research. These include basic descriptive and inferential statistics. Descriptive statistics are used to summarize data and to present quantitative descriptions in a manageable form. Inferential statistics are used to estimate generalizability of findings based on a sample. Special emphasis is on the use of a statistical software package, SPSS.

#### PSY 234: Experimental Psychology and Practicum

3 credits

The goal of this course is to provide knowledge about how psychology as a science is conducted. Topics include issues of research design, methods, and ethics. Students learn to understand, analyze and criticize existing research and to conduct their own research.

**PSY 238: Developmental Psychology**

3 credits

People change physically and mentally all the time. At the same time, some physical or psychological characteristics are rather stable during a particular period of time or during their whole lives. These variables and constants in human development are the subject of scientific inquiry in developmental psychology.

**PSY 263: Training of Effective Leadership**

3 credits

The course will give students the opportunity to learn how to expand leadership skills in the areas of communication, decision-making/accountability, reflection, and action planning.

**PSY 265: Neuropsychology**

3 credits

This course develops students' understanding of how the nervous system affects the psychology of an individual and may cause psychological disorders.

**PSY 266: Sensation and Perception**

3 credits

This course introduces human sensory and perceptual systems. Following an overview, profound philosophical issues underlying the study of perception and mind are discussed, followed by a survey of the methods by which sensations and perceptions can be measured (psychophysics), including procedures for determining thresholds; the logic and computational procedures for signal detection theory; psychophysical scaling; and information theory as applied to psychology.

**PSY 267: Behavioral Genetics**

3 credits

This course looks at how genetics can add to our understanding of cognition, language, emotion, personality, and behavior. It discusses the use of gene mapping to estimate risk factors for psychological disorders and variation in behavioral and personality traits, Mendelian genetics, genetic mapping techniques, and statistical analysis of large populations and their application to particular studies in behavioral genetics. Topics also include environmental influence on genetic programs, evolutionary genetics and the scientific, social, ethical and philosophical implications.

**PSY 290: History and Methodology in Psychology**

3 credits

The main problems of psychological science are presented as interconnected and having deep historical roots. The course aims to provide an idea of psychology's development from ancient times to the second part of the 20th century. Special attention is paid to the development of psychology in the U.S.A. Students must have an exact idea of what concepts of behaviorism, psychoanalysis, humanistic psychology, cultural and historical psychology and cognitive psychology mean to a contemporary psychologist.

**PSY 303: Managerial Psychology**

3 credits

This course gives theoretical knowledge concerning managerial psychology. It shows some typical managers' gaps and mistakes inherited from former Soviet traditions. It teaches students the principles of effective management, team building, and organizational design; gives the participants practical skills in business communication and public presentation;

introduces major theoretical frameworks on the topics of individual human behavior, group processes, and organizational structure and culture; and it improves participants' management skills.

#### PSY 304: Organizational and Social Decision Making

3 credits

How are decisions actually made and how do these processes differ from the best or optimal methods for decision making? This course will contrast normative and descriptive theories of reasoning, judgment, and decision making. It explores judgments of risk and uncertainty, including research on calibration, hypothesis testing, and heuristics and biases. Analyzing decision making includes a comparison of expected utility theory with the psychological model Prospect Theory. Other topics include preference reversals, affect and decision making, self-control, game theory, and moral decisions. Many of the examples and applications come from health and medicine. Other areas of application include business, law and public policy.

#### PSY 309: Methods of Group Psychotherapy

3 credits

The goal of this course is to facilitate students' skill and knowledge development in the area of group psychotherapy. The following topics are addressed in didactic format and supplemented by relevant group literature as a means to facilitate dialogue about group issues. Although all sessions denote specific group topics, each session incorporates discussion on concurrent group therapy experiences, if applicable. This course reflects Irvin Yalom's work in that all students are responsible for their own input, involvement, and growth as group therapists.

#### PSY 310: Psychophysiology and Cognitive Psychology

3 credits

Cognition is an integrative term that includes processes of perception, memory, thinking, organization of human language, planning, and problem solving. Cognitive psychology is the general principles that underlie all human cognitive processes and individual differences in how people perceive, think through, organize, and evaluate their own experiences. This course expands and deepens students' knowledge of main cognitive processes, and it is also useful for counseling, for studying abnormal psychology, and counseling courses.

#### PSY 315: Special Psychology (Exceptional Child)

3 credits

This course introduces the concept of exceptionality and an overview of various forms of atypical growth and development. The course includes psychology and identification of exceptional children. The focus is on children classified as having learning disabilities and their implications for classroom life in both special classes and inclusion settings. The course presents legislation as it relates to individuals with exceptionalities. It focuses on developing a collaborative partnership between parents and teachers in the school setting, and on being sensitive to the child within the context of the family.

#### PSY 316: Animal Behavior and Comparative Psychology

3 credits

This course compares behavior and cognition across a broad range of animal species. It includes phenomena, principles, mechanisms, theories and research techniques. Applications of evolutionary theory are emphasized and implications for humans are explored.

#### PSY 317: Educational Psychology

3 credits

The course focuses on learning outcomes, student attributes, and instructional processes directly related to the classroom and the school, such as the amount of instructional time or individual differences in school learning. Educational psychologists help gather information for teachers and parents when students have academic or behavioral problems. They assist by evaluating students' thinking abilities and assessing individual strengths and weaknesses.

#### PSY 325: Market Psychology

3 credits

This course introduces basic principles in psychology and shows how they relate to and can be applied to advertising and marketing.

#### PSY 334: Psychology of Personality

3 credits

This course is an introduction to basic psychological approaches to understanding human personality. The course surveys classical comprehensive theories and relatively recent concepts and research on personality. The course is a platform to further study clinical and counseling psychology, and other advanced courses within the field of mental health issues.

#### PSY 335: Psychological Testing

3 credits

According to Anna Anastazi, a psychological test “actually is an objective and standardized measurement of behavior sample. In this sense, a psychologist goes the same way as any other experimenter who makes conclusions based on analysis of only a small part of any phenomenon.” This course is built to cover the main principles and methodology of psychological testing.

#### PSY 342: Intro to Organizational Psychology

3 credits

The course provides an overview of the field and intends to acquaint students with the applications of psychology to work settings. Organizations play vital roles in our lives. Healthy and sound functioning of organizations is important for social stability. Our experiences in organizations may deeply affect the quality and style of our lives. This course examines issues in personnel selection, assessment and testing, performance appraisal, theories of motivation, job satisfaction, models of leadership, organizational design, communication, and group dynamics, and the methods used to conduct research in these domains.

#### PSY 376: Psychology of Communication

3 credits

The course should create the systematized representation about the process of communication and its subjects. Tools of communication and its function are considered in view of symbiotic rules. Communication is considered from the psychological point of view. Special attention is given to information influence for the person and the group, the understanding of texts and social values of communication. Students acquire skills to independently estimate messages of mass media. Performance of the tasks focuses on selection and estimation of communicative strategies.

#### PSY 383: Introduction to Counseling

3 credits

This survey course aims to increase students' awareness of the field of counseling through the classical approaches.

Students learn to recognize the general principles of counseling psychology and what mental health professionals do; to describe various psychotherapy approaches, the main therapeutic skills clinicians need, potential pitfalls during the counseling process; to present the role of therapists and their patients in treating psychological disorders; and to develop a cohesive understanding of the content of therapy.

#### PSY 391: Abnormal Psychology

3 credits

Abnormal Psychology is the field of applied psychology that makes a subject for scientific study the psychology of abnormal, maladjusted, emotionally disturbed behavior. This course introduces models of mental abnormality as well as descriptions of major mental disorders. The format of course is based on the Diagnostic and Statistical Manual of Mental Disorders (4th Edition). Students learn to define and evaluate criteria for abnormal behavior and specific psychological disorders; to recognize or identify common psychological disorders; to outline basic principles of treatments for specific psychological disorders; and to be oriented in International Diagnostic Classification Systems, in particular the Diagnostic and Statistical Manual of Mental Disorders (DSM-TR)

#### PSY 400: Modern Psychological Theories

3 credits

The basic content of this course is the discussion of problems and performance of independent works. Students acquire knowledge in the field of modern understandings of psychological problems, and the theories developing now that arose in the 20<sup>th</sup> century.

#### PSY 401: Methods of Teaching Psychology

3 credits

The course includes developing objectives and content, developing and presenting teaching-learning situations, evaluating the attainment of course objectives, advising and counseling students, ethics in teaching, and research problems on the teaching of psychology.

#### PSY 406: Senior Thesis Seminar

3 credits

Senior Thesis Seminar is for fourth-year students and will promote goal-oriented work on the senior thesis; understanding of the methodological principles of modern psychology and their actual realization in the practice of the scientific research; reconstruction of the knowledge, which bears the foremost meaning for project realization and future professional choices of the student; and effective work on the fundamental and modern literature required for project's completion.

## **SOCIOLOGY**

Room 234/235 Main Building

E-mail: [soc@mail.auca.kg](mailto:soc@mail.auca.kg)

Web address: [Sociology](#)

## **Program Overview**

The Sociology Department aims to provide students with a solid foundation in sociological theory and research, and prepare graduates for work in a variety of academic and professional fields. Our curriculum explores fundamental issues in contemporary societies worldwide and approaches for understanding them. Sociology – the systematic inquiry and study of human social life – offers a unique perspective for understanding modern and historical issues, social structures and interpersonal interactions, and social stability and processes of transformation.

Courses offered include, but are not limited to, classical, contemporary and advanced social theories, quantitative and qualitative approaches in data analyses, social stratification, culture, gender, deviance, mass media, conflict, the state and the market, cities, social change and transformations in post-Communist societies. Our courses in field research and data analysis train students using software programs.

Department faculty members are dedicated to the liberal arts education tradition, and committed to excellence in teaching and research. Faculty engaged in social research projects constantly encourage and involve highly motivated students in various stages of research. Two required summer internship courses prepare students to individually design research projects, gather data, analyze, report and present them to the public. Thus, our graduates gain skills and practical experience that are essential in pursuing further careers and education. In addition, annual career day meetings are organized to allow students to meet with potential employees and find opportunities after graduation.

## **Required Courses**

SOC 106: Introduction to Sociology I  
SOC 107: Introduction to Sociology II  
MAT 306: Theory of Probabilities and Mathematical Statistics  
SOC 210: Classical Social Theory  
SOC 211: Contemporary Social Theory  
SOC 221: Qualitative Research Methods  
SOC 222: Quantitative Research Methods  
SOC 285: Social Divisions in Society  
SOC 290: Internship for Sophomores  
SOC 324: Applied Social Statistics and SPSS  
SOC 330: Market Society OR SOC 360: Sociology of Culture  
SOC 333: State and Society  
SOC 354: Gender Studies OR SOC 381: Social Deviance  
SOC 373: Transformations in post-Communist Countries  
SOC 390: Internship for Juniors  
Demography\*  
Social and Cultural Anthropology\*  
Social Psychology\*  
Social Pedagogy\*

SOC 480: Senior Thesis Seminar I OR SOC 425: Philosophy of Social Research

SOC 480: Senior Thesis Seminar II OR SOC 412: Advanced Social Theory

\*These courses were under development at time of printing. Check with the Program for the number and description.

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
SOC 106: Introduction to Sociology I	3	SOC 107: Introduction to Sociology II	3
	3	MAT 306: Theory of Probabilities and Mathematical Statistics	3
<i>Sophomore Year</i>			
SOC 210: Classical Social Theory	3	SOC 211: Contemporary Social Theory	3
SOC 221: Qualitative Research Methods	3	SOC 222: Quantitative Research Methods	3
SOC 285: Social Stratification and Inequality	1.5	SOC 333: State and Society	3
Social Psychology*	1.5	Social and Cultural Anthropology*	3
SOC 290: Summer Internship			1
<i>Junior Year</i>			
SOC 324: Applied Social Statistics and SPSS	3	SOC 381: Social Deviance OR	3
SOC 360: Sociology of Culture OR	3	SOC 354: Gender Studies	1.5
SOC 330: Market Society	3	Demography*	1.5
SOC 373: Transformations in Post-Communist Countries	3	Social Pedagogy*	
SOC 390: Summer Internship			2
<i>Senior Year</i>			
SOC 480: Senior Thesis Seminar I OR	3	SOC 480: Senior Thesis Seminar II OR	3
SOC 412: Advanced Social Theory		SOC 425: Philosophy of Social Research	

\*These courses were under development at time of printing. Check with the Program for the number and description.

## Course Descriptions

PHL 103: Introduction in Philosophy  
3 credits

Various philosophical theories and concepts are examined throughout the course. Philosophical ideas are given in a historical context from ancient times up to the present day. Philosophical creativity of the majority of great thinkers is closely connected with their research in the fields of psychology, religion, and history of culture (e.g., Plato, Descartes, Augustine, Hume). The main object of discussions is a methodological connection of philosophy and spiritual culture. The course acquaints students with works of great thinkers, but it is neither a parade of names nor of biographical data.

SOC 105: Introduction to Sociology  
3 credits

The purpose of this course is to acquaint students with the field of sociology and to teach them to use sociological perspectives when examining individuals, groups, and social structure. The students become familiar with the concepts, methods, and theories of sociology. The course aims to provide an insight into the operation of institutions of human societies and to help the students apply those insights to analyzing their own societies and their personal experience. It also attempts to raise students' awareness of social problems and the nature of social structure. In a nutshell, this course helps students to develop their sociological imagination.

### SOC 106/107: Introduction to Sociology I/II

6 credits

Sociological knowledge helps students to reflect on social problems from different theoretical approaches. The course offers answers to the following questions: How do social structures and social objects interrelate? What is the “social” and how does it relate to public attitudes and relations, social institutions, social behavior, and collective social actions? What are the spatial and time borders of the “social”? How does the past influence the present, and how does the present predetermine future human activity? Is the comparative analysis of social processes in different cultures and societies possible? Students learn to think critically and creatively about social issues and problems.

### SOC 180: Introduction to Methods of Social Research

3 credits

Social research is a way of finding answers to questions about the world around us. It involves a variety of methods and techniques to produce knowledge. This course is a general introduction to research methods and covers three broad topics: the structure of social research, data collection, and data analysis. Throughout the course, students develop the skills needed to understand methods and techniques used in social science; to formulate research questions and design appropriate research; to collect data using a variety of methods; to develop the ability to interpret research findings; and to coherently describe conclusions in written and oral forms.

### SOC 210: Classical Social Theory

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course explores the continuing relevance of the classical sociologists by examining how we can use their insights to understand the social conditions that characterize our own era, such as globalization, postmodernity, consumerism, the information revolution, and resurgence of religion in the public life. The main objectives are to teach the sociological mode of reasoning and to train students to apply such reasoning to their own life experience. The course focuses on how to identify the premises and assumptions of arguments. Students compare different frameworks for understanding the world and examine their relative strengths and weaknesses. Students learn how to extract sociological principles and apply them to new situations.

### SOC 211: Contemporary Social Theory

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course introduces students to some of the main theories and debates in 20th-century Anglo-American and European sociological thought. It will devote special attention to modern sociologists who have sought to expand the role of critical reason in describing, understanding, and changing society. It sketches an overview of the literature on contemporary sociological theory, including functionalism, structuralism, and interactionism, but the bulk of the course will be dedicated to exploring critical and postmodern traditions in contemporary sociological theory. These include critical theory, neo-Marxism, post-structuralism, feminist sociological theory, post-colonialism, and postmodernism.

### SOC 221: Qualitative Research Methods

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105



Qualitative research strategy is a multi-method approach to the study of social interactions in natural settings. It involves the collection and analysis of empirical information from sources such as semi-structured and unstructured interviews, informal and formal observations, documents, and visual records. Students develop the skills needed to distinguish between qualitative and quantitative methodologies, to explain the relative value and utility of each, to determine the conditions and questions for which a qualitative study is most appropriate, to design and conduct a qualitative study, to develop the ability to interpret research findings, and to coherently describe conclusions in written and oral forms.

#### SOC 222: Quantitative Research Methods

3 credits

Prerequisites: SOC 106, SOC 107 or SOC 105, MAT 306

Quantitative research involves the use of structured questions where the response options have been predetermined and a large number of respondents is involved. By definition, measurement must be objective, quantitative, and statistically valid. Simply put, it's about numbers and objective hard data. This course covers all major components of quantitative research including construction of the instrument, administration of the process, and analysis of results. In addition, it explores the quantitative analysis of qualitative research techniques.

#### SOC 285: Social Stratification and Inequality

1.5 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

Social divisions in society shape how people live, affecting their economic and social opportunities, their mental health and life expectancy, and much more. Dynamism of public life, economic reforms in the various countries, transition to the market make changes that are expressed in the division of the population into various social, social-demographic, and professional groups. Economic relations of production define not only the types but also dynamics of the social structures in each society. The course also examines issues of inequality, elites, and social mobility, that have a profound impact on modern society.

