



**AUCA INTERNATIONAL AND BUSINESS LAW DEPARTMENT**

**Departmental Development Plan  
for 2011-2012 academic year**

*This Department Development Plan has been prepared upon the request of AFP CAM for continuing support by AFP of the American University - Central Asia's International and Business Law Department.*

**Content of the DDP:**

- I. Report for 2010-2011 academic year
- II. Objectives and planned activities for 2011-2012 academic year
- III. Role of International non-resident scholar in the development of the Department
- IV. Local capacity building
- V. Suggested list of returning scholars for 2011-2012 academic year

**I. REPORT FOR 2010-2011 ACADEMIC YEAR**

Since the curriculum development and improvement has been always stated as initial goal of the Departmental Development Plan, the Department carried out activities in implementing these objectives, including conducting a series of Departmental meetings and developing certain documents on the following issues:

***Strengthening human rights component in the curriculum of IBL Department***

***Human Rights Component of IBL Courses***

Recognizing the significance of human rights, the IBL Department has undertaken to input the human rights component into each of the offered courses. A number of special Departmental and individual faculty meetings have been held on this issue. Faculty members of the Department have provided reports on how they have already incorporated or on how they plan to input the human rights component into their classes. The activities included student presentations, written assignments and lectures on human rights. In addition, one of the topics discussed on the inter-university conference on "Contemporary Issues of Human Rights in the Legal System of the Kyrgyz Republic" held in March, 2011 was "Introduction of human rights component into the curriculum of law schools". On the conference, a faculty member from IBL Department has made a presentation on the ongoing efforts of the IBL Department to introduce human rights component into the private law courses. Presentation highlighted the approaches and methodology that teachers use in discussing human rights issues in their respective classes. Subsequent discussion in plenary section has generated a lot of useful recommendations and suggestions on this issue. During the conference, IBL Department of AUCA and law faculties other universities have signed a Memorandum of Understanding to cooperate and collaborate regarding the task of integrating human rights component into the curriculum of the law faculties. Next academic year, the Department plans to develop a comprehensive policy on inputting the human rights component into each course of the IBL Department and to continue collaborating and share experience with other universities in this respect. The work in this area will include the development of methodologies and approaches of how human rights aspects could be integrated into the courses

taught, organization of discussions and training sessions for not only the faculty members of AUCA, but also other law schools of Bishkek city.

### ***Legal Clinic Program***

Legal Clinic is an important component of the curriculum of the International and Business Law Department. It is the course that allows the Department to teach students to number of important practical lawyering skills and provide at the same time community service activities. For the academic year 2010 – 2011 the Department worked on constant strengthening of human rights component of the Legal Clinic Program. The strengthening of human rights component was focused on doing public interest law cases. High impact public interest law cases are those cases that touch the interests of not one individual, but of a group of people or certain category of people or those that have policy implications. This year, the Clinic has few such cases and the biggest one is on protection of local community's rights over the land against illegal construction on the children's playground. Within the framework of this case, the Department decided to draft educational manual about rights over the land adjacent to the apartment building under supervision of Legal Clinic Director. This academic year the manual was developed, drafted and finalized. Due to the fact that the during Fall 2010, this case was waiting for Supreme Court Decision, the manual was not presented until the decision was made (where the Legal Clinic client's won the case in November 2010). The manual was finally presented at the Conference on human rights conducted on March 2011 by the Department. During presentation of this manual, the Department raised awareness about local community's rights over the land adjacent to their apartment buildings; we also discussed problematic aspects in regulating this issue. The manual is planned to be published during summer 2011. Currently the Department works on the editing the manual.

The Department also worked on the improvement of the operation of the Legal Clinic as a whole. During Fall 2010, the Department applied for AFP mobility grant to visit one of the AFP partner institution - Kyiv Mohyla Academy. One of the goals was to gain and share experience of Legal Clinic operation. As a result of which the IBL faculty staff learned the teaching techniques, methodology and other tools of operation of Legal Clinic, which the Department further applied to AUCA clinic as well.