#### SOC 290: Internship for Sophomores

1 credit

Prerequisites: SOC 106, 107, 210, 211, 221, 222

As one Chinese proverb says, "What I hear, I forget; what I see, I remember; what I do, I understand." Experienced researchers know that much of their learning happens when they do it in practice. Students are expected to work on a research project, taking part in any one stage of research supervised by two advisers within two weeks time. The goal of the internship is to understand the research questions put forward by the researchers, which requires a knowledge of research goals and objectives, rationale/justification, research questions, and hypotheses/assumptions of the study. Students review literature gathered by the research team or individually, describing in detail the experienced stage, prepare a written report, and present it in front of faculty.

#### SOC 324: Applied Social Statistics and SPSS

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, MAT 306

This course covers the basic principles of statistics necessary to conduct social science research. These include basic descriptive and inferential statistics. Descriptive statistics are used to summarize data and present quantitative descriptions in a manageable form. Inferential statistics are used to estimate generalizability of findings based on a sample

observation of a larger population. The special emphasis of the course is on the use of a statistical software package, SPSS.

#### SOC 330: Market Society

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, or ICP 100

This course explores the nature of market embeddedness in advanced industrial societies. It involves the examination of the separate, and yet interdependent, operating logics of the market and the society. The course examines how market relations constitute but one way for human beings to interact with each other, and the ways that markets are influenced by social relationships; key ways in which markets have been conceived within modern social theory; and market forms in relation to different definitions of “culture” as a distinct realm of aesthetic or expressive practices, and as an increasingly commodified sphere.

#### SOC 333: State and Society

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, or ICP 100

This course explores the issues and perspectives on power distributions within and among societies, and the social and political conflicts that lead to changes in the allocation of power. The course examines three major schools of thought that theoretically represent the interrelationships among politics, social structures, ideologies and culture; political parties as social institutions and the relations between social members and party leaders, so addressing the issues of political regimes of power, rule, and authority; political participation and the manifestation and regulation of conflict, including the causes of social protests and revolutions; and several case studies of national governments, in order to explore political ideologies and government policy making.

#### SOC 343: Urban Sociology

3 credits

Prerequisites: SOC 106, SOC 107, or SOC105

The aim of this course is to examine main issues of urban settings. In particular, the course explores in depth such issues as migration and poverty among cities of developing countries. However, the course aims not only for traditional understanding to urban problems, but also for opportunities to discuss cutting edge studies on urbanization and globalization.

#### SOC 354: Gender Studies

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course addresses issues related to sex and gender, such as gender roles in culture, the formation of gender identity and sexual orientation, and the significance of gender in major social institutions, and in personal and professional contexts. Readings and lectures are based on a variety of disciplines and look at many different cultures in a global context.

#### SOC 356: Comparative Sociology

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

The main goal of the course is to analyze the variety of approaches that have been taken by comparative sociologists, and identify several general themes relating to their concepts and methods. Students explore modern capitalism, socialism and problems of globalization and future prospects.

### SOC 358: Identity and Difference

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course investigates the theories that attempt to explain why race and ethnicity continue to be important determinants of the life chances of individuals in different countries. Students need to be sensitized to phenomena that transcend national boundaries, economics and politics. One such phenomenon that is both common and global is the construction of identity. There are many social constructions such as gender, religion, class and ethnicity that are explored in this course. The course also considers other sociological concepts relevant to ethnic conflicts such as ethnocentrism, ethnic-group closure, and resource allocation.

### SOC 360: Sociology of Culture

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course covers important literature in the sociology of culture. Major questions explored include: What exactly is "culture"? How does it "work" in social life? How can culture be empirically accessed, measured, or interpreted? Sociologists mean many things depending on the culture. Sociology of culture is among the broadest sub-fields, and cultural analysis is an important aspect of sociological knowledge.

### SOC 364: Youth Culture

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course will attempt to analyze young people in contemporary society by examining their role in such major social institutions as education, family, the economy, politics and government, youth civic organizations, and social movements. There is a continuous gap between fathers and sons, mothers and daughters, elders and the young. Mass media wonder what young people are wearing, what music they are listening to, how they are growing up, and when they are forming families. In other words, what makes them different? The course looks at the lifestyles of subcultures, the social "problems" of youth, and issues that are uniquely oppressive to young people. The course also looks at the various ways young people corral their limited political power to affect social change both nationally and locally.

### SOC 365: Political Economy

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, or ICP 100

This course explores the nature of the economy as socially and politically embedded, and as structured by power relations. The course examines the far-reaching implications of advanced social and technical division of labor; the critical features of market and other modes of coordination; the various forms of ownership and control and economic systems; the significance of space for capital accumulation and for the production, exchange, and distribution of material means for living; and social critiques of advanced industrialized societies.

### SOC 366: Cultural and Moral Economy

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, or ICP 100

This course explores the nature of social embeddedness in the economy. It involves the examination of morals, ethics, and cultural representations in the market economy. The course examines how culture is big business, and how cultural goods and services are produced, marketed and sold in an increasingly global economy; how far culture can be regulated

through formal controls on media, how such controls are shaped and contested in an age of cultural diversity and global cultural industries; and how, with the strongest arguments offered in defense of market, we defend non-market institutions against the growing incursions of market norms.

### SOC 367: Sociology of Religion

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

The course is a comparative study of the values that define what is good and evil in practices, traditions, literature, religions, and the art of societies in different cultures in the world during different times in human history. Attention is given to issues of different values in practices and structures of human social, economic, and political life. Values in cultures from several continents are surveyed. The course provides an introduction to ethical reasoning.

### SOC 373: Transformations in Post-Communist Countries

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course seeks to enable students to reflect in an informed and critical manner upon the political, social, and cultural dimensions of post-Socialist transition. It provides a theoretical grounding in the comparative study of post-Communist society, as well as a number of case studies examining the impact of the collapse of the state and the reconstruction of families and their social networks, ethnic, religious and gender identities, occupational and migration patterns, civil society, and health and welfare. Examples are drawn from a wide variety of post-Socialist countries, and readings include micro-level ethnographies as well as macro-sociological analyses of "transition." Students are encouraged throughout the course to examine current policy dilemmas in Kyrgyzstan in their broader comparative and theoretical contexts.

### SOC 381: Sociology of Deviance

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

This course explores deviance from a sociological perspective to explain causes of deviant behavior, the types of it, and consequences for society. This course mainly concerns the nature of deviant behavior, why people become deviant, and which social groups can define the sane and insane. The course examines in detail a number of forms of behavior commonly regarded as deviant.

### SOC 390: Internship for Juniors

2 credits

Prerequisites: SOC 106, SOC 107, SOC 210, 211, 221, 222, 290

This practical course has a goal of immersing students into almost all stages of sociological research: design, literature review, data collection, data analysis, reporting, and presentation. Students are expected to spend four weeks with the research team during the design, data gathering, and data analysis stages and to devote additional time to write up results.

### SOC 412: Advanced Social Theory

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105, SOC 211

This course covers a range of readings on modernity, postmodernity, postcolonialism, multiculturalism, globalization, and nationalism, media effects and other topics. The course presents original works of leading social thinkers on current social processes and social

institutions to which students are asked to react. The aim of the course is to understand the significance of a postmodernistic worldview. The initial focus is to survey the philosophical origins of 20th century intellectual movements. The next step is to analyze the works of postmodern thinkers. The relationship between postmodernism and feminism (Judith Stacey), and post-colonialism are examined.

#### SOC 425: Philosophy of Social Research

3 credits

Prerequisites: SOC 106, SOC 107, or SOC 105

The course aims to make a mapping of the ontological, but mostly epistemological, approaches in the social sciences. Students learn to link abstract philosophical ideas and theories with the strategies of a research process, and to develop a critical view on how their own and others' studies are conducted. Students develop their own ontological and epistemological standings by critically reflecting on the existing strategies.

#### SOC 480: Senior Thesis Seminar I/II

6 credits

Prerequisites: SOC 101/SOC 106 or SOC 102/SOC 105, SOC 210, 211, 221, 222, 290, 324, 390, and departmental permission based on GPA (3.2 and higher)

This course over two semesters explores issues involved in undertaking a senior thesis. In the first semester, the course discusses how to design a suitable research project, undertake thorough data collection, competently analyze the data, and write a defensible thesis. In the second semester, students present a series of work in progress reports, building towards a mock defense. Each presentation is followed by critical questions and constructive comments from other students, the instructor, and the thesis adviser's comments. Each student gives at least four progress presentations and a mock defense.

## SOFTWARE ENGINEERING

Room 201/2 Library Building

E-mail: [sfw@mail.auca.kg](mailto:sfw@mail.auca.kg)

Web address: [Software Engineering](#)

### Program Overview

Software Engineering is a field of science and technology that uses the whole set of systematic, disciplined, quantifiable approaches for software development. It applies principles and practices of both computer science and engineering for the creation, operation, and maintenance of software systems.

The main aim of the Software Engineering Department is to give to students the necessary basic knowledge of software engineering expected nowadays. The department would also like graduate students to acquire the ability to work independently and increase their knowledge. Software Engineering students will acquire knowledge of programming and programming systems, their mathematical and algorithmic models, methods of software design and implementation. Students will receive practical experience through an internship and by completing a senior programming project. Upon completion of the degree, students are prepared for both the scientific/research and industrial/commercial fields.

## Required Courses

COM 104: Computer Essentials (instead of Introduction to Computers)  
 COM 110: Programming I. Introduction to Object Oriented Programming  
 COM 113: Programming II. Introduction to Object Oriented Programming  
 COM 210: Database Principles  
 COM 223: Algorithms and Data Structures  
 COM 225: Discrete Structures I  
 COM 226: Discrete Structures II  
 COM 233: Physics  
 MAT 226: Mathematical Analysis I  
 MAT 305: The Theory of Probabilities and Mathematical Statistics  
 MAT 316: Mathematical Analysis II  
 COM 324: Algorithm Analysis  
 COM 341: Operating Systems  
 MAT 405: Numerical Methods  
 COM 410: Computer Architecture  
 COM 421: Software Engineering I  
 COM 431: Senior Project Preparation  
 COM 432: Software Engineering II  
 COM 451: Parallel and Distributed Programming  
 COM 498/499: Internship  
 10 Elective courses in the Software Engineering Department

## Suggested Order of Study

<i>Fall Semester</i>		<i>Spring Semester</i>	
<i>Freshman Year</i>			
COM 104: Computer Essentials	3	COM 113: Programming II. Introduction to Object Oriented Programming	3
COM 110: Programming I. Introduction to Object Oriented Programming	3	MAT 226: Mathematical Analysis I	3
		COM 225: Discrete Structures I	3
		COM 233: Physics	3
<i>Sophomore Year</i>			
COM 223: Algorithms and Data Structures	3	COM 410: Computer Architecture	3
MAT 316: Mathematical Analysis II	3	MAT 305: Theory of Probabilities and Math Statistics	3
COM 226: Discrete Structures II	3	COM 324: Algorithm Analysis	3
		MAT 405: Numerical Methods	3
<i>Junior Year</i>			
COM 210: Database Principles	3	COM 341: Operating Systems	3
		COM 490: Research Methods	3
		COM 498: Summer Internship: Educational Tasks	1
		COM 499: Summer Internship: Research Project	2
<i>Senior Year</i>			
COM 421: Software Engineering I	2	COM 430: Software Engineering II	2
COM 451: Parallel and Distributed Programming	3	COM 431: Senior Project Preparation	2

## Course Descriptions

### COM 102: Introduction to Computers

3 credits

This course familiarizes students with computer terminology introducing concepts such as computer hardware/software, operating systems, networks and the Internet. Various uses of the computer in the modern world are discussed. The course provides basic knowledge of standard software packages using MS Office and gives students practical computer skills such as word processing, presentation, saving, searching, and transferring information. Packages used are Word, Excel, Access, Photo Editor, Power Point, Internet Explorer and others. This course is designed for all specializations.

### COM 104: Computer Essentials

3 credits

This course introduces students to the application of a computer in the world around us; familiarizes students with the structure of computer hardware and with standard types of software packages; informs students about computer usage for professional tasks, and challenges students to think about computer utilization during their learning process, and professionally in their country. This course is designed for Software Engineering Majors

### COM 110: Programming I. Introduction to Object Oriented Programming

3 credits

This course helps to equip students with basic skills for object-oriented programming. At the completion of the course, students should understand fundamental object-oriented concepts such as object, class, method, inheritance, and polymorphism. They should be able to write simple applications using most of the capabilities of object-oriented programming language C# and apply principles of good programming practice to the writing of programs. This course is designed for Software Engineering Majors and Minors.

### COM 113: Programming II. Introduction to Object Oriented Programming

3 credits

Prerequisite: COM 110

The course sets programming in the broader context of the software lifecycle. Upon completion of the course students should be able to analyze a moderately complex problem, and design a solution to it using UML notation; implement and test such a design using C#; apply principles of good user interface design; and have a basic understanding of design patterns, concurrency issues and GUI components. This course is designed for Software Engineering Majors and Minors.

### COM 206: Information Technologies and Information Systems

3 credits

Prerequisite: COM 102

The purpose of this course is introducing to students the opportunities of using information technologies and information systems in business. The course will focus on using information technologies and systems in managing, business-decisions making, and automation of business process. Themes considered during the course are technical and software support of information systems, databases, telecommunication systems, the basis of developing of information systems, social and ethical aspects of using information systems, and the future of information systems.

COM 209: Programming Language C++.

3 credits

The goal of the course is to give students who have an elementary understanding of programming, knowledge of programming based on object-oriented technology C++.

COM 210: Database Principles

3 credits

Prerequisite: COM 112

The course familiarizes students with general concepts and techniques of database systems. Topics include information on models and systems, data modeling and database systems, relational databases, and database query languages.

COM 223: Algorithms and Data Structures

3 credits

Prerequisite: COM 113

This course teaches students the classical data structures of theoretical and practical computer science. The course includes design, implementation, and analysis. Topics include recursion, lists, queues, stacks, trees, and dictionaries. The course is designed for Software Engineering Majors and Minors.

COM 225, 226: Discrete Structures I, II

3+3 credits

Prerequisite: COM 113

The aim of this course is to provide students in the Software Engineering Department with foundations of discrete mathematics. The course includes sets and relations on sets, Boolean algebra, theory of propositions, formal languages, theory of combinations, graphs and networks, and theory of finite state machines.

COM 231: Computer Systems and Assembler

3 credits

Prerequisites: COM 112 or permission of the instructor.

This course gives an overview of computer systems in terms of what is a computer system, components of a computer system, design of computer systems and programming a computer system. Assembler is introduced to support the subject of Computer Systems. This course is designed for Software Engineering Majors and Minors.

COM 233: Physics

3 credits

Prerequisites: MAT 115

The course teaches the following sections of general physics: electricity and magnetism. The course consists of electrostatics, continuous electrical current, magnetic field, and electromagnetic oscillation.

COM 310: Circuit Engineering

3 credits

Prerequisite: COM 233

The course gives students information about the main elements of Circuit Engineering. Students learn to develop skills for the design of electronic devices. The course has two modules: combinational logic schemes and digital electronic schemes; both microprocessor and analog schemes.



### COM 324: Algorithm Analysis

3 credits

Prerequisites: COM 223

Building on the principles introduced in Data Structures, this course equips students with additional mathematical tools for algorithm analysis. Students learn many techniques for efficient algorithms design and must complete several significant programming projects. Topics include basic algorithmic analysis, algorithmic strategies, fundamental computing algorithms, distributed algorithms, and basic computability.

### COM 326: Database Design

3 credits

Prerequisite: COM 210

The course teaches designing databases, transaction process, databases distribution, physical database design, RAD technologies, DB engineering toolkits, DB Architectures, Database administration.

### COM 331: Theory of Computation

3 credits

Prerequisites: COM 225, 226

This course introduces foundational concepts of computation: What is a computer? What are the limits of what a computer can do? What resources will it need? It covers three models of computation (finite automata, pushdown automata, and Turing machines), and the corresponding formal language classes. The course also presents complexity class P and NP, the Cook-Levin theorem.

### COM 341: Operating Systems

3 credits

Prerequisites: COM 113

This course introduces students to the fundamentals of operating systems design and its implementation. Topics include an overview of the components of an operating system, mutual exclusion and synchronization, implementation of processes, scheduling algorithms, memory management, and file systems. This course is designed for Software Engineering Majors and Minors.

### COM 360: HTML and Web Page Design

3 credits

Prerequisites: COM 102 or COM 104

This course teaches students to master the HTML language and methods of creation of Web applications for the Internet. On completion of the course students know the basics of the HTML language, have mastered methods of building HTML documents, and are able to use special programming means to build HTML scripts including JavaScript and CGI scripts.

### COM 371: Programming Languages

3 credits

Prerequisites: COM 112 or COM 113

This course introduces students to the different styles of programming promoted by different languages, the variety of programming languages, and the design tradeoffs among the different programming paradigms. Topics include an overview of programming languages, virtual machines, introduction to language translation, declarations and types, abstraction mechanisms, object-oriented programming, functional programming, language translation systems, type systems, programming language semantics and design.

COM 380: Computer Graphics: Programming Basics

3 credits; English

Prerequisite: COM 102

This course familiarizes the students with computer graphics systems, fundamental techniques in graphics, graphical algorithms, principles of human-computer interaction and graphical user-interface design, and programming, multimedia techniques.

COM 387: Dynamic HTML and Web Page Design

3 credits

Prerequisite: COM 360

This course builds on a basic knowledge of HTML and website design/development (COM 361) by introducing advanced server/client-side web technologies related to Dynamic Hyper Text Markup Language (DHTML), including Content Management Systems (CMS), Document Object Model (DOM), and JavaScript. These technologies enable websites to become more interactive and functional. While earlier websites presented relatively static content, modern websites can deliver dynamic content. Course goals are to learn to set up a CMS-based website from start to finish (download, install, configure integration of custom template, etc.), to gain a solid understanding of principles, standards, structures, and syntax of DHTML-related technologies including CMS solutions, DOM, and JavaScript, and to plan, design and develop interactive, functional and standards-based websites using DHTML.

COM 410: Computer Architecture

3 credits

Prerequisites: COM 310

This course introduces students to the organization and architecture of computer systems, beginning with the standard Neumann's model and moving forward to more recent architectural concepts. Topics include data representation, digital logic, assembly level organization, memory systems, interfacing and communication, functional organization, multiprocessor and alternative architectures, performance enhancements, and contemporary architectures.

COM 415: System Administration

3 credits

Prerequisites: COM 464

This course is intended to continue the study of computer networks and network operating systems; to learn about network services, their application, functions, settings, and administration.

COM 421/430: Software Engineering I/II

2+2 credits

Prerequisites: COM 113, COM 421 or COM 422 or permission of the instructor

This course introduces students to software engineering, teaching each of the individual steps of the software life cycle: requirements, design, coding, testing, and delivery. The course also covers estimating time to complete a project and write project proposals. Along with theory, students go through all the stages of software development with their own project. This is a two-semester course designed for Software Engineering Majors and Minors.

COM 424: Information Security

3 credits; English

Prerequisite: COM 324

The course teaches students the following: What is information? Codes and coding, computer representation of information, information mesh, information redundancy, reducing information redundancy, error correcting, encoding, basics of cryptology, and scrambling.

#### COM 451: Parallel and Distributed Programming

3 credits

Prerequisite: COM 113

This course examines the theoretical basics of parallel computing, in particular, parallel architectures, parallel programming models, parallel process synchronization primitives, shared and distributed memory programming models, and task decomposition methods. It also includes computer class laboratory work. The course familiarizes students with principles of parallel processing of data and with problems of parallelism exploitation in software and hardware, as well as developing student practice in parallel and distributed programming.

#### COM 460: Expert Systems

3 credits

Prerequisite: MAT 325

The course examines theoretical basics of expert systems, such as knowledge representation, acquisition of knowledge, reasoning, uncertainty, search methods and design. It familiarizes students with important problems, challenges, concepts and techniques of Expert Systems, and basics of CLIPS – Expert System Shell.

#### COM 463/464: Computer Networks

3 credits

Prerequisite: COM 341

This course gives an overview of computer networks in terms of concept, components, design, and management. Students investigate different aspects of computer networks and think critically about why networks are designed and function as they do. Students are introduced to evaluation of the good and bad points relating to network design and function. They learn to understand why a network behaves as it does. Upon completion of the course students have a basic overview and understanding of how computer networks are designed and supported, and a good insight into networks' functioning. They also gain problem solving skills. This course is intended as an introduction to other computer network-related subjects and is designed for Software Engineering Majors and Minors.

#### COM 490: Research Methods

3 credits

Prerequisite: COM 223

The course teaches students the basic terminology as well as purposes and uses of the research process; the purposes of qualitative and quantitative data gathering techniques; types and methods of research; basic data gathering and analysis techniques; how to write a research proposal and a research report, and how these apply to the field of computer science.

#### COM 492: IT Project Management

3 credits

Prerequisite: COM 102

The course aims to present the fundamentals and perspectives of the developing contemporary software and Information Systems (IS). The objective of this class is to introduce students to techniques suitable for the design and implementation of software/IS projects and Project Management Body of Knowledge (PMBOK) Methodology. The following topics will covered: introduction to software engineering, Project Management Processes and Knowledge

Areas , 5 Process Groups: Initiating, Planning, Executing, Controlling, Closing Processes, and 9 Knowledge Areas: Project Integration Management, Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management and other Processes Description, SEI Process Capability Maturity Model for Software Development.

## **ACADEMIC MINORS**

In order to declare a minor, a student must obtain permission from the Chair of his or her major program and the Chair of the minor program. The student must also fulfill all of the required conditions for that minor. A minimum of 21 credits is required for a minor, and several minors require 24 credits. At least 60% of course credits must be taken from upper division courses. A student must earn at least a “C” for a course to be counted as a credit toward the minor. For more information on declaring a minor, see the section on Registration in the catalog or check the web.

### **American Studies**

AMS 101: Introduction to American Studies  
AMS 110 or 211: Survey of American History  
AMS 140 or 241: Survey of American Literature  
AMS 260: American Culture and Society  
AMS 366: Contemporary American Issues  
AMS 416: Senior (Project) Seminar  
AMS 472: Perspectives and Theories in American Studies  
Total: 21 credits

### **Anthropology**

Choose two 100 level courses from the following:

ANTH 105: Introduction to Cultural Anthropology  
ANTH 110: Introduction to Archaeology  
ANTH 132: Introduction to Physical Anthropology  
ANTH 231: Language and Culture

Choose three courses from the following 200-400 level topical core electives:

ANTH 200: History of Anthropological Theory  
ANTH 220: Archaeology of Central Asia  
ANTH 224: Folklore of Central Asia  
ANTH 302: Field Research Methods  
ANTH 310: Anthropology of Kinship  
ANTH 330: Anthropology of Religion  
ANTH 376: Political Anthropology

Choose two courses from the following regional courses:

ANTH 225: Peoples and Cultures of Oceania  
ANTH 235: Peoples and Cultures of Central Asia  
ANTH 259: Peoples and Cultures of the Middle East  
ANTH 270: Peoples and Culture of Western Africa  
ANTH 275: Peoples and Cultures of East Asia

Total: 21 credits

### **Business (Business Administration)**

Home Program: Business Administration

MAT 110: Mathematics for Economics and Business

ECO 111: Introduction to Microeconomic Theory

ACN 211: Introduction to Accounting Theory

MNG 301: Introduction to Management

MRK 301 Introduction to Marketing

MNG 322: Organizational Behavior

FIN 401 Introduction to Finance

Choose one additional courses from Business Administration (Select from CAN, BNK, BUS, FIN, MNG, or MRK)

Total: 24 credits

### **Business (Public Administration)**

Home Program: Business Administration

Prerequisites:

BUS 112 or ECO 107

ICP 100, PSY 104 or SOC 105

ECL 102, ECL 104 or ECL 113

ICP 290 or any QA or ARM course

Required Courses:

PPA 160: Introduction to Public Administration

PPA 291: Public Law

PPA 364: Organizational Behavior in the Public Sector

FIN 302: Theory and Practice of Public Finance

PPA 464: Ethics and Public Policy

Choose three additional courses, with approval from the PPA program

Total: 24 credits

### **Economics**

ECO 112: Introduction to Microeconomics Theory

ECO 122: Introduction to Macroeconomics Theory

ECO 215: Intermediate Macroeconomic Theory or ECO 217: Intermediate Microeconomic Theory

Choose four additional economics courses at the 300 or 400 level

Total: 21 credits

### **English Language Teaching**

Home Program: English Language

ELT 401: Theory of Second Language Acquisition

ELT 402: Teaching Phonetics, Grammar and Vocabulary

ELT 403: Testing Techniques

ELT 404: Excellence in Teaching  
ELT 405: Teaching Reading, Writing, Listening and Speaking  
Internship (6 credits)  
Total: 21 credits

### **International and Comparative Politics**

ICP 100: Introduction to Political Studies  
ICP 240: Central Asian Politics  
Choose at least two courses from the following:  
    ICP 110: Introduction to International Relations  
    ICP 130: Introduction to Comparative Politics  
    ICP 270: Introduction to Political Economy  
    ICP 280: Introduction to Political Theory  
Choose two ICP courses at the 300 or 400 level  
Choose one additional ICP or cross-listed course, at any level  
Total: 21 credits

### **Law (Business Law)**

Home Program: International and Business Law  
  
LAW 123: Introduction to Law or LAW 200: Business Legislation (Recommended for BA and Economics students)  
LAW 202: Introduction to Civil Law: Property  
LAW 339: International Trade Law  
Choose five International and Business Law courses at the 200 to 400 level  
Total: 24 credits

Students must have a “B” grade or above in all courses in their major that will count toward the minor.

### **Law (Public Law)**

Home Program: International and Business Law  
  
LAW 123: Introduction to Law  
LAW 236: International Public Law I  
LAW 256: International Public Law II  
Choose five International and Business Law courses at the 200 to 400 level  
Total: 24 credits

Students must have a “B” grade or above in all courses in their major that will count toward the minor.

### **Print Journalism**

Home Program: Journalism and Mass Communication

MC 190: Introduction to Mass Communication  
MC 235: Effective Writing Skills  
MC 237: News Writing Skills  
MC 360: International and Political Communication or JOR 490: Mass Communication Theory  
JOR 470 Media Law and Ethics  
Choose one elective journalism course at the 100 or 200 level  
Choose one elective journalism course at the 300 or 400 level  
Total: 21 credits

Students are additionally required to submit a portfolio consisting of at least SIX articles of at least 300 words, published in the New Star.

### **Psychology**

PSY 105: Introductory Psychology (for non-psychologists)  
PSY 291: History of Psychology  
Choose at least two courses from the following:  
PSY 109: Human Physiology  
PSY 266: Sensation and Perception  
PSY 293: Psychology of Learning  
PSY 312: Cognitive Psychology  
PSY 336: Psychological Tests  
Choose at least two courses from the following:  
PSY 211: Social Psychology  
PSY 236: Developmental Psychology  
PSY 320: Psychology of Personality  
PSY 342: Introduction to Organizational/Industrial Psychology  
PSY 391: Abnormal Psychology  
Choose two additional Psychology courses at the 200 to 400 level  
Total: 24 credits

### **Sociology**

SOC 105: Introduction to Sociology  
SOC 210: Classical Social Theory  
SOC 211: Contemporary Social Theory  
SOC 221: Qualitative Research Methods  
SOC 222: Quantitative Research Methods  
Choose two additional Sociology courses at the 300 or 400 level  
Total: 21 credits

### **Software Engineering**

COM 110: Programming I. Introduction to OO Programming  
COM 113: Programming II. Introduction to OO Programming  
COM 421: Software Engineering I  
COM 430: Software Engineering II

COM 431: Senior Project Preparation

Choose four additional Software Engineering courses (a list of recommendations is available in the Software Engineering office)

Total: 24 credits

Students must complete and defend a senior project. Student must have a GPA of 3.0 or higher, and must have a C- or above in all courses that will count towards the minor.

### **Translation and Interpretation**

Home Program: English Language

ITS 401: Theory and Practice of Translation

ITS 402: Cross-Cultural Communication

ITS 403: Advanced Written Translation

ITS 404: Translation for Specific Purposes

ITS 405: Advanced Oral Translation

Internship (6 credits)

Total: 21 credits

## **SUPPORTING PROGRAMS**

### **Arts and Recreation Sports**

Room 212 Main Building

E-mail: [ars@mail.auca.kg](mailto:ars@mail.auca.kg)

Web address: [Arts and Recreation Sports](#)

### ***Program Overview***

The Arts and Recreation Sports Program offers a variety of theoretical and practical general education courses in which students can broaden and enrich a range of interests. The aim of our program is to create conditions for an individual's all-round development by promoting a healthy way of life, musical culture and the arts.

Our courses are designed for both beginners and those who wish to improve their skills. Students have the possibility to learn to understand and appreciate the works of art, gain practical skills in fine arts, drama arts or playing musical instruments, improve their health, and develop physical abilities. Equipment is provided for all activities. The program provides training of sports teams, which represent AUCA at various sports tournaments. The program also serves as a liaison between AUCA and the Military Training Department of the Jusup Balasagyn Kyrgyz National University.

### ***Student Theater "Canto"***

The activities of the "Canto" Student Theater are directed toward spiritual and creative development, raising students' cultural level by arranging for students not majoring in the arts to participate in musical performances. "Canto" gives an opportunity for students to discover their creative abilities. The theater is a non-profit organization.



### ***Note on Culture Courses***

- Students need to earn 6 credits of Arts and Sports courses (not CULT courses) required for graduation. The CULT courses may count towards 6 credits of Humanities electives within General Education requirement, but not toward 6 credits in Arts and Sports. The CULT courses are offered for regular grades. The rest Arts and Recreation Sports program courses are graded PASS or NO PASS.
- A course “Western Art of 17-18 centuries” may be counted towards 3 credits in courses focusing on the USA or Western countries.
- An additional fee is charged for individualized music instruction (1 credit music courses).

### ***Course Descriptions***

#### **CULT 125: The Culture of Ancient World**

3 credits

The course is for those who want to understand art, its origins and development. The course offers an opportunity to get acquainted with ancient Egypt, Greece and Rome. Ancient culture, outstanding people and searching for treasures and civilizations teach to analyze and appreciate the works of art.

#### **CULT 227: The Culture of the Middle Ages and Renaissance**

3 credits

This course continues the journey through time and gives students a chance to compare Middle Ages of Japan and Europe and to become acquainted with Renaissance. Gothic cathedrals, poetry of chivalry, masterpieces of Dante and Leonardo, Francois Villon and Bruegel will not leave you indifferent. The films shown in the class help students understand and appreciate the events.

#### **CULT 229: Western Art (17-18c)**

3 credits

Prerequisite: CULT 125 or CULT 227

The class looks at France, listens to Bach and Mozart, gets acquainted with Voltaire, and defines the difference between romanticism and classicism, and between rococo and baroque. Students learn about Van Gogh, Beardsley and other famous people. Students listen to music performed in class and watch films illustrating the era, its people and their creative activities.

#### **CULT 126/228: Stories of the Masterpieces I/II**

3+3 credits

These courses examine music, paintings, architecture and literature that reflect on life and serve as sources of pleasure that help us know the universe.

The objective of the course is to get acquainted with brilliant masterpieces, to know their history, and to expand student's horizons.

#### **CULT 201: The best movies of the World Cinematography**

3 credits

This course acquaints students with the birth of Cinema, history of creation of the Script and shooting of a film. The true artist is able to express what others only vaguely feel. Division of the art house cinema on missions and levels of artistry is the one of the purposes of the course. The cinematography have mighty moral and emotional influence on millions people. As any of arts, Cinema demands skill to look and to understand. Through works of art we learn the world.

ARP 113: Drama Art

3 credits

While taking this course students have the opportunity to learn to realize themselves in public. Students are taught to articulate properly, to move on stage, to connect with the partner and to work on sketches.

ARP 126: Basics of Fine Arts (Drawing)

2 credits

The course is for students who do not have skills in drawing. The complex of gradually complicated exercises and assignments promotes the development of creative personality. Students study the rules of formation of volumetric forms and the rules of composition and space. Students master the techniques of drawing and draw still-life and landscape.

ARP 200: Basics of Fine Arts (Painting)

2 credits

Prerequisite: ARP 200

The course is for students who have some skills in drawing. The students get theoretical knowledge on mixing colors, painting composition, still-life and landscape. At the end of the semester there will be an exhibition of the best students' works.

ARP 201: Basics of Fine Arts (Portrait)

2 credits

Prerequisite: ARP 201

The course is for advanced students of the Basics of Fine Arts. Students learn to draw from simple to advanced stages, from drawing separate parts of the face to working from a model. At the end of the semester there will be an exhibition of the best students' works.

MUS 102: Singing I

1 credit

Prerequisite: musical abilities are desired

The course is aimed at revealing and developing singing talents of students. The skills gained from voice training are essential in all spheres that relate to public speech and develop artistic and vocal talent.

MUS 202: Singing II

1 credit

Prerequisite: MUS 102

This course is designed to develop singing skills of students and strengthen vocal technique. Students perform more difficult pieces of music of various genres (classic, jazz, pop) that allow them to gain poise in front of an audience.

MUS 103: Piano I

1 credit

Prerequisite: musical abilities are desired

The course is for training the elementary skills in playing the piano among students with no preliminary special training. The ear for music, rhythmic sense and musical memory are developed. During the course one can get knowledge in music and become acquainted with musical literature. After finishing the course one will be able to read music and set simple accompaniments to favorite tunes.

MUS 203: Piano II

1 credit

Prerequisite: MUS 103

In this course students can develop their technical skills and enlarge their repertoires. The lessons are conducted according to individual plans taking into consideration the student's taste, interests and the level of preparation. The great choice of music of all epochs and directions is offered.

MUS 104: Komuz I

1 credit

Prerequisite: musical abilities are desired

The course is designed for teaching basic skills of playing komuz. The course teaches music notes, playing basic music pieces, and accompaniment for songs. Students learn about the history and sources of beginnings of the national instrument and peculiarities of Kyrgyz folklore.