During spring 2011, in the upcoming visit of non-resident scholar, the Department has put into Agenda an organization of a workshop on effective teaching and supervision in the Legal Clinic, which is going to be conducted by the Department's non-resident scholar, Professor Leah Wortham.

### ***Curriculum Development and Improvement***

#### ***Senior Project***

During this academic year the University introduced a senior project for all senior undergraduates. The project is an original, individual, intellectual, and creative activity that rounds out and caps each student's program of study. It is a student-driven and teacher-guided project that demonstrates and celebrates the knowledge and skills acquired during their four years of liberal arts education at AUCA. The senior project may be in the form of either a senior paper or an honors paper. Both papers are research works in which students are expected to present their critical and independent analysis and cover the relevant statutory and doctrinal sources on the chosen subject.

As part of the introduction of the senior project, the IBL Department has developed its policy on the project. The policy specifies the procedural and substantive aspects of the senior project drafting. It includes information on the whole process of writing it, starting from choosing a topic and a supervisor to the final assessment of the work, including the evaluation criteria. In this regard, the Department had an assistance of the AFP International Scholar Leah Wortham that provided a great feedback on the Departmental policy and helped to improve it.

The major challenge before the IBL Department has been to prepare all of its senior students for the writing of the project. Therefore, the Department has offered two mandatory courses for senior students that have been aimed to facilitate the process of completing the senior project. The “Legal Research Methods” course was taught in the fall semester by two faculties of the IBL Department, while the “Senior Project” course is now being held in the spring semester by the Head of the Department. The classes have served as a medium to discuss important research-related themes, demonstrate the progress of student projects and provide the exchange of constructive feedback. In addition to these classes, IBL senior project faculty supervisors have provided guidance to students in the writing process.

Realizing the importance of helping students to prepare for the senior project writing in advance, the Department undertook concrete steps to help junior students. Leah Wortham together with one of faculty members (RS fellow) conducted two training sessions on how to choose the senior project topic for junior students. In addition, as in the last year, each of the students’ project proposals will go under strict scrutiny during the IBL Departmental faculty meeting on the senior project topic approval. This will help students to pursue the types of projects that will indeed be extended, significant intellectual works that shall result in a culmination of their undergraduate experience at AUCA.

### ***Creation of Learning Grids and Learning Outcomes***

The Department has been facing the challenge of reforming its curriculum in such a way as to combine local requirements in higher legal education with western principles of education. As the whole educational process at the American University of Central Asia is based on the concept of liberal arts and academic freedom, where students study both required and elective courses, the Department undertook further steps to improve its curriculum so that the latter could fully reflect the realities of modern education and fit into the framework of a liberal arts education. In this regard, the Department received the assistance of the Budapest Curriculum Resource Center. The trainers of the Center held a special workshop on the Departmental curriculum reform for the Department which was represented by three faculty members of IBL program.

Following the workshop, the Department has undertaken to create learning grids and learning outcomes special for the IBL Department according to the missions of the Department and university. The important focus in this process has been placed on the result-based learning. The Head of the Department and AFP RS held a number of individual and group meetings and training sessions with IBL faculty members. These meetings have been organized in order to assist the faculty in the process of drafting the learning outcomes section of their respective syllabi. During the meetings faculty members received assistance in implementing selected recommendations regarding the curriculum development suggested as part of the CRC session in Budapest. Subsequently, the IBL faculty members have submitted the revised versions of their syllabi. The next step in this curriculum development process will be to create general Departmental learning grids and learning outcomes according to the missions of the Department and university.

### **Departmental Activities**

#### ***Organization of a Conference***

In connection with strengthening human rights component in the curriculum of the IBL Department, one of the plans for the upcoming academic year was organizing the conference on “Contemporary issues of Human Rights in International Law.” Pursuing the aim, on March 17, 2011 the Department organized conference on “Contemporary issues of Human Rights protection in the legal system of the Kyrgyz Republic.” The conference was organized for students and faculties of law schools in Bishkek. However, for the future it would be great to organize a conference on the regional or republic levels. Having students, the IBL Department created a separate section for the law faculty members on “Implementation of Human Right component into the curriculum of law faculties.”