MUS 204: Komuz II

1 credit

Prerequisite: MUS 104

This course is for students with intermediate and advanced skills in playing komuz. The pieces are more advanced and individually assigned for students, depending on their playing skills. Students become familiar with not only Kyrgyz national music, but also with pieces of Kyrgyz composers.

MUS 205: Ensemble of komuz players

3 credits

Prerequisite: MUS 104

The course gives student an opportunity to gain the ability of playing komuz in ensemble. The goals are to teach instrumental teamwork, to give students the opportunity to express him or herself in the presence of public, to give skills to constrain the emotions and to not be afraid of public activity.

MUS 101: Guitar I

1 credit

Prerequisite: musical abilities are desired

The course introduces students to the basics of guitar playing. The course develops potential music skills of students, and fosters music appreciation and understanding. After the completion of the course students will be able to read music and accompany for favorite songs by themselves.

MUS 201: Guitar II

1 credit

Prerequisite: MUS 101

The course is for intermediate and advanced Guitar students. Students learn more difficult pieces that require more individual preparation. The students are taught to play in duets and trios. The course promotes aesthetic taste that helps students understand the world of music.

PHE 102: Basketball

3 credits

Prerequisite: PHE 123

The course aims at further developing the main techniques and tactics of individual, group and team actions in attacks and protection, gaining basic theoretical knowledge of the rules of the game, execution of normative requirements of types of training and participation in competitions. During the course the students will develop physical adroitness, speed and stamina.

**PHE 101: Bodybuilding**  
2 credits

This course will teach students to properly perform weight-training exercises. Students will also learn how to create a workout program designed specifically to meet their individual needs. In the course of the class, students will develop their strength, stamina, flexibility, dexterity and speed.

**PHE 103: Football**  
3 credits

Football is a game with contact. It raises bravery, determination, courage, ability to take responsibilities and fosters teamwork in students. The main aim of the course is to develop students' physical and moral qualities, forming the habit of doing sports and living a healthy life. The course includes a number of comradely games and participation of a formed team in the Kyrgyz Republic Student Games (Universiada).

**PHE 118: Mini-soccer**  
2 credits

On the base of game exercises, students playing mini-football gain power, quickness, adroitness and stamina without even noticing it. Mini-soccer raises bravery, determination, courage, and ability to take responsibilities and inculcates the team spirit in students. The main goal of the course is to develop students' physical and moral qualities, forming the habit of doing sports and living a healthy life.

**PHE 114: Table tennis**  
2 credits

The course is aimed at developing dexterity, seed and endurance, as well as reflexes and hand-eye coordination. Students will also learn the rules and history of the game and the rules of refereeing competitions.

**PHE 108: Shaping**  
2 credits

This course gives a practical opportunity to rebuild your body through physical exercises. It is aimed at developing ideal figure, improving well-being, and increasing productivity, relieving stress, losing or gaining weigh. The course is acceptable for a wide audience regardless of their physical background.

**PHE 111: Yoga**  
2 credits

The suggested course allows to feel better and gain optimal working ability and also to perceive the methods to combat strain with the help of poses or asana and physical exercises. Breathing exercises, elements of relaxation and meditation relieve stress and strain. They also help you become stronger, more flexible and stimulate internal reserves.

**PHE 110: Corrective gymnastics and self-massage**  
2 credits

This course allows forming a nice and beautiful bearing and correcting the defects of figure. The course is designed for initial study of massage art. Students obtain practical skills of rejuvenating, restorative massage and self massage. These skills can be broadly used for strain relieve and increasing working abilities.

PHE 125: Shinkyokushikai Karate

2 credits

Shinkyokushinkai is the synthesis of the best fighting methods and techniques of the Eastern Martial Arts. The main purpose of the course is to develop the confidence in one's own capabilities, to achieve imperturbability of the spirit in any circumstances; and to discover and develop the creative potential of personality.

## **English Language**

Room 314 Main Building

E-mail: [eng@mail.auca.kg](mailto:eng@mail.auca.kg)

Web address: [English Language](#)

### ***Program Overview***

The primary mission of the English Language Department is educating degree-seeking students of AUCA in the liberal arts tradition by giving them fundamental and comprehensive communication skills along with the development of a habit of mind, an ability (and a desire) to question, to examine, and to understand issues and ideas with increasing clarity and depth, thus significantly enhancing their English language proficiency.

To that end, the English Department offers various courses in English Grammar, Vocabulary Development, EAP, Composition aimed at developing students' skills in critical reflection, and the practice of liberal learning: being open to new ideas, evaluating ideas in the light of experience and our preconceived values and ideas, and exploring the implications of the conclusions we come to for ourselves and our society.

The program also offers courses in English for Specific Purposes, namely English for Journalists, Sociologists, Psychologists, Economists, Business English, Legal English etc., enabling students to master terminology relevant for the field they major in, and to participate fully and effectively in the pursuit of knowledge and expertise in the area of their specialization.

The English Language Program offers minor in Teaching English as a Foreign Language and Translation and Interpretation, which allow students to explore the fields of teaching and interpreting. A description may be found in the catalog in the section on Minors or on the web.

### ***General Education Course Descriptions***

ENG 201: Composition I

3 credit hours

Prerequisite: Permission of the Instructor

This course allows students to master their writing skills. It is designed to help students gain confidence in their writing ability, avoid simple grammar mistakes and acquire artistic styles of writing.

ENG 202: Intermediate English for Academic Purposes

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed for students with the intermediate level of English. It aims at helping students expand their vocabulary, develop reading skills, improve listening comprehension and enhance speaking through individual, pair and small-group work.

ENG 203: Intermediate Grammar

3 credit hours

Prerequisite: Permission of the Instructor

The course is intended for first year students, whose knowledge of grammar is intermediate. The course aims at enriching the students' abilities to apply grammar constructions used in Modern English and encourage students to apply their theoretical knowledge of grammar in their everyday verbal communication.

ENG 206: American Idioms in Everyday Use

3 credit hours

Prerequisite: Permission of the Instructor

Learning idioms is an important step to mastering American English for non-native English speakers. The more idioms a student can use and understand, the easier it is to establish a communicative relationship, thus opening doors to friendly feelings on the part of native speakers.

ENG 221: Intermediate Vocabulary Development

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed for students who wish to expand their vocabulary and is comprised for four academic hours a week. It is directed at the upper- intermediate level students. The course aims to broaden the students' ability to express and understand ideas, and enrich their personal and professional relationships. Special attention will be given to leaning phrasal verbs and idioms, parts and parcels of the language, that add immensely to the richness of the students' vocabulary.

ENG 226: Business Reading Course

3 credit hours

Prerequisite: Permission of the Instructor

The primary goal is to provide language practice based on subject-specific readings in such subjects as marketing, international business, management and computer applications. The business concepts included in these readings serve as springboards for activities in text analysis, classification, writing, information transfer, the contextualization and development of vocabulary. The main objectives of the text are as follows:

- to develop reading skills and provide practice in written business discourse comprehension;
- to present technical business vocabulary through contextualization at both the sentence and the paragraph levels;
- to provide activities for practice and improvement of general language skills and critical thinking.

ENG 227: Building Real Life English Skills (BRLES)

1.5 credit hours

Prerequisite: Permission of the Instructor, TOEFL 450-500

The course is designed to help students function effectively in today's increasingly complex world. Many people have difficulty dealing with the printed matter, technological advances and oral communications required to cope with everyday situations.

The course includes advertisements, contracts, warranties, and agreements that often confront consumers. There are recipes, labels, and product use instructions that are found in virtually any home. In addition, the forms, applications, and techniques that are needed for successful job seeking are included. It helps students develop confidence as they develop their skills both inside and outside the classroom setting.

#### ENG 230: Preparation for TOEFL

Audit

Prerequisite: Permission of the Instructor

The Test of English as a Foreign Language (TOEFL) is designed to test your ability to understand Standard North American English. For a good TOEFL score, it is essential that you become familiar with the test and the kinds of questions it asks. A student who takes the test without this kind of preparation will not do as well as he or she would have done with test preparation. The course helps maximize your performance on the test and offers powerful strategies to score higher.

#### ENG 231: Strategies for Structure

1 credit hours

Prerequisite: Permission of the Instructor

TOEFL is a test designed to measure the English Language ability of people who do not speak English as their first language and who plan to study in universities in the USA. Many colleges and universities in the USA require students from non-English-speaking countries to provide TOEFL score, as part of their application process or for testing a student's progress. TOEFL can provide opportunities for practice and review of listening, grammar, and reading skills. Many topics are based on the US history and social solutions. All materials and questions that involve American topics require the ability to comprehend oral and written English and knowledge of English grammar.

#### ENG 301: Composition II

3 credit hours

Prerequisite: Eng 201

This course is for advanced students who want to improve their writing skills. The course will focus on the process of developing, researching and writing a research paper. Students will be expected to take a general topic and develop a theme for research. Students will learn the correct documentation of sources and the principles of academic honesty in writing.

#### ENG 302: Upper-Intermediate English for Academic Purposes

3 credit hours

Prerequisite: Permission of the Instructor

Emphasis is given to improving active vocabulary and communicative skills through different learning activities, including oral discussions, exercises for translation and conversational questioning techniques.

#### ENG 303: Upper-Intermediate Grammar

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed for those who wish to learn more about the use of English. Open to students with the advanced level of English.

### ENG 320: Creative Writing Skills

3 credits

Prerequisite: Permission of the Instructor

This course differs from Composition I and II in the requirement to learn how to think and write more creatively and extemporaneously, and think more critically. Creativity is a process. Some think of the ethereal or the other self, like Edgar Allan Poe, however, even supposedly relaxed and naturally talented writers, like Mark Twain and Jack London wrote with care, selecting their language and molding it through numerous rewrites.

### ENG 322: Upper-Intermediate Vocabulary Development

3 credit hours

Prerequisite: Permission of the Instructor

This is an elective course for students who wish to improve their basic vocabulary and word-use skills. It can also be recommended for advanced speakers who need to refresh their vocabulary. The goal of the course is to teach students to enrich their vocabulary, to give students the tools they need to learn the new words, and to enable them to think more clearly and understand other people's ideas more easily.

### ENG 325: Current English

3 credit hours

Prerequisite: Permission of the Instructor

This course is designed to get acquainted with language of modern mass media. The listeners will enrich their vocabulary and learn to comprehend the radio and TV news. Besides, they will have an opportunity to develop their oral and translation skills on the basis of analysis of different newspapers articles and talk shows.

### ENG 326: Effective Presentations

3 credit hours

Prerequisite: Permission of the Instructor

This course is intended for those who would like to improve their presentation skills. It is a video-based balanced training course of communication psychology and practical Business English. Effective Presentations course systematically takes the learner through the key stages of making presentations, from planning and introducing to concluding and handling questions.

### ENG 327 Effective negotiations

3 credit hours

Prerequisite: Permission of the Instructor

This course is intended for those who would like to improve their negotiation skills. It is a video-based balanced training course of communication psychology and practical Business English. This course will allow evaluating strong and weak points of the listeners' negotiation behavior and obtaining practical negotiation skills.

### ENG 330: Sociolinguistics

3 credit hours

Prerequisite: Permission of the Instructor

This course is an undergraduate-level introduction to sociolinguistics. The major purpose of the course is to familiarize students with peculiarities of American English in terms of grammar and vocabulary.



ENG 340: Language and Culture

3 credit hours

Prerequisite: Permission of the Instructor

The course provides an opportunity for students to actively use their English language skills in terms of: speaking, listening, reading and writing. Class time will mostly be devoted to in-class discussion.

ENG 346: Discourse Analysis

3 credit hours

Prerequisite: Permission of the Instructor

This course is an undergraduate-level workshop focusing on various aspects of analysis of a conversational discourse. The insights and methods from the recommended for the course literature will be applied to conversational data collected by students. The course will have a strong emphasis on interactional cultural styles of conversational discourse. Topics include transcription theory and practice, discourse topics, turn-taking, adjacency pairs, repair, footing/positioning, conversational style, strategies of conversational involvement, politeness, and discourse markers. The first part of the course will focus on the basic topics mentioned above. In the last half of the course on the analytical methods and theories presented in the course readings will be applied to the analysis of native-speaker and non-native-speaker conversations.

ENG 356: Introduction to Indian Literature in English

3 credit hours

Prerequisite: Permission of the Instructor

India has a cultural and literary heritage. If one would wish to dive deep into the ocean of Indian Literature, one should take the first step to get acquainted with the world-famous writers and their works. This would help students know the various types of literature and the influence they have not only upon Indians but also upon the people of the world. Some of the ancient classics are translated into English and several of modern works are written originally in English. This would give an ample opportunity for students to study, understand and explore the Indian literature.

ENG 360: Advanced Listening Comprehension

3 credit hours

Prerequisite: Permission of the Instructor

This course is designed for those who want to improve their skills in understanding authentic spoken English. One type of authentic spoken English is the language of radio and TV broadcasts. The ability to understand mass media is an essential component of English language proficiency. The course aims at improving student skills in this area.

ENG 402: Advanced English for Academic Purposes

3 credit hours

The course provides an opportunity for students to actively use their English language skills in terms of: speaking, listening, reading and writing. Class time will mostly be devoted to in-class discussion.

ENG 403: Advanced Grammar

3 credit hours

Prerequisite: Permission of the Instructor

The course provides a thorough coverage of the grammatical and lexical systems of English combined with extensive practice of the four language skills: speaking, listening, reading and writing.

**ENG 404: English for Specific Purposes (for Business Administration)**

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed for students who major in Business Management and aims at acquainting students with the appropriate vocabulary and style and developing their communication skills on professional topic. Material study includes content-based texts, articles and brief news items from American and British periodicals.

**ENG 405: English for Specific Purposes (for Mass Media)**

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to introduce journalism students to different publicist styles and developing their speech skills on the basis of discussion and analysis of essays and newspaper articles reflecting on different spheres of human activities.

**ENG 407: English for Specific Purposes (for Economics)**

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed for students who specialized in Economics and aims to acquaint them with economic vocabulary and phraseology. The study material includes specialized texts, articles and brief news items from original American and British periodicals.

**ENG 408: English for Specific Purposes (Psychologists, Sociologists)**

3 credit hours

Prerequisite: Permission of the Instructor

This course is intended to help students, who already have a good intermediate knowledge of English and basic knowledge of social sciences, to review specialized texts. Special attention will be paid to presenting independent points of view.

**ENG 419: Business of Communicating (Upper-Intermediate)**

3 credit hours

Prerequisite: Permission of the Instructor

This course will be based on the book *People to People: Business of Communicating*. The Primary goal is to provide students with skills and attitudes necessary for function in a world of constant challenge and change. It will focus on realistic issues in business, like finding a job and starting a small business: preparing resumes, writing applications, practicing interviews, creating business plans and so on. The participants will be given an opportunity to think and plan, to establish a business contact, do research, write drafts, revise and edit, prepare a final copy and deliver an oral presentation.

**ENG 420: Business and Professional Communication**

3 credit hours

Prerequisite: Permission of the Instructor

This course provides you with an opportunity to learn, explore, and discuss approaches to communication in the workplace. Each approach (humanistic and rational approaches) has positive attributes, as well as some challenges or drawbacks. You are encouraged to explore your own views toward the role of communication in the workplace, as well as your own

strength and weaknesses as a communicator. While the focus is on the communication in the workplace, the concept and ideas apply to other areas of your life as well. In the course, there is also an emphasis on cooperative learning. Therefore, you will be working in groups or teams throughout the semester. Finally, you will develop your presentational skills by writing and presenting symposiums.

#### ENG 422: Advanced Vocabulary Development

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to enable advanced-level students to practice vocabulary in natural contexts, to help develop an awareness and appreciation of collocation, which is in great need while reading, speaking and listening in English and while preparing for certain gap-filling sections in tests such as TOEFL.

#### ENG 413: Brush up your Grammar

3 credit hours

Prerequisite: Permission of the Instructor

This course will be most useful for more advanced level students for reference and practice. Students at this level have covered many of the grammar points before, and some of the explanations and practice exercises will provide revision material. However, all units contain information that is new for students even at an advanced level, many of the uses of particular grammatical patterns and contrasts between different forms that have not been studied before.

#### ENG 417 Effective Human Communication

3 credit hours

Prerequisite: Permission of the Instructor

This course is primarily designed for students who study Liberal Arts and Humanities. This course provides you with an exciting opportunity to understand, appreciate, and apply fundamental principles of oral communication by increasing both your communication knowledge and skills in a problem-solving team, public speaking and interpersonal communication. This course is taught using lecture, class discussion, group exercises and individual written and oral presentations and evaluations.

#### ENG 418: Effective Business of Communicating

3 credit hours

Prerequisite: Permission of the Instructor

This course is primarily designed for the students who study Business Administration. Effective communication is an essential skill in business. As you move up the ladder of success, communication skills become even more necessary and valuable. Effective Business Communication gives you the opportunity to develop written and oral communication skills that will be useful as you climb that ladder.

#### DOC 399: Business Correspondence: English vs. Russian

3 credit hours-3 credit hours

Prerequisite: Permission of the Instructor

This is an interdisciplinary course aimed at revealing specific peculiarities of writing business documents in English with a focus on standards and style. Students will become familiar with lexical, grammatical, discourse, and format characteristics of business letters and develop skills of writing different genres of business correspondence.

### ***English Language Teaching***

ELT 401: Theory of Second Language Acquisition

3 credit hours

Prerequisite: Permission of the Instructor

More and more people learn another language in addition to their mother tongue. This process happens in different situations, contexts, and at different ages. The course will focus on different explanations of how people learn (acquire) their second (or foreign) language and on what factors affect the process and results of this acquisition process and will ultimately help students understand how people learn languages.

ELT 402: Teaching Phonetics, Grammar and Vocabulary

3 credit hours

Prerequisite: Permission of the Instructor

Methods and materials. Issues in teaching; survey of materials and practice in their adaptation.

ELT 403: Testing Techniques

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to teach students new testing methods.

Students will consider different methods of teaching which imply different testing techniques but the main points of all of them are to show everything you can do, to follow the dynamics of learning progress, to evaluate a students' level of learning. In the course, advantages and disadvantages of each technique will also be discussed.

ELT 404: Excellence in Teaching

3 credit hours

Prerequisite: Permission of the Instructor

Analysis of methods; implications of recent and current research.

ELT 405: Teaching Reading, Writing, Listening and Speaking

3 credit hours

Prerequisite: Permission of the Instructor

This course is intended for advanced level students, with sufficient knowledge of English. The aim of the given course is to teach students how to teach others reading and writing skills. During the whole course students will get in touch with different methods of reading and writing skills through practice, as practice is considered to be the best way to try all methods. Practice, which involves reading, writing, and small group discussions, is designed to foster critical thinking and to lead students toward developing ideas for their own essays.

***Interpretation and Translation***

ITS 401: Theory and Practice of Translation

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to give students the fundamentals of theory and practice of translation/ It addresses such areas as kinds of translation, adequate translation, translation of texts of different genres and translation transformations. The theory will be combined with developing practical skills of translation, both of oral and written texts.

ITS 402: Cross-Cultural Communication

3 credit hours

Prerequisite: Permission of the Instructor

The course will cover major concepts of communication among people from different cultures with emphasis on American culture, values and patterns of communication. The course also aims at developing integrated communicative skills through learning English language and culture.

#### ITS 403: Advanced Written Translation

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to develop the skills of written translation from English into Russian and from Russian into English. The class will simulate the real translation situations and will use the authentic materials used in real translation practice.

#### ITS 404: Translation for Specific Purposes

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to develop specialized skills for oral and written translation from English into Russian and from Russian into English in the area of economics and finances. The class will simulate the real translation situations and will use the materials from publications on economic issues with special focus on relevant terminology.

#### ITS 404: Translation for Specific Purposes. English for Bank Investments

3 credit hours

Prerequisite: Permission of the Instructor

This course focuses on special terms of bank investments. The study material contains exercises for translating financial terms. The first two parts (Bank Investments in the West and Russia) are main parts of the course where students obtain new terms. The third part (Securities Market Situation Analysis) will give information about Long-term Forecasting and Short-term Forecasting.

In addition, the material has a glossary where specific financial definitions are given.

#### ITS 405: Advanced Oral Translation

3 credit hours

Prerequisite: Permission of the Instructor

The course is designed to develop the skills of oral translation from English into Russian and from Russian into English. The class will simulate the real translation situations and will use the authentic materials used in real translation practice: seminars, workshops, and conferences.

### **Kyrgyz Language**

Room 213 Main Building

E-mail: [Kyrgyz@mail.auca.kg](mailto:Kyrgyz@mail.auca.kg)

Web address: [Kyrgyz Language](#)

### ***Program Overview***

The Kyrgyz language is the state language of the Kyrgyz Republic and belongs to the Turkic group of languages. The study of this language allows students to understand the millions of representative populations of the Turkic group of languages. Knowledge of this language will enable the student to get acquainted with the unique culture and creativity of Kyrgyz people, and to read the most volumous epic in the world, the "Manas".

Every year the Program conducts festivals, contests, debates, meetings with prominent personalities, competitions, discussions, and workshops and trainings for Kyrgyz language teachers. Thanks to the Kyrgyz language knowledge received at AUCA, hundreds of foreigners successfully use this language in their work. Every year the number of citizens from America, Europe and other countries who wish to study this language at AUCA grows.

The Kyrgyz Language Program operates in two directions: 1) teaching of the Kyrgyz language as a foreign language for the persons who do not possess the basics of this language, and 2) teaching of the Kyrgyz language for the persons having insufficient proficiency in Kyrgyz for oral and the written communications.

### ***Course Descriptions***

#### **KYR 101: Kyrgyz for Beginners I**

3 credits

This course provides a command of the language at an elementary level, i.e. command of the language in the selected variety of topics, within the limited lexical and grammatical material. A peculiarity of this level is in arranging classes in such a manner that social and cultural needs of the persons studying the language are taken into consideration. Basics of a language command are being established at this level.

#### **KYR 102: Kyrgyz for Beginners II**

3 credits

Prerequisites: KYR 101

The course is characterized by expansion of the communication fields. The list of topics expands, thus covering social, professional and political spheres. Students acquire knowledge, skills and abilities necessary for participation in educational process, communication in the studied language environment on social themes and for reading various adapted literature.

#### **KYR 103/104: Kyrgyz Elementary Level I/II**

3+3 credits

This course forms students' abilities and skills of basic types of communications activities: speaking, listening, reading and writing. The phonetic course gives basic features of the phonetic system of Kyrgyz language, correct pronunciation and intonations.

#### **KYR 201: Kyrgyz Intermediate I**

3 credits

Prerequisites: KYR 102

The significant place in the course is allocated for practicing communications in the political sphere. This is done through reading and discussion of mass-media materials, TV programs and student statements. Special emphasis is put on creating presentation skills, discussion skills and persuasion skills within the topics discussed in order to develop written and oral speech,.

#### **KYR 202: Kyrgyz Intermediate II**

3 credits

Prerequisites: KYR 201

This course is designed for those who possess the Kyrgyz vocabulary and basic Kyrgyz grammar needed to carry on a conversation in Kyrgyz. Kyrgyz spiritual, material culture and the Kyrgyz language arts are the topics of this class. Students are expected to speak, write,

and participate in discussions in Kyrgyz. The course is designed to foster an appreciation and understanding of the Kyrgyz culture and expand students' Kyrgyz vocabulary.

#### KYR 310/311: Kyrgyz Language through Films I/II

3+3 credits

Students receive information not only about the Kyrgyz language, but also about the history of culture of the Kyrgyz people by means of old and new movies. The course materials are adapted to the language proficiency of students.

#### KYR 345: Business Kyrgyz Language

3 credits

The course gives an opportunity to deepen the Kyrgyz language knowledge, to increase a vocabulary and to use written and oral Kyrgyz language skills in practice.

#### KYR 340: Business Correspondence

3 credits

The course teaches the Kyrgyz language students to prepare official documents, to conduct correspondence according to the Kyrgyz business letter standards.

#### KYR 350 Modern Kyrgyz Language

3 credits

This practical course covers the modern Kyrgyz language. New words and expressions appear with the changes occurred in socio-political life. This course studies scientific and public styles with an emphasis on economic and legal terms.

### **Mathematics and Natural Sciences**

Room 332 Main Building

E-mail: [nsit@mail.auca.kg](mailto:nsit@mail.auca.kg)

Web address: [Mathematics](#)

#### ***Program Overview***

Mathematics is a part of human culture and a basis for a liberal arts education essential to every modern person. The application of mathematical methods enlarges the possibilities of each specialist and thus, for students, mathematics is a cornerstone of logic and the inductive and deductive methods. By studying mathematics, students form their professional thinking.

Mathematics and Natural Sciences Program offers general education and required courses for all AUCA students in Mathematics and Natural Sciences.

#### ***Mathematics Course Descriptions***

MAT 020: College Mathematics I

6 credits

Prerequisites: none

The course College Mathematics I, II will cover themes from elementary mathematics dealing with secondary school requirements. This class will develop the student's ability to solve problems of various levels of complexity. The course is recommended specially for Preparatory Program students

MAT 021: College Mathematics II

6 credits

Prerequisites: MAT 020

The course is continuation of the College Mathematics 1 and recommended specially for Preparatory Program students.

#### MAT 103: Linear Algebra and Analytic Geometry

3 credits

Prerequisites: none

This course will introduce to the basics of linear algebra, analytic geometry and linear programming models with examples from real life and various sciences. In selecting such problems for our examples and exercises we highlighted this motivation by references to applications in the social, business, and life sciences. The course was prepared with three related objectives: concreteness, motivation and applicability. The course is recommended for BA, ECO and SFW students.

#### MAT 118: Finance Mathematics

3 credits

Prerequisites: none

Students will focus on the basic sections of finance mathematics. The following issues will be considered: simple interest and discount, compound interest, annuities, leasing, bonds and shares. Students should understand the concept of time value of money. They will have enough knowledge to make decision in finance and investment areas. The course is recommended for BA students.

#### MAT 128: An Introduction to Contemporary Mathematics I

3 credits

Prerequisites: none

This course introduces you to a variety of mathematical subjects and makes you think about the nature of mathematics itself. You will study a number of approaches to contemporary mathematics- linear algebra, analytic geometry, linear programming. We introduce the concept of a set. You will learn to think like a mathematician and to apply mathematical principles to everyday life and scientific study. You will come to see how the numbers and shapes that are such an organic part of our everyday lives can be used to design elegant models that alter the way we think and enable the development of new knowledge. The course is recommended for AS, ANTH, ICP, ES, LAW, JOUR, PSY, SOC students.

#### MAT 227: Mathematical Analysis I

3 credits

Prerequisites: MAT 103 or MAT 128

This course will introduce to the basics of Mathematical Analysis, following topics will be presented. Functions: limit of the functions and basics of differential calculus and its applications. Derivative: first derivative test; concavity, second derivative test. Relative maxima and relative minima; optimization problems. Functions of two variables: local extremum, partial derivatives. Conditional extremum; Lagrange Multiplier method. Indefinite and definite integrals: integration by substitution, integration by parts. Applications of a definite integral. Basics of differential equations. The course is recommended for BA, ECO and SFW students.

#### MAT 228: An Introduction to Contemporary Mathematics II

3 credits

Prerequisites: MAT 128 or MAT 103

This course will introduce you to basic theory of probability and statistics with applications in the social sciences and business. The course consists of the following themes: counting techniques; basic probability concepts and theorems; discrete and continuous probability distributions; statistical inference and sampling, statistical conclusions for the normal distribution. Additionally, you will familiarize with elements of mathematical logic: propositions and proof methods. The course is recommended for AS, ANTH, ICP, ES, LAW, JOUR, PSY, SOC students.



### MAT 306: The Theory of Probabilities and Mathematical Statistics

3 credits

Prerequisites: MAT 103 or MAT 128

This course will introduce you to the basic tools of theory of probability and statistics with applications to social sciences and business. The course consists of the following themes: counting techniques; basic probability concepts and theorems; discrete and continuous probability distributions; statistical inference and sampling, the central limit theorem, confidence intervals for the mean of a normal population, hypothesis testing for the mean of a normal population. The course is recommended for BA, ECO, SFW, PSY and SOC students.

### MAT 316: Mathematical Analysis II

3 credits

Prerequisites: MAT 227

Course will focus on advanced sections of mathematical analysis, such as: Infinite Series with constant and variable terms and Introduction to the theory of the Ordinary Differential Equations with discussion of techniques for relevant problem solving. The course is recommended specially for SFW students.

### MAT 406: Numerical Methods

3 credits

Prerequisites: MAT 316; additionally, skills of programming on one of a high level programming language are necessary.

Course will focus on a base material of two classical sections of numerical mathematics: numerical methods of Algebra, Analysis and methods for solving of ordinary differential equations. Students will familiarize with following topics: characteristics of computer arithmetic, polynomial and spline interpolation, direct and iterative methods for solving linear and nonlinear systems of equations, numerical integration, and numerical methods for solving ordinary differential equations. The course is recommended specially for SFW students.

### Natural Sciences Course Descriptions

#### ECL 102: Environmental Protection

3 credits

Prerequisites: none

The course on Environmental Protection is divided into three parts: a *basis element* taught during the first 2-3 weeks that provides students with a basic knowledge on ecosystem and its functioning, an *intermediate element* lasting approximately for 7 to 9 weeks that gives an understanding of global environmental problems, their interdependence and segregated effect they have on each other and the ecosystem as a whole, and a *final element* (4-5 weeks) providing an overview of measures applied and policies developed to address these problems. Due to the varied interests of the students, the first aim of the course is to introduce to all students the basic principles required for a full understanding of the various subject areas. These basic skills are built upon focusing on issues of prime importance in the Kyrgyz Republic and all over the world, and relating them to global problems and solutions. The course intends to emphasize a multi- and inter-disciplinary nature of the discipline relating environmental issues to legal, economic, and political aspects that will be provided during the final element of the course.

#### ECL 103: Basics of Ecology and International Environmental Protection

3 credits

Prerequisites: none

The course serves as an introduction to environmental science and is designed to provide students with theoretical knowledge of environmental science as well as practical skills on case studies. The

course covers a number of issues including: earth science and ecology, environmental degradation issues, energy production, environmental impact assessment, environmental law and policy, environmental monitoring, environmental education issues, and includes extensive project work and case studies.

ECL 112: The Nature of the Earth: Preservation of the Environment in the Countries of the World  
3 credits

Prerequisites: none

The key subjects of this academic course include a description of modern stage of development of Environment Protection State on both regional and world levels, which are based on studying the correlation of nature and basic laws of nature systems' functioning.

ECL 113: Clean Development Policy and Practice  
3 credits

Prerequisites: none

The course introduces students of all majors to the field of environment and development, its multi-disciplinary character and its policy focus. It is not a listing of facts and figures, but in interactive ways it explores the causes of *unsustainable* development in economy, technology and human behavior. Using past experience as well as critical thinking and problem-solving skills we will unveil directions for a more sustainable future, so that you are equipped to play your part in it, either in business or in the public sector. This is one of the ways in which the course prepares AUCA graduates for a world in which environmental literacy is a must for change agents.

GEO 109: Geography of the USA  
3 credits

Prerequisites: none

The systematic studying of particularities of using natural resources, distribution of population, structure of national economy, and international economic relations will be provided within this academic course, as a completed situation of the contemporary international integration and cooperation of the United States of America with other countries worldwide. The complex evaluation of development of the U.S. A will be based on analysis of existing political situation in a global economy and related role of the United States of America in global development.

GEO 111: Geography of the Kyrgyz Republic  
3 credits

Prerequisites: none

A modern picture of international integration relationships and cooperation of the Kyrgyz Republic with countries of the world is considered in this course. Studying particularities of the natural resources' using settling of population, structure of national economy and international relations has taken a new importance for students specializing not only in Natural Sciences field, but Business Administration and Comparative Politics also, especially on an international level.

NTR 104: The History and Philosophy of Sciences  
3 credits

Prerequisites: none

This course introduces modern scientific methods used in studying the Universe. It outlines the history of natural sciences and demonstrates their great historical impact on humanity. It makes obvious the profound interconnection between philosophy and natural sciences as essential elements of human culture. Students will have an opportunity to learn the fundamental concepts about the nature of scientific endeavor within which all great scientific explorations have been undertaken. Students will also study a variety of methodologies and ideas rooted in ancient, medieval and modern natural sciences which were gradually, but surely, forming today's contemporary world view of science – both generally and in its infinitesimal details. This study

allows students to place the main ideas and theories underlying modern natural sciences in their proper cultural, historical, philosophical, and intellectual contexts. This course applies to the fulfillment of AUCA's Liberal Arts requirements.

### **Modern Foreign Languages**

Room 314 Main Building

E-mail: [langs@mail.auca.kg](mailto:langs@mail.auca.kg)

Web address: [Modern Foreign Languages](#)

### ***Program Overview***

The Modern Foreign Languages Program offers a great opportunity to expand the scope of one's world through studying a foreign language. Students currently are offered the following languages: Arabic, Chinese, French, German, Japanese and Spanish. The program focuses on the practical skills of reading, writing, speaking and listening comprehension. Moreover, students can become proficient in the skills of communication and can also learn about the culture, political, economic and social contexts related to a chosen language.

There are three levels of language study:

*Beginners I, II* This level teaches everyday communication.

*Intermediate I, II* This level offers an extended program, focusing on themes to acquaint students with country studies related to the language and to learn expressions of cause-effect relationships in speech.

*Advanced I, II* Through the use of authentic texts this level prepares students to discuss ideas originating in the social problems of a modern society.

Students preferring nontraditional methods of learning are offered courses in language study through films, songs and theatre. Those students who want to master professional terminology are provided with courses in business language and legal terminology.

### ***Note on Prerequisites***

For permission to access a non-beginner level students must have successfully earned "A," "B," "C" or "D" in the previous level to advance. Students who already studied language outside of the University must successfully pass a placement test.