In general term, students and faculty members of different universities/law faculties were preparing research papers on human rights issues on the topic of their interest. During the conference itself participants were making presentations on topics of their research and presenting the general outcomes.

One of the ways to encourage wider participation among the students, the Department organized competition among students' presentations as a result of which was a monetary award. The jury that was responsible for judgment of presentations was composed from prominent practicing lawyers, academics as well as government representatives, for instance Ombudsman and representatives of his office, representatives of the Supreme Court, Ministry of Justice, General Prosecution Office. In addition, Ombudsman was giving opening speech at the conference indicating the contemporary aspects and challenges of human rights in the Kyrgyz Republic. Apart from personal contributions, the office of OHCHR in Bishkek provided the participants of the conference with the textbooks on human rights conventions.

Faculty members of participant universities: Kyrgyz National University, Kyrgyz Slavonic University, Kyrgyz State Law Academy, Academy of Ministry of Internal Affairs had a separate section, where they delivered presentation on the ways of their vision how to implement the human right component into their taught courses. One of the successful parts of the conference was signing a Memorandum of Cooperation, where the faculty members strived for future cooperation among staff members for further strengthening of human rights issues in the courses of the law faculties. One of the goals of the IBL Department is establish strong network in the field of cooperation on human rights issues. During the conference the IBL Department presented its own view and experience on how to implement the human right component in to the certain courses of the curriculum.

#### ***Visit of Partner university – Law School, National University of Kyiv Mohyla Academy***

In Fall 2010, faculty of IBL Department applied for Mobility Grant and was approved to visit partner university - Law School, National University of Kyiv-Mohyla Academy (NaUKMA). As was indicated in the application form the objectives of the visit were (1) to visit workshop, (2) to learn about curriculum development, (3) to get acquainted with teaching methodology employed in conducting classes, (4) to learn about the organization and operation of the Legal Clinic, and (5) to learn about the Master Program. The trip was very useful and productive, where almost all stated objectives were accomplished. During the visit of non-resident International Scholar Professor Dagmar Schiek, the workshop on teaching methodology of EU law was organized, where the Professor presented modern trends and her personal way in teaching and researching EU law. This workshop was particularly useful since EU law is being taught in number of courses of curriculum of IBL Department. As a result this workshop, the participants organized training for the local faculty of IBL Department and shared experience they obtained during their visit. Another objective of this visit was to collect information about Master's program offered by the Law School of Kyiv Mohyla Academy. The learned information is going to be kept and used next academic year in development of draft of curriculum of either certificate program (that is a plan for next academic year). In terms of curriculum development, the participating faculty members from IBL Department have exchanged ideas and learned about the NaUKMA's experience regarding a number of issues including state exams, senior projects and internship. It was also useful to observe methods of teaching at NaUKMA that are aimed at forming a student of holistic and multifaceted knowledge related to their future professional activities. Visit of IBL faculty members to NaUKMA was by all means fruitful as it provided a lot of new ideas that could be implemented or taken as a model in further curriculum development efforts of the Department.

#### ***Developing e-Portfolio System for the Department***

As the university has launched the project "e-Portfolio System," the IBL Department was chosen to be one of the three participants, representing the university Department, of the pilot project. As one

of the ways to establish the portfolio was to indicate all the necessary information with regard to the aims, missions and learning outcomes of the Department. From the very beginning of the academic year all faculty members were encouraged to participate in the system, not only on the Department's e-Portfolio but also were encouraged to create their own personalized pages. Those pages are the representation of relevant personal information, related to work experience, education history, personal goals and skills. This is to some extent e-CV of the faculty member, which they can allow to be viewed by not authorized users if necessary. It should be mentioned that the similar types of pages are going to be created on the Departments e-Portfolio, where the same or similar information, like list of publications, on every faculty member will be presented. In addition, the e-Portfolio system is useful tool to communicate with its members and communicate different announcements for the students. For instance, one of the groups created was peer review, where the members will be able to exchange the feedbacks on the ways of improving teaching methods. Not only they could exchange the feedbacks, but also provide for their own teaching methodology used and share ideas. Moreover, the Department's e-Portfolio is a useful tool to provide information on the courses taught, specifically by providing syllabi of the courses, which on their part can be freely accessed by any interested individuals, who have an access to Internet. Though the system is developing steadily, there is still room for development and improvements.