### ***Course Descriptions***

ARB 111/121: Arabic for Beginners I/II

3+3 credits

The objective of this course is to develop students' writing, reading and speaking skills in the literature Arabic language. The class may lay a grammatical foundation and introduce the vocabulary required for everyday communication.

ARB 211/221: Intermediate Arabic I/II

3+3 credits

The focus of this course is on acquisition of vocabulary and its use in everyday situations. The course also expands student's knowledge of Arabic grammar, which will improve their reading skills.

CHN 111/121: Chinese for Beginners I/II

3+3 credits

This course will introduce students to Chinese characters, basic vocabulary and means of pronunciation. Students will begin to read and comprehend basic texts. The course acquaints students with cultural, political and economic life of China.

CHN 211/221: Chinese for Intermediate I/II

3+3 credits

This course will expand students' knowledge about Chinese characters, vocabulary, pronunciation and grammar, and students will perfect their writing and reading skills. The class will discuss culture and politics of China.

CHN 311/321: Advanced Chinese I/II

3+3 credits

This course will continue to develop student's knowledge of the Chinese language in terms of grammar and vocabulary. Students will also perfect their listening, reading, speaking and writing skills.

FRN 110/120: French for Beginners I/II

3+3 credits

This course is designed for students with no previous background in French.

FRN 115: French Culture through Songs

1,5 credits

This course follows a non-traditional method of studying the French language and culture by studying music. Students will learn much about French customs, traditions, history and culture.

FRN 210/220: French for Intermediate I/II

3+3 credits

This course is continuation of FRN 110, 120 for those who want to improve their knowledge of grammar, vocabulary and spelling. Course materials will consist of articles from French newspapers and extracts from literary works.

FRN 205: Global Simulation

1,5 credits

This course should be ideal for creative individuals who like non-traditional language study, have an active imagination or want to develop it, and also want to master the French language. During the semester we invite students to take part in writing a play, in which each member of the class will play a role.

FRN 221: French Listening Comprehension

1,5 credits

This course is designed to develop the student's ability to comprehend spoken French by listening to French media and entertainment programs.

FRN 310/320: Advanced French I/II

3+3 credits

This course provides preparation for taking an exam in French to get a French Language certificate. Various original texts including clippings from French newspapers, scientific

articles, and extracts from literary works will help students do various oral and written assignments required for passing the above exam.

#### FRN 355: French Gesticulate (Video)

1,5 credits

Gestures have great importance in communication. There are international gestures that are characteristic of all languages and others that are characteristic of a particular nation. With the help of this video-course, students will become acquainted with purely French gestures, as well as many phrases and expressions used either together with gestures or in isolation.

#### JAP 111/121: Japanese for Beginners I/II

3+3 credits

Students will become familiar with various alphabets in the Japanese system of writing. They will also learn to communicate in various everyday situations, read and express their thoughts on various social and cultural topics.

#### JAP 211/221: Japanese for Intermediate I/II

3+3 credits

At this stage students will be able to freely communicate on various topics. They will also continue studying Japanese characters, which will help them read both literary and political texts.

#### JAP 311/321: Advanced Japanese I/II

3+3 credits

Students will improve their reading, writing and speaking skills in this course. They will analyze various texts and compose essays. The course will also deal with the cultural and political life of Japan in terms of its traditions, history and economy.

#### SPP 111/121: Spanish for Beginners I/II

3+3 credits

The objective of this course is to study main grammar phenomena and to master speech skills within the framework of the covered themes. Grammatical issues will gradually become more complex, and all dialogues will be based on the grammatical material studied.

#### SPP 211/221: Spanish for Intermediate I/II

3+3 credits

This course will deal with the grammatical and lexical issues of the Spanish language. By the end of the course, students will be able to freely communicate in various situations.

#### SPP 316/322: Advanced Spanish I/II

3+3 credits

The aim of the course is to introduce students to phonetic and grammatical differences between specific Spanish-speaking regions, especially in oral speech. Students will also be able to broaden their knowledge of the history and origin of Spanish language in different stages of its development.

#### SPP 315: Business Spanish

3 credits

This course is for students who are interested in foreign economic affairs. During the course students will learn to negotiate the terms of delivery of goods, increase payment deadlines, and negotiate contracts. They also will learn how to compose letters and contracts.

GER 110/120: German for beginners I/II

3+3 credits

The objective of the course is to develop skills in reading, pronunciation, and spelling, and to study grammar basics using modern textbooks, audio and video materials. Students will also develop their oral and written skills in typical conversation situations.

GER 210/220: German for Intermediate I/II

3+3 credits

The objective of the course is to study grammar more thoroughly, and to acquire new grammar rules concerning pronouns and adjectives. Students will improve their speech by discussing current events.

GER 310/320: Advanced German I/II

3+3 credits

The objective of the course is to improve speaking and listening comprehension skills by using authentic conversational materials, to further improve grammar skills and to acquire additional grammar knowledge.

## **Russian Language**

Room 318 Main Building

E-mail: [russian\\_lang@mail.auca.kg](mailto:russian_lang@mail.auca.kg)

Web address: [Russian Language](#)

### ***Program Overview***

According to the AUCA Policy, the learning the Russian language courses are required for students graduated from non-Russian high schools. According to the level of Russian language of students we prepared several practical courses of Russian language such as “the basics of academic writing”, “academic letter”, “culture of writing speech”. “Russian as foreign language” courses are designed in two forms: to improve oral and writing communication skills. The goal of Russian language department is to improve the skills of Russian language for students in professional spheres.

The “Modern Russian Language” course is offered for the students of Mass Communication Department. For the other AUCA students the Russian language courses are not required but are studied as elective. Students from the Preparatory Department can master their Russian language skills though a special “Russian corrective courses for Prep Year”.

Students who are graduated from Russian high schools in CIS countries may study either Russian or Kyrgyz languages.

The interest of learning Russian language grows and we have foreigners who came here for the goal of learning the Russian language, we also offer courses for these individuals.

### ***Course Descriptions***

RFL 001: Russian as a Foreign Language. Elementary Course

6 credits

Prerequisite: For Preparatory Program students only

This one-semester course is designed for foreign students in the Preparatory Program who have no previous background in Russian. It will help develop students' phonetic base, grammar basics and their ability to communicate in a Russian speaking environment during a short stay in the country.

RFL 002: Russian as a Foreign Language. Basic Course. Level 1

6 credits

Prerequisite: RFL 001, for Preparatory Program students only

The aim of this course is to teach elementary communication skills with an emphasis on sentence grammar.

RFL 003: Russian as a Foreign Language. Basic Course. Level 2

9 credits

Prerequisite: RFL 001, For Preparatory Program students only

This one-semester course is designed for international students of the Preparatory Department and is aimed at making the transition from theoretical knowledge of Russian to its practical applications as fast as possible. This course will ensure that students achieve Russian proficiency that will allow them to construct considerably complex statements, participate in discussions, and express their point of view and support it.

RFL 004: Russian as Foreign a Language. Basic Level 3

9 credits

Prerequisite: RFL 003, For Preparatory Program students only

This one-semester course is designed for students of the Preparatory Department who have completed the elementary course of Russian as a Foreign Language. Students are expected to enhance and correct their vocabulary and grammatical skills. They will also deepen and broaden their knowledge in these areas, and improve their critical skills in analyzing linguistic phenomena. Students' interests and preferences will be taken into consideration.

RFL 111: Russian as a Foreign Language. Beginners Level I

4,5 credits; 6 credits; 9credits; 12 credits

The course is designed for foreigners who start learning Russian from "zero". Students are taught to correctly pronounce Russian sounds, to write, to read words, short phrases, to observe an intonation of the narrative, interrogative and stimulating sentences. Students acquire abilities to lead the dialogues on the topics of "My biography", "My room", "My street", "My friends" and etc., to compose questions and to answer them.

RFL 116: Russian as a Foreign Language. Beginners Level II

4,5 credits; 6 credits; 9credits; 12 credits

Prerequisite: RFL 111

In the lessons students improve vocabulary, continue learning grammatical structure of the sentence, read the texts about cultures and tradition of country. Students reproduce red texts, discuss vital themes. Teaching occupation composed by practical possessing language as means of communication.

RFL 203: Language of Mass Media

3 credits

Prerequisite: RFL 221

This one-semester course is designed for international students to introduce them to the most typical grammar models that are being used in Mass Media. The course is based on the work

with newspaper articles and TV news for better understanding and analysis of Mass Media language. The final project at the end of the semester will be to write a report on one of the most discussed topics by Mass Media. The course is aimed at the students with advanced knowledge of Russian Language.

RFL 204 Let's speak and discuss!

3 credits

Prerequisite: RFL 226

The course is designed for foreign students with basic language proficiency. The objective of the course is to develop and perfect the students' ability to communicate effectively. This course discusses issues pertinent to the daily life of students.

RFL 210: Reading Russian literature

3 credits

Prerequisite: RFL 226

This is an elective course. It is aimed at giving foreign students an idea of the best Russian classical and modern literature. This will enable students to deepen their knowledge of Russian and get an idea about the Russian way of life and culture. The course is for students who hold a certificate of the first level of knowledge of Russian.

RFL 215: Studying Russian Literature 1

3 credits

Prerequisite: RFL 226

This course covers development of the Russian language. The course materials include the Karamzin's and Pushkin works and other Russian classical authors (Turgenev, Tolstoy, Dostoyevskiy, Chekhov). This course will also examine the formation of the Russian culture and Russian state during the 18-19 century.

RFL 221: Russian as a Foreign Language. Intermediate Level I

3 credits; 4,5 credits; 6 credits

Prerequisite: RFL 116

The course is meant for international students who have acquired basic Russian. It is aimed at studying rules of grammar, reading texts and writing short dialogues and stories on the topics "My Family and I", "Work and Study", "My Native Town", "My Hobbies", etc. Before reading the texts students have to do pre-reading vocabulary and phraseological activities. The texts and before and after reading activities develop students' speaking and retelling skills and teach them to make up their own speech habits. The choice and arrangement of the material as well as the entire process of learning are aimed at practical acquisition of the language.

RFL 226: Russian as a Foreign Language. Intermediate Level II

3 credits; 4,5 credits; 6 credits

Prerequisite: RFL 221

The object is teaching foreign students, who continue to learn Russian language, read, write, understand, retell and make texts correctly; to give them information about phonetic, orthoepy, inflexion, lexical and grammatical rules of Russian language; to enrich vocabulary of students on common and regional geography subjects; by improving their monologue and dialogue speech.

RFL 233 Learning of grammar

3 credits



Prerequisite: RFL 226

The main objective of the course is to improve the grammatical knowledge by reading and writing. The students will complete a major written assignment.

RFL 234: Reading and speaking Russian

3 credits

Prerequisite: RFL 226

The goal of this course is to teach foreign students to read correctly, understand, retell and analyze texts; to develop skills of correct pronunciation and intonation; to work on the enrichment of vocabulary; to develop monologue and dialogic speech of students.

RFL 311 Continued learning of grammar

6 credits

Prerequisite: RFL 226

This Russian language course is designed for foreign students, who study Russian language at the intermediate level. The constituents of this course include development and practical use of the acquired language skills, composing essays and writing texts that reflect learned grammatical materials.

RFL 312: Reading Newspapers

3 credits

Prerequisite: RFL 226

The following course helps learn actual political, legal and other problems of contemporary life through newspaper and Internet materials. The aim is to learn how to extract information from publications (generally republican).

RFL 331: Russian as a Foreign Language. Advanced Level I

3 credits; 4,5 credits; 6 credits

Prerequisite: RFL 226

The main object of the course is the development of communicative competence by reading and writing, when students learn to obtain information and use it for construction of verbal and written expressions on different subjects, in particular like “In the world of wonderful”, “The planet Earth – our common house” and others.

RFL 336: Russian as a Foreign Language. Advanced Level II

3 credits; 4,5 credits; 6 credits

Prerequisite: RFL 331

The object is further development of speech skills, providing for communication on different subjects, especially social subjects; ability to obtain information from proposed sources, treat and present it as a monologue, giving and dispute own point of view. In teaching, students use scientific and literary texts.

RUS 001: Russian

3 credits

Prerequisites: For Preparatory Students only

The objective of this course is to improve the overall language proficiency of students who are entering the university after graduating from secondary schools.

RUS 002: Russian

3 credits

Prerequisites: RUS 001, For Preparatory Students only

The goal of this course is to improve the Russian language skills of students who are entering the university after graduating from secondary schools.

RUS 120: Practicum of Russian for graduates of non-Russian schools (beginners)  
3 credits

This is a Russian course for graduates of non-Russian schools. Its objective is to improve students' oral and written command of the Russian language.

RUS 122: Practicum of Russian for graduates of non-Russian schools (intermediate)  
3 credits

Prerequisite: RUS 120

This course's objective is to improve students' command of the Russian language in its oral and written forms, and to acquire knowledge of literary norms.

RUS 220: Practicum of Russian for graduates of non-Russian schools (advanced)  
3 credits

Prerequisites: RUS 122

The objective of this course is to perfect students' overall language proficiency, with special emphasis on professional communication and Russian culture.

RUS 222: Bases of academic writing for graduates of non-Russian schools (intermediate)  
3 credits

Prerequisites: RUS 220

The objective of the course is to further develop students' academic writing skills. Students will practice applying various writing styles. Students will write and analyze their own compositions, propose and defend their arguments with references to various sources of information. They will learn to edit, correct and review written work.

RUS 251: Modern Russian for Mass Media  
3 credits

Prerequisites: RUS 151

The course's objective is to familiarize students with the Russian language mechanics and to work at further improving their general Russian language skills.

RUS 253: Cultural Aspects of the Russian Language-1  
1.5 credits

The course introduces students to basic rules of grammar, word formation and usage, focusing on improving students' speaking skills.

RUS 260: Writing Language: Text  
3 credits

This course will instruct students how to properly and clearly express themselves in any business or social situation. Students will also acquire and learn how to apply different stylistic means of language. Translation techniques will also be a part of the focus of this class.

RUS 263: Cultural Aspects of the Russian Language-2  
1.5 credits

The objective of the course is to teach students to choose the most efficient and precise language means to fulfill particular communicative tasks.

RUS 276: Business Correspondence

3 credits

The objective of the course is to teach students basic techniques of compiling business documentation in accordance with international requirements and effective information exchange that will lead to business success.

RUS 278: Russian for Business Communication

3 credits

Knowledge of the correct forms of speech is conducive towards achieving effective communication in business and other fields where professional communication is required.

RUS 279: Spelling and Proofreading

3 credits

Spelling and punctuation rules constitute means of thought expression and articulation. The objective of the course is to teach students the use of these means.

RUS 281: Spelling and Punctuation of Russian Language of non-Russian schools

3 credits

This course will teach students the rules of spelling and punctuation, and to increase their awareness of the importance of correct speech patterns.

RUS 282: Basics of Rhetoric

3 credits

This is a practical course for those students who would like to master the art of eloquence. The course is aimed at developing analytical thinking skills, helping students master public discourse excellence, and teaching them to speak coherently and convincingly.

RUS 292: Writing: Scientific Style.

3 credits

The course offers peculiarities of different genres of scientific style. It aims at developing skills in making up scientific texts, summaries opinions, thesis papers and etc.

RUS 351: Editing of Mass Media

3 credits

Prerequisite: RUS 251

The course is aimed at drilling and polishing students' speech habits, developing their linguistic intuition and evaluative attitude to their own speech and other people's speech, as well as developing skills of finding and correcting mistakes in written discourse.

RUS 382: Rhetoric

3 credits

Prerequisite: RUS 282

The course of Rhetoric is for those who have mastered the Basics of Rhetoric and would like to improve their rhetorical knowledge and skills.

## **MASTER OF BUSINESS ADMINISTRATION (MBA)**

Room 217 Main Building

Email: [MBA@mail.auca.kg](mailto:MBA@mail.auca.kg)

Web address: [Master of Business Administration](#)

## **Program Overview**

The AUCA Master of Business Administration Program is designed with one purpose in mind: to provide students with outstanding intellectual and practical skills for lifelong achievement.

This is the only graduate business administration program in the country with a highly experienced faculty with English language instruction both on academic and professional level. One and a half years of study is the optimal term to acquire all the necessary skills to be a successful manager and entrepreneur. The curriculum covers all courses needed to perform well and it also enables our students to specialize in a sub-fields of business – such as management/marketing and finance/accounting.

The strengths of the MBA program are the Honor Codes, faculty professionalism, an individual approach and respect to students and their needs, and a great environment created for obtaining knowledge. The curriculum is intensive, innovative and continually updated to include the latest techniques in business education. There is a strong balance between theoretical and practical interactive courses: lectures, seminar-discussions, group projects, guest lectures, strategic business games and case studies.

Not only the student body but the faculty itself represents different nations. The faculty members are the best specialist in their professional areas with strong teaching skills. The majority of our graduates takes managerial positions in highly ranked companies and demonstrates how well they are educated.