### ***Peer review***

During the Fall 2010 the Department continued to conduct peer review process among the faculty members. The goal of peer review is to improve teaching methodology and philosophy of the instructors by providing constructive feedback and recommendations. As a result of this peer review the responsible Committee provided report on the results of this activity. Further meeting was held in order to generalize and direct specific recommendations to each instructor, which the faculty members had to implement during their spring 2011 teaching. The IBL Program plans to conduct peer review process annually.

### ***Workshop on Research methodology.***

Realizing the importance of professional development and the real need in a workshop on research methods, the IBL faculty members are going to attend at the workshop on research methodology organized by international non-resident scholar Leah Wortham in the upcoming her second visit in May 2011. As it was mentioned in the objectives of the last DDP plan, so it appeared that such workshop is inevitable activity for members of the law faculty to successfully develop their research skills in fulfillment of their work in progress in the PhD dissertation.

## **II. OBJECTIVES AND PLANNED ACTIVITIES FOR 2011-2012 ACADEMIC YEAR**

For the next 2011-2012 academic year, the Department plans to work on the following issues:

### ***Human Rights Component and Curriculum of IBL Department***

#### ***Integration of human rights into the courses of IBL***

During the next academic year the Department plans to strengthen the human rights component of each course offered within its curriculum. As we already have faculty reports on the incorporation of human rights into courses of the IBL Department, we will develop a comprehensive Departmental policy on this issue. The faculty will then implement the policy suggestions and have students make presentations, work on written assignments, listen to guest speaker and faculty presentations on the interconnection of human rights and the course they are taking. There may be a number of other activities of similar kind. In addition, the Department plans to co-operate with other universities on this project and is going to organize trainings and workshops for our faculty and faculty of other schools on the integration of such component into the legal curriculum (especially into business oriented courses).

### ***Legal Clinic Operation and strengthening human rights component in the Legal Clinic Program***

Legal Clinic has been always a part of IBL curriculum, which was working with human rights component. The IBL Department, with the help of Legal Clinic, is aiming at constructive change of the Kyrgyz Republic system. Though the aim pursued is very broad and far reaching goal, one of the steps to pursue is to introduce Health law issues in the Legal Clinic Program and the Curriculum. The students now are dealing with different types of issues like contracts issues, labor, property, land, inheritance, family, social support, but now the Department is aiming to make more emphasis on human rights. Generally with regard to the Health Law, it is planned that the students will not be dealing with the single and specific issues of doctors' malpractice, but with the aim to ensure changing the system of health care in the country. It should be not the doctors and nurses liable, but the government should respond for the wrongs committed. In a long term the students of the Legal Clinic will participate in a process of assisting and helping the contribution of the development of better laws, tackle contradictions and disadvantages of the laws of state system, which hinder access to health (which is direct violation of the human rights).

One of the ways to achieve the aim is to work with both national and international NGOs. For instance, the Center of Reproductive Health might be one of the places where the students of the clinic can contribute to through providing research results and reports on specific issues. They will help for those NGOs, which sometimes do not have time or resources, and therefore the students will build relations with interested human rights NGOs.

However, the medical workers' malpractice should not be excluded as such, as the clinic should deal with this issue in broader sense. For instance, if there is systematic denial of human rights like denial of access to health services based on nationality or gender. The role of the Legal Clinic will be to change public opinion and raise public awareness through open court litigation. Therefore, there will be work on health issues specialization, as well as human rights violations, since health issues are sometimes accompanied with torture, fair trial, vulnerability issues.

Since the state does not have much of professionals in this field, one of the ways of reaching social problems is through addressing to every part of vulnerable population, thus making the AUCA Legal Clinic the equity clinic, which strives for the justice and tackle the systematic wrongs in the society.

The second step which might be taken to reach the general goal is deal with the states violations of its international obligations. Since Kyrgyzstan is a party to numerous international human rights conventions, including for instance, CEDAW, the Legal Clinic can start a practice of bringing the case against the state in violation of CEDAW. One of the projects might be dealing with the social problem like bride kidnapping. There are no cases or very little cases prosecuted and brought to the court. The Legal Clinic can start the changes through client search and through further litigation, thus develop problem solving thinking. If national courts will be reluctant to act, then there is a chance to make state accountable for its obligations under the ratified convention.

Due to special standing of AUCA IBL Department and its goals in the region, we pursue two overall goals: address human rights violations and social inequities, as well as train human rights oriented legal leaders for the region.

### ***Collecting data and draft of curriculum for a certificate program on "International Human Rights Law"***

During the academic year of 2011-2012, the Department plans to explore the possibility of setting up the Human Right Law Certificate Program as part of the educational program in the IBL Department of AUCA. In this connection, it will be doing a comprehensive research and feasibility studies to assess the work to be undertaken, and opportunities and challenges that this program might entail. This will include, but will not be limited to research and consultations with the existing universities where similar program has already been set up, development of curriculum

and course contents, admission policy, duration of the course, number of credits to be conferred, funding etc.

The original goal is that the program will be open for both undergraduate and graduate degree students and will emphasize the interaction between human rights theory and practice and provide students the opportunity to explore human rights both inside and outside the classroom.

It is contemplated that the faculty of the program will comprise of human rights experts and activists. Possibility of inviting visiting lecturers from local, Central Asian and Western universities (including CEU) will also be explored. By the end of next academic year, working group will be created (AFP and non-AFP) which will collect and process data, and correspondingly draft curriculum, after which search for possible grant or funding for the program.

### **Curriculum Development and Improvement**

#### ***Creating Departmental Learning Grids and Outcomes***

During the next academic year the Department plans to continue working on creating general Departmental learning grids and learning outcomes based on the missions of the Department and university. We will analyze the learning outcomes section of the revised IBL syllabi that the faculty members had submitted. Subsequently, we will draft Departmental learning grids and outcomes on the basis of the analysis made. In particular, we will list the learning outcomes for IBL students, write a detailed description of these outcomes and indicate courses responsible for developing them. We also plan to conduct a workshop on this issue so as to involve all IBL faculty members in this process. This should help the Department in the process of reforming its curriculum in a way as to combine local requirements in higher legal education with western principles of education. This will also help the Department to further strengthen the result-based learning in courses offered within its curriculum. In addition, it should be useful for the Department's work on drafting the state standard on the International and Business Law Department.

#### ***Drafting state standards on the International and Business Law Department***

In 2008 the IBL Department has received the license on International and Business Law Department. However, the Department is struggling with attestation almost each academic year since the curriculum varies from the temporary state standards that were adopted by Ministry of Education of the Kyrgyz Republic in 2004. Taking into consideration that these temporary state standards did not go through the Ministry of Justice expertise, the standards do not carry legal force, thus the IBL Department was advised by one of the representatives of Ministry of Education to draft the state standards on International and Business Law. One of the faculty of the IBL Department became member of the Educational Methodological Committee (which was established under the Kyrgyz Legal Academy) to participate in drafting new state standards, however, the work did not even start because there is no funding provided to the committee by the Ministry of Education. Recognizing the significance, importance and the indeed need in development of such state standards, the Department plans to start to draft the project of state standards on International and Business Law that might be presented to this committee to be approved and further introduced to Ministry of Education. In achieving this objective, the Department plans to collect data on curriculum of International Business Law from universities of the U.S.A., Europe and other states and start to draft the project of state standards to be introduced to the committee.

#### ***Implementation of a New Format of State Exams***

The Department was already working on the development of a new format of state exams. Thus, the IBL Department introduced new policy on state exam, which was integrated last academic year. It also worked on the exam questions' content, which were oriented on testing analytical, critical and other lawyering skills. Due to the fact that based on the previous year experience, the

Department found the questions (multiple choice format) of the exam itself to be good enough, however, the alternatives of answers are very easy to identify and guess, we need modification in the answer part of the questions. Within this task, the Department plans to organize training on how to construct answers to the multiple choice questions conducted by one of the faculty members (graduate of Law school JD program), who has experience in techniques on how to draft the multiple choice questions and alternative answers of the U.S. Bar exam.