## **Graduate Requirements**

The MBA program consists of six 8-week modules, with at least 6 courses per module. Students can fulfill one of two specializations (Marketing and Management, and Finance and Accounting) by taking at least 6 electives. Students must take a total of 60 credits hours in the program with a 2.5 GPA or higher, a minimum proficiency score on the English Language Proficiency Exam and a Master's Thesis defense.

## **Course Descriptions**

Basics of IT

3 credits

Basic knowledge on how to use typical office-based applications, such as word processing, excel, power-point. The student must know how to use the web-browsers and AUCA information sources.

Business English

3 credits

The course provides the information on business vocabulary as well as the way of appropriate use. Knowledge of legislative terms and their translation and usage in English language.

Introduction to Economics

3 credits

Prerequisite for non-BA or Economics bachelor degree holders.

Introduction to Management

3 credits

Prerequisite for non-BA or Economics bachelor degree holders.

Mathematics

3 credits

Prerequisite for non-BA or Economics bachelor degree holders.

MBA 503: Business and Professional Communication

1.5 credits

Effective communication is an essential skill in business. As you move up the ladder of success, communication skills become even more necessary and valuable. Effective Business Communication gives you the opportunity to develop written and oral communication skills that will be useful as you climb that ladder.

MBA 510: Economics for Managers: Micro

1.5 credits

The course will introduce students with an analysis of managerial economics. Demand, cost, production, and pricing at the individual firm or industry's level. Market structure and the regulatory environment. Emphasis will be placed on applications as well as theory.

MBA 516: Quantitative Methods of Decision Making

1.5 credits

The course will provide students with an ability to analyze problems with formal models (formulate and formalize problems) and to improve students' skills in computational methods for decision-making. To meet these objectives, teaching is based on methods of practical management science and real problems from finance, marketing, and operations fields solved with help of standard software.

MBA 520: Economics for Managers: Macro

1.5 credits

This course analyzes what determines the level and rate of growth of output income, employment and prices, interest, and foreign exchange rates. Prepares decision-makers to understand how an economy functions in the aggregate, how to interpret, analyze, and operate within a changing macroeconomic environment.

MBA 530: Managerial Accounting 1

1.5 credits

The objective of the course is to teach students how to develop accounting and information systems for planning, control and evaluation of a company under various systems of management and structure. Students will study real situations concerning the issues of planning, control and evaluation in international business and transfer price formation.

MBA 538: Investment analysis

1.5 credits

This course will have two primary components. In the portfolio construction portion of the course students will develop a thorough understanding of the portfolio construction thought process. The selection and revision of stock and bond portfolios will be considered in the context of a highly competitive financial market. In the portfolio management portion of the course, students will discover the logic and potential of using options and futures to enhance return and minimize risk. Though containing some mathematics, the course attempts to be "user friendly" by focusing on practical applications while not forgoing their theoretical underpinnings.

#### MBA 540: Business Legislation

1.5 credits

Examines legal issues in a business context. Considers law as a strategic tool to help achieve core business objectives, create value, and manage risk. Addresses legal aspects of business management, agreements and relationships including: contracts, torts, product liability, employment, intellectual property, agency and business organizations.

#### MBA 542: Organizational behavior

1.5 credits

Designed to help the student understand and influence the behavior of people in organizations. The course will explore individual behavior, group behavior, and organizational systems. Emphasis will be placed on organizational culture, team dynamics, diversity management, conflict management, communication, and motivation. Group discussions and presentations, case studies, practical exercises, and lectures on OB theory will provide a balance of approaches for exploring how people behave and interact in an organizational setting.

#### MBA 548: Project Management

1.5 credits

Careful project management is vital to many businesses today, and this is an area in which professionals need to be organized, have an eye for detail, and have the confidence and skill to manage a project from start to finish in an efficient manner. Businesses have to deal with both small and large projects, and those working in the project management field must be able to apply their skills and rise to the challenge of managing a project whatever its size. With this course you can acquire the skills, knowledge, and confidence required to successfully manage projects of all sizes in a business environment.

#### MBA 551: Management and Organization

1.5 credits

This course provides an introduction to the principles and practices of management with an emphasis on organizational structures and processes. Management is broken down into the major functions of management: planning, leading, organizing and controlling. Topics include group dynamics, motivation, communication, job design, power and politics. Leadership is emphasized from both theoretical and practical perspectives.

#### MBA 553: Human Resources Management

1.5 credits

The course is devoted to principles of work with personnel. Such issues as personnel strategy, personnel selection, evaluation of personnel activity, elaboration of motivation and stimulation systems, career and teaching will be considered. This course provides a framework for understanding and thinking strategically about the management of human resources in organizations. Specific topics include: recruitment and selection; compensation and benefits; promotion; training; performance appraisal; retention and turnover; and selected public policy issues pertaining to employment (e.g. discrimination and affirmative action).

#### MBA 561: Marketing Management

1.5 credits

The course covers the fundamental frameworks and concepts of marketing including segmentation and positioning and the marketing mix elements: product, price, promotion and place. Product policy including product portfolio management is discussed with case

examples of products at different stages of their life cycle. Pricing strategies cover skimming and penetration strategies whereas the promotion module includes advertising and sales force issues. Within the distribution module, channel design and governance concepts are introduced. In the latter part of the course integrative cases cover concepts of brand management and international marketing.

**MBA 572: Financial Accounting**  
1.5 credits

The objective of the course is to get acquainted with the essentials of accounting. The course will renew the accounting modules using the International Accounting Standards. In addition the course covers the major problems of financial accounting elements: assets, liabilities, capital, incomes, and expenses. The course will deal with issues of accounting as they relates to international social and economic relations. Students will learn how to prepare consolidated reports for international corporations and learn about the professional organizations that formulate international accounting standards. This course also gives you an opportunity to get acquainted with Accounting Standards used in different countries including Central Asia.

**MBA 610: Business Planning**  
1.5 credits

Students will learn the practical skills required to establish a small business and secure financing. The main objective is how to write a successful business plan.

**MBA 652: Strategic Management**  
1.5 credits

This course concentrates on the big picture of how executives and top managers change organizations for the better. It differs from your other courses in three ways: (1) it cuts across the whole spectrum of business topics from a macro view point; (2) it makes extensive use of case studies; and (3) it requires hands-on decision making.

**MBA 653: Operations and Supply Management**  
1.5 credits

This course addresses the management of operations in manufacturing and service and examines the production activities of firms using a process approach. Major topic areas of the course include quality management, statistical quality control; production planning and scheduling; work force management; project management; capacity planning; queuing and just-in-time; facilities location and layout; procurement, inventory and logistics management. The course demonstrates the importance of operations management for the competitive edge of the companies in the global markets. The course also focuses on the application of the various managerial tools and techniques for operations management.

**MBA 658: Management Information Systems**  
1.5 credits

The course will introduce students with the Computer-Based Management Information Systems (CBMIS). The course is presented by several consisting stages. First of all, it provides the organizational function of MIS: an overview of the concepts, objectives, and importance of properly designed MIS for an organization. The second stage is a study of the technical foundations of MIS: information system hardware, software and, especially, telecommunication including Internet service. The third stage is Management Data Resources: traditional and modern database environment. The fourth stage is Organizational Support Systems: a discussion of various MIS: knowledge based systems, supporting decision system, supporting group systems, and expert IS. The final stage of the course includes

problems of ethical, moral, and social issues related to IS in information society, problems of intellectual property, and data security controls.

#### MBA 693: Financial Management

1.5 credits

The objectives of the course are to provide basic financial management knowledge to students; focus on the idea that time costs money; familiarize students with principles and functions of financial management and to teach students financial management techniques for various levels of management.

### ***Electives - Management and Marketing Specialization***

#### MBA 532: Risk Management

1.5 credits

Particularly in transition countries, many decisions in business have to be made under uncertainty. Risk, however, adds considerable degree of complexity to the decision making process. This course presents the theoretical concepts of rational choice under uncertainty and develops the building blocks for risk management in business. Once the necessary basic concepts are reviewed, various practical applications and case studies are discussed. The theoretical part enables the participants to understand the most important risk management tools.

#### MBA 612: Business Negotiations

1.5 credits

The ability to negotiate effectively is a key competency for success in both business and personal spheres. The effective negotiator is able to secure better long-term outcomes for both themselves and their relationships. This course aims to facilitate students knowledge and skills to: understand the ever-present nature of influence, both explicit and implicit; identify and capitalize on the otherwise missed opportunities for negotiation; identify the deeper level needs and motives of themselves and other parties; recognize and minimize the ability of the other party to manipulate; maximize the ability to sustain win/win relationships.

#### MBA 620: International Business

1.5 credits

The course is intended to demonstrate how cross-cultural communications can and do affect the methods and outcomes of international business. It will examine different patterns of organizational structures and hierarchies; value systems and beliefs; language and other forms of communication; cultural impact on methods of negotiation and the development of attributes to “grow” global managers. The course will be taught in seminar style, with weekly discussions on a relevant topic.

#### MBA 622: Change Management

1.5 credits

Causes of constant changes include: changes of the environment, global competition, the speed of introducing new products into the market, quality standards, customer orientation. In this course, students will learn about the nature of changes, types of organizational changes, objectives of organizational changes, reactive and proactive changes, strategies of changes and general strategy of organization. There will also be discussion of organizational development, resistance to change, and behavioral aspects of change.

#### MBA 630: Brand Management

1.5 credits



This course provides an opportunity to study all aspects of brand management. There are few strategic assets that offer long-term competitive advantage; brands are one of them.

**MBA 632: Marketing Research**

1.5 credits

This course covers the application of research methodology to the solving of marketing problems and the application of marketing research to management thinking, as well as research design and data analysis.

**MBA 642: Career Planning**

1.5 credits

The course explores the key concepts and theories of leadership and their application to a variety of context in modern organizations. The effective leaders create conditions that enable organization members to be maximally effective in their roles and that lead them to act in the organization's best interests. The course links the concepts, models, approaches and perspectives on leadership behavior to the practice of leaders in work organizations. The course also introduces students to frameworks that are useful for diagnosing problems involving human behavior and helps them learn how to exercise leadership to solve those problems and lead at the executive level.

***Electives - Finance and Accounting Specialization***

**MBA 614: Game Theory**

1.5 credits

People rarely make decisions in a vacuum. The choices we make affect others, and their choices impact us. Such situations are known as "games" and game-playing, while sounding whimsical, is serious business. Managers frequently play "games" both within the firm with other divisions and subordinates, etc. as well as outside the firm with competitors, customers, regulators, and even capital market. The goal of this course is to enhance your ability to think strategically in complex, interactive environments. Knowledge of the game theory will give you an advantage in such strategic settings.

**MBA 616: Global Finance: Regimes, Currencies, Crisis**

1.5 credits

General introduction to global finance: Exchange rates (under- and overvaluation), instruments of monetary policy; interaction between monetary, trade and fiscal policy; Mundell-Fleming trilemma. History of monetary regimes: Gold Standard, Bretton Woods, post-Bretton Woods, EMS/EMU. The contemporary global crises, underlying factors, governmental policies, other key actors: a case study of the 1997-1998 crisis.

**MBA 624: Advanced Quantitative Methods**

1.5 credits

Concepts of statistical decision theory, sampling, forecasting, linear programming and other stochastic and deterministic models applied to managerial problems.

**MBA 626: Taxation**

1.5 credits

The subject of the course is the taxation system in Kyrgyzstan, Kazakhstan, and Russia. Students will receive basic knowledge of taxation policy and its effect on economy. Students will apply their knowledge from the class to practical exercises.

**MBA 634: Capital Markets**

1.5 credits

The objective of the course is to improve your knowledge of the modern banking sector and the ways it is managed, and how this aspects the economy at large. As analysts of banking services, we should know everything about internal bank operations and the quality of services provided.

MBA 644: Managerial Accounting 2

1.5 credits

Management accounting is the information used to make business decisions including product costing, quality analysis, employee motivation, performance evaluation and feedback, product pricing, production technology, component sources, customer profitability, investment decisions, capacity utilization, and the like. Managerial accounting is integrally involved in the marketing, finance, operational, and human relations aspects of the business. Managerial accounting courses cut across these functional lines and examine information useful to making decisions in a variety of settings.

MBA 646: Advanced Issues in Accounting

1.5 credits

Accounting theory and practice relating to complex consolidation issues and business combinations. Consolidated financial statements, partnerships and fiduciary accounting are examined on this course.

MBA 648: Banking

1.5 credits

This course pursues two basic objectives: to consider the theoretical and practical aspects of modern banking systems that function within the framework of a market economy and to explain the traditional and perspective credit and investment activities of banks. Students will learn how to analyze internal banking operations, and the quality of services provided by the bank to its customers.

## **PREPARATORY PROGRAM**

Room 323 Main Building

E-mail: [prep@mail.auca.kg](mailto:prep@mail.auca.kg)

Web address: [Preparatory Program](#)

### **Program Overview**

The Preparatory Program is an intensive program that provides students with the preparation needed to gain admission to AUCA or any other international, Western-style university or college.

The Preparatory Program includes the following components:

- Specialized English language preparation, including test preparation, English for Academic Purposes (EAP), English grammar, study skills, and composition
- A preparatory course in college-level mathematics
- Russian language preparation for foreign students
- Academic advising in the students' choice of specialization (math and humanities)
- Extracurricular activities that promote social and personal development and successful integration into the academic community. These activities include interest clubs, elective and additional courses, culture, music and art.

The Preparatory Program offers full-time and part-time classes. The full-time program is for students who have finished high school/secondary school, and are preparing to enter AUCA. The part-time program is offered in evening classes and is designed to allow high school students to combine their high school/secondary school studies with preparation for university entrance exams.

## **Admission Requirements**

Applicants are required to pass the Placement Test and an interview in order to enter the Preparatory Program. Upon completion of the program the applicants must pass the AUCA entrance examination in order to be admitted to AUCA.

## **Required Courses**

English for Academic Purposes (Pre-Intermediate)

6 credits

This course aims to increase active and passive vocabulary, develop reading skills, improve listening comprehension and enhance speaking through individual, pair and small-group work.

Grammar (Pre-Intermediate)

6 credits

The course is for students whose knowledge of grammar is elementary. The course aims at enriching the students' abilities to use grammatical constructions in modern English and encouraging students to apply the theoretical knowledge of grammar in their every day communication.

TOEFL (Pre-Intermediate)

6 credits

This course helps students at the pre-intermediate level of English to prepare for the TOEFL examination and maximize their scores. This course is especially for AUCA Preparatory Program students. It familiarizes future AUCA students with peculiarities and requirements of Western education system. Students learn to function effectively in an academic environment and learn to set up objectives and define targets. They will also be taught to correctly plan their time and exercise schedule, to do home assignments and turn in academic work on time. They also learn the basics of critical thinking.

English for Academic Purposes (EAP) (Intermediate)

6 credits

This course develops reading, speaking, listening and writing skills with accuracy- and fluency-based activities. Effective vocabulary learning habits are encouraged. All the materials are authentic, but graded.

Grammar (Intermediate)

6 credits

This course aims to provide a thorough coverage of the grammatical and lexical systems of the English language combined with extensive practice in four language skills: speaking, listening, reading and writing.

TOEFL (Intermediate)

6 credits

This course helps students at the intermediate level of English to prepare for the TOEFL examination and maximize their scores.

#### English for Academic Purposes (EAP) (Upper-Intermediate)

6 credits

The course is aimed at systematically developing reading, writing, listening and speaking, which are integrated through related tasks. All the areas are treated in greater depth, so students notice and understand the systems that underlie the language.

#### Grammar (Upper-Intermediate)

6 credits

The aim of the course is to improve students' sense of the fundamentals of English grammar. It seeks to consolidate previous understanding as the basis upon which to expand usage.

#### TOEFL (Upper-Intermediate)

6 credits

This course helps students at the upper intermediate level of English to prepare for the TOEFL examination and maximize their scores.

#### Composition

6 credits

This course is for AUCA Preparatory Program students who intend to enter humanities departments. The objective is to teach students the skills to write compositions: to express their thoughts clearly and distinctly, to formulate answers to proposed questions, and to use grammatical forms, terminology and expressions correctly.

#### Math 010, 011

6 credits

The course covers themes in mathematics dealing with secondary school requirements. This class develops the students' ability to solve problems of various levels of complexity. There is a written test at the end of the term.

#### Math 020, 021

6 credits

This course is for students who do not know the Russian language. The basic sections of secondary school courses are studied. Students develop the skills to solve typical tasks of various degrees of complexity. There is a written test at the end of the term.

### **Elective Courses (selected list)**

#### Russian as a Foreign Language

6 credits

This course is designed for students in the Preparatory Department who have no previous background in Russian. It helps develop students' phonetic base, grammar basics and ability to communicate in a Russian-speaking environment.

# ACADEMIC RESOURCES

## INFORMATION RESOURCES AND TECHNOLOGY

Library Building

Web address: [www.irt.auca.kg](http://www.irt.auca.kg) - [Information Resources and Technology](#)

To maintain the high standard of AUCA's liberal arts program, the Information Resources and Technology Division provides technology, network, information and database management service support to the AUCA community.