***Development of Senior Project in line with the liberal arts framework***

For the academic year 2011 – 2012 the Department plans to further develop the senior project policy. In particular, the distinction between the honors paper and senior paper will be elaborated, grading criteria will be improved, and specific rules on faculty supervision of senior projects will be developed. As AUCA has now established partnership with the Bard College, the Department faculty members will attend workshops on how to develop the senior project in line with the liberal arts framework and on how to supervise the project.

As during this academic year, the Department will also offer two mandatory courses on the “Legal Research Methods” and “Senior Project” for senior students to facilitate the process of completing the senior project. We plan to update the two courses with new research materials and further improve the syllabi. In addition, the Department plans to work on adopting the citation rules that could be used in the citation of laws and other acts of the Kyrgyz Republic. Special training sessions to juniors on the choice of the senior project topic will be provided. The Department also plans to work in close cooperation with the AUCA and National libraries in providing students assistance in finding and using electronic databases and literature.

**Professional Development Activity/Faculty Research**

Recognizing the importance of the development of research capacity of the faculty the Administration of the AUCA took a decision to confer additional three credits for the research activity of the faculty members. In this connection, IBL Department, among other faculty members, have approved research projects of the following AFP RS for three credit research program for the academic year of 2011-2012:

1. Kanykei Kasybekova with the research topic preliminary titled “Intellectual Property achievements and Green Economy in Asia: prospects for the Kyrgyz Republic.” The general topic of the future PhD is "Using Intellectual Property Incentives for the Promotion of Investment in Green Energy and Technology in Developing Countries with Specific Reference to the Situation in Kyrgyzstan". She will start her research within the framework of her chosen topic, which was framed with the help of International Scholar Frank Emmert. The work will be aimed at finding relevant literature and compiling necessary information. In addition, if Kanykei will not succeed in being accepted to any PhD programs, she will pursue further search, including on the national level. Moreover, she will be writing a draft article related to the topic of her interest and related to the topic of her PhD research. Also, she plans to attend summer training on European Union and German Law (pending – waiting for confirmation) as well as participate in the conferences organized in the Kyrgyz Republic, and she is waiting for reply from CEU Curriculum Resource Center to participate in the Workshop on the Departmental Curriculum Development.
2. Kamila Mateeva with the research topic titled “The legal status of the Kyrgyz Nation under the Kyrgyz Customary Law during XIX century” will be conducting her research throughout the semester and discussing her progress and challenges with the other faculty members. To make a further step in her research, she applied for a grant on doing research to be provided by AUCA. Additionally, she also plans to use PDF in Late Summer or early Fall 2011 for research abroad. (Moscow State University, at the Russia State Library). In addition, Kamila is waiting



for the reply from CEU Curriculum Resource Center to participate in the Workshop on the Departmental Curriculum Development.

3. Ainura Abdyrakunova will be continuing her Ph.D. research in the field of e-commerce and international trade. For this purpose, she will apply for the AFP PDF and other research grant programs to do the libraries research in western universities and continue discussing her topic related issues with her colleagues and experienced specialists. In addition, Ainura is waiting for the reply from CEU Curriculum Resource Center to participate in the Workshop on the Departmental Curriculum Development.
4. Begaiym Esenkulova will be continuing her research within the framework of her Ph.D. project. Her topic is related to the human rights and foreign direct investment law in the Kyrgyz Republic and United States of America. She will be working on the literature review and on collecting data for her research. Begaiym will also be in regular contact with her Central European University Legal Studies Department supervisors regarding the progress of her work. In addition, she is in the process of drafting an article on the rule of law in Kyrgyzstan for the Columbia Journal of Transnational Law of the Columbia Law School in New York. In addition, she plans to attend conferences in Kyrgyzstan and publish articles that are related to her Ph.D. project.

### **III. ROLE OF INTERNATIONAL NON-RESIDENT SCHOLAR IN THE DEVELOPMENT OF THE DEPARTMENT**

The Department