IRT consists of the 3 Technology Service Departments to address the complex needs of AUCA departments, programs and offices - Computing and Classroom Technology, Servers and Network Support, and Software Development and Database Management – and the Library.

The Information Resources and Technology Division addresses the diverse technology needs of departments, programs and offices. We seek to support educational innovation and approaches, made possible through current technology and information resources.

### Library

Library Building

Web address: <http://library.auca.kg> - [Library](#) (including hours)

Founded in 1993, the AUCA Library is the University's information keystone and supports a rich tradition of research and education that is in accordance with the principles of comprehensive coverage. Our library collection augments and expands upon the curricula of Departments and Programs and is in keeping with the principal directions of scientific and research work.

The collection is organized according to the U.S. Library of Congress Classification and all books are open shelf, allowing patrons direct access to materials. Our librarians also provide support for electronic catalog and database resource searches and conduct training sessions for effective information search and use.

The Library maintains a collection of more than 70,000 works in 14 languages, periodical and reference collections as well as 1760 multimedia items, including full text electronic books and scientific periodicals. The Library subscribes to more than 40 native and foreign printed periodical titles annually. AUCA patrons have access to more than 12,000 full text electronic journals and databases including EBSCO and JSTOR, LexisNexis, Columbia International Affairs Online (CIAO), EastView, Oxford, Cambridge Journals Online, Directory of Open Access Journals (DOAJ), and others.

We provide access to more than 30,000 full-text electronic book titles, monographs and scientific peer-reviewed journals through the EBRARY database. The AUCA Open Electronic Library is a new resource that compiles and houses the University academic records of AUCA editions, theses, abstracts, published articles, and materials on academic

methodology. An electronic catalog with advanced search system is available in the Library and on the web. To access catalogues and resources online go to the AUCA Library website.

The Library is located on the ground floor of the second building of the University and has two Reading Halls (West Hall and East Hall) with more than 100 seat capacity. During examinations, library hours are extended, including Saturday and Sunday. The AUCA duty bus also works at night to accommodate library patrons.

### **Academic Computing and Computer Labs**

Room 207 Library Building

E-mail: [it@mail.auca.kg](mailto:it@mail.auca.kg)

Web address: <http://it.auca.kg> - [Academic Computing and Computer Labs](#) and [Computer Lab Hours](#)

American University of Central Asia continues to provide and develop a modern electronic environment for all students. AUCA is the first among Kyrgyzstan's universities to begin a Wi-Fi zone. Each year our University enhances connection speed and expands Wi-Fi coverage for the campus.

AUCA acknowledges that students cannot be students in the 21st century without appropriate knowledge and skills in computing. More than 125 computers are available to students as well as instructional courses in the use of regularly upgraded hardware and software.

All AUCA Students, including those in the Preparatory year program, may use the University computer system and the computer laboratories located in Building 2. Labs are usually open 14 hours a day, although student use may be limited during periods of high demand. Because computers are needed by all students certain rules and regulations govern their use. The regulations for computer use are summarized in the Student Handbook and a full text copy can also be found on the IRT website.

Questions about computer hardware and software use should be directed to the ACCT staff in room 207/II who provide consultation and practical support. There are a limited number of ACCT student assistants, who help other students solve their computing problems.

## **ADVISING AND CAREER SERVICES**

Room 128 Main Building

E-mail: [career\\_service@mail.auca.kg](mailto:career_service@mail.auca.kg)

Web address: [Advising and Career Services](#)

The Advising and Career Services enhance and support the academic mission of the University through high quality comprehensive career services and programs, which assist students and alumni in meeting their career development goals. We also strive to improve advising services for students provided by the faculty advisors. Our goal is to provide active support to current students and alumni in planning their academic and professional careers and to provide support to advising faculty and coordinate their advising activities.

To fulfill its mission, Advising and Career Services focuses on career planning services for students and alumni, coordinating field experience educational opportunities, including internships and community service/volunteerism for students, and providing job placement

opportunities and transition services for students and alumni. In addition, training sessions are conducted for faculty advisors on advising and career issues.

The Advising and Career Services office operates throughout the calendar year.

The following products and services are available for students and alumni during the academic year:

1. Electronic distribution reports on all upcoming workshops and events, and job and internship opportunities conducted by Advising and Career Services
2. Workshops for students and alumni focus on the following themes:
  - career planning strategies
  - job search strategies
  - resume and cover letter writing
  - job interview skills (including mock interviews)
  - graduate school opportunities
3. Career events including career fairs, “Career Exploration days”, company panel discussions, company visits/on-campus presentations and guest speakers
4. Career advising and counseling
5. Distribution of information and resources on careers and further education via the Career Center website
6. Assistance in finding part-time employment on and off campus

## **RESEARCH AND SERVICE LEARNING CENTERS**

### **Central Asian Studies Institute**

American University of Central Asia  
205, Abdumomunov Street, Bishkek, Kyrgyzstan  
Email: [casi@mail.auca.kg](mailto:casi@mail.auca.kg)  
Tel: +996312 663309

The Central Asian Studies Institute is a research and academic unit of the American University of Central Asia, established with the mission of promoting the study of Central Asia locally and internationally. The Institute will pursue this goal through the promotion of research, sponsorship of policy discussions, organization of conferences/round tables and development of academic programs focusing on Central Asia.

The Institute is established with the following key assumptions:

- Central Asia is one of the pivotal crossroads regions in the world, with developments in the region directly affecting other contiguous and outlying regions, and conversely, outside happenings affecting the Central Asian region
- Central Asia remains in a state of fundamental transformation in the political, economic and cultural spheres, while international knowledge and understanding of the region remains extremely limited. Transformation is a long-term process, and should certainly be seen outside of and beyond the now infamous “democratic transition” discourse.

CASI primarily focuses on five post-Soviet Central Asian republics but also on adjacent regions and cultures such as Afghanistan, Western China and the Caucasus. The Institute will support and promote individual and group research projects, host conferences, seminars and round tables on most pertinent issues of the region, provide support for publications that reflect the results of research on Central Asia and help promote local and international understanding of ongoing processes in the region.

### **Social Research Center**

Room 233 Main Building

E-mail: [src@mail.auca.kg](mailto:src@mail.auca.kg)

Web address: [Social Research Center](#)

SRC's mission is to develop and promote enduring democratic principles and practices of free market, rule of law, and social equality in Kyrgyzstan and Central Asia, through research, publication, interdisciplinary studies, conferences, roundtables, and networking.

The strategic goals of the Center are to support and build upon the research and analytical capacity of the AUCA faculty and students in order to produce quality research, publications, interdisciplinary studies, scholarly conferences, promote networking, and expand research opportunities for faculty and students. The Center endeavors to improve and contribute to the policy-making process in Kyrgyzstan by carrying out public policy analysis, proposing alternative solutions to current problems, fostering substantive policy dialogue between government, academia, civil society, business, and the public, as well as spreading ideas and practices of good governance, market economy, and social cohesion at the local and regional arena.

The SRC was established in September 2005 when the former East-West Center for Research and Intercultural Dialogue merged with the Applied Research Center. The two centers were separately run by International and Comparative Politics and Sociology respectively. The two centers became the Social Research Center in order to enhance interdisciplinary social science research in AUCA and improve coordination between research projects.

### **Business Clinic**

Room 217 Main Building

Email: [MBA@mail.auca.kg](mailto:MBA@mail.auca.kg)

Web address: [Business Clinic](#)

The Business Clinic was established in January, 2007 with the assistance of the Business Administration and MBA students and faculty. The mission of the Business Clinic is to expand a company's productivity and market and to give students a forum to grow and apply new ideas. In little more than a year, we have successfully complete over ten substantial projects, including market research for IBC, TelNet, AUCA, and Exclusive Beauty Center; a business plan for Bishkekvincom winery, and a marketing plan for Babushka Adoption, a charity foundation.

The goal of the Business Clinic is to offer students opportunities to strengthen theoretical knowledge, gain practical experience in the business sector and offer a productive



environment for new ideas, solutions and initiatives. We assist small- and medium-size enterprises develop and foreign business launch relationships.

### **Center for Psychological Research**

Room 211 Main Building

E-mail: [psyc@mail.auca.kg](mailto:psyc@mail.auca.kg)

Web address: [Center for Psychological Research](#)

The Center for Psychological Research is a scientific and academic service of the Psychology Department. The center was founded in 2004 as the Psychology Laboratory. The Center's mission is to promote education in the field of psychology and to develop experimental methods to capacity of specialists in psychology. Major research areas include Political Psychology, Psychology of Understanding, and Educational Psychology (student-based). The center's staff regularly participates in scientific conferences and have published the CD-ROM, Man and Society.

Key areas of theoretical research include signs as connecting tissue of society, communication as a socio-psychological phenomenon, understanding as an object of psychological research, applied research, money, business (trade), signs, cross-cultural research, business as a form of communication, mass-media and advertising, rumors, mechanisms of dissemination, self-knowledge, and collaboration.

### **Legal Clinic**

Room 113 Main Building

Web address: [Legal Clinic](#)

Legal Clinic I and II are courses which International and Business Law students may take in the sixth and seventh semesters respectively. The Clinic works to solve social problems by providing legal help to the socially vulnerable part of the population. These courses develop students' legal skills and implement them in practice. In particular, a main objective is to teach students how to work with clients. The Legal Clinic introduces basic advocacy theory and instruction in how to interview and advise clients and provide legal assistance in general. Students are introduced to legal ethics and rules of professional responsibility. The focus of these courses is to equip students with skills in legal representation through practice in legal consultation, holding cases, and drafting legal documents for clients.

## **CONTINUING EDUCATION CENTER**

Room 114 Main Building

E-mail: [cec@mail.auca.kg](mailto:cec@mail.auca.kg)

Web address: [Continuing Education Center](#)

The mission of Continuing Education Center is to provide timely and innovative programs while meeting the diverse educational needs of business, organizations, agencies, and individuals. The CEC mission compliments AUCA's mission to develop enlightened and passionate leaders for the democratic transformation of Central Asia through its various educational and training programs.

CEC's vision is to become a regional leader among peer institutions and other continuing educational institutions, delivering distinctive, crucial educational opportunities and services to the local, national, regional, and global communities it serves.

The Continuing Education Program offers open-enrollment and corporate non-credit programs including short-term courses, seminars, and training sessions. The goal is to provide educational services aimed at professional development in a competitive workforce as well as personal growth, career and cultural enrichment. Classes are held on campus and off campus (on request) on evenings, weekends, and during summer sessions.

### ***Overview of Programs***

The *Language Program* includes instruction in English, Kyrgyz, Spanish, French, and German instruction, and offers programs in Russian, English, Kyrgyz for international students, from elementary levels to advanced.

*Professional Development Programs* are public enrollment programs that include short-term courses and training that focus on contemporary business topics such as accounting, advertising, human resources, information technology, leadership, management, marketing and languages.

*Corporate Programs* are tailored to the specific needs of individual organizations.

*Career Development Programs* provide career awareness and planning for students and adults.

# STUDENT LIFE

Rooms 104/105/106 Main Building  
E-mail: [extracur@mail.auca.kg](mailto:extracur@mail.auca.kg)  
Web address: [Student Affairs Office](#)

## Student Affairs Office

At AUCA, learning takes place outside the classroom as well as within it. The Student Affairs Office is where students may find answers to their questions and solutions for problems related to AUCA. Questions about the Student Senate, clubs, AUCA Ceremonies, the Student Newspaper, university related conflicts and disputes, designs and decorations, music and audio materials, should all be addressed to this office.

The Student Affairs Office was created in an effort to coordinate student extracurricular activities. Its focus areas are varied, but include the following:

- Overall coordination of extracurricular AUCA activities, in cooperation with AUCA offices and departments for extracurricular activities
- Oversight in assisting student fulfill their responsibilities and ensuring the rights provided in “AUCA Code of Student Rights, Responsibilities and Conduct”
- Coordination of student self-governance through social activities with student government, student clubs, student conflict management and advocacy for students
- Assistance for international students with housing in Bishkek, registration, involvement in extracurricular activities, and adaptation to the new environment
- Preparation of special events on the Academic and Events calendar, as well as events initiated by students.
- Cultural and work efforts that support students in culture and art
- Organization of clubs and groups based on student interests and the promotion the cultural life of Bishkek.

## Student Senate

AUCA highly values democratic governance, student views and student participation in the governance of the University. Students are encouraged to take an active part in influencing University policy and practices. The main forum for student participation is the elected student government is the Student Senate.

The Student Senate’s members are elected for a one-year term through elections in November. Any student may run for Student Senate. The Senate’s primary role is to secure and define student rights, represent student interests to the administration, ensure student participation in the general governance of AUCA, and student budget allocation. The Student Senate is the highest student legislative body and its resolutions are binding on all student organizations.

The Student Senate communicates the opinions, problems, and suggestions of the whole AUCA student body to the administration. Resolutions offered in this manner can strongly influence AUCA’s general policies toward students.

The Student Senate has four committees: the Public Relations Committee, the Financial Committee, the Social Activities Committee, and the Hearings Committee. Detailed

information for each committee can be found in the Student Senate Charter in the Student Handbook. Senators may also be reached through the Student Coordinator.

### **Conflict Resolution**

The Dean of Student Life and the Student Coordinator are available to help students resolve conflicts in a peaceful manner without imposing any penalties or disciplinary charges. If students have a conflict, the Student Affairs Office is the first place to go. Our primary goal is to be fair and maintain the friendly environment of the AUCA community.

If a conflict cannot be solved with such an informal approach, then we advise students to write a formal petition to the Appeals Committee, which will formally process the case and seek resolution for the parties involved. All conflicts are resolved according to the code of students' rights, responsibilities and conduct.

### **Student Newspaper “NEW STAR”**

On November 24, 1999, the American University in Kyrgyzstan saw publication of the first issue of the student newspaper The Star. Serving Students as a forum for expression and as a base for developing the practical journalism skills, in 2008, the newspaper was registered with the Ministry of Justice, became independent and changed its name to the New Star. The newspaper is issued largely in English, but publishes some materials in Russian and Kyrgyz. In 2009, New Star has received Best Student Newspaper Award from Media Support Center.

All students are welcome to submit articles, including poetry, to New Star. However, the editors reserve the right to decide whether to publish the submitted articles based on their relevance to student life and whether they are informative, timely, and insightful. New Star offers opportunities to bring student issues, problems, and opinions to public attention and discussion. As a professional, independent paper, students form the editorial staff, appoint a chief editor, assign beat editors, and distribute assignments for staff reporters, and pay royalties to journalists.

Submissions for publication may be sent in an appropriate format as a file attachment to New Star's e-mail: [thestar@mail.auca.kg](mailto:thestar@mail.auca.kg)

### **Clubs and Organizations**

Student clubs give participants opportunities to develop interests and skills through many different activities. Clubs increase conviviality among students and a sense of pride in AUCA.

Participation in club activities can sharpen a student's knowledge and experience. Active involvement demonstrates to prospective employers a commitment to the growth and life of a company and the community as well as its responsibilities. Clubs are recognized and registered through the Student Affairs Office. Information about each club, its faculty sponsor (if any), membership requirements, and student contacts are placed on a board opposite the Student Affairs Office.

In order to register a new club, students must get an application form from the Student Coordinator and return the completed form along with the electronic version. A club can be started by student, faculty or staff member. Once registered, clubs are allowed to use the Clubs Room and all its facilities (computer, printer, telephone, etc). Clubs also may request funds from the Student Senate budget.

## **Events**

Every year Student Affairs Office organizes many social, cultural and sporting events. Student Affairs Office is also responsible for Academic ceremonies. A few of the larger events organized by Student Affairs Office are listed here.

*Orientation Week* is a week in August when freshmen students get acquainted with AUCA's academic and cultural life.

*Spirit Week* is a week in September when Students, faculty and staff express themselves in the unique AUCA spirit. Each day has its own theme.

*Initiation Day* is the second Wednesday in November and is one of the most significant ceremonies at AUCA. Freshmen are awarded student IDs and participate in a ceremony where they are officially initiated into the University. Freshmen and their parents are all invited. On Initiation Day in 1997, Hillary Clinton officially opened the American University in Kyrgyzstan.

*Diversity Week* is a week in December when students, faculty and staff celebrate the international flavor of AUCA. AUCA's international student body which represents over 20 ethnic groups show off their talents and traditions in a celebration that has already earned great love and appreciation of the whole community.

*Donkey Bridge (Junior's Ball)* has been organized by the Student Senate and Student Coordinator as an annual event since 2006. The event marks when juniors reach the midpoint toward graduation. A formal dress event is held with a local restaurant acting as host.

*Commencement* is the graduation ceremony; the day senior students receive their diplomas, and prepare to leave AUCA. It is called Commencement because it is thought of as the beginning of a new stage of life. Traditionally Commencement is held in early June, and students are awarded Bachelor's and Master's degrees. Greetings from honored guests, the President, faculty and students form an integral part of this ceremony. The awards ceremony is a real holiday and one of the most memorable events in students' lives.



## American University of Central Asia

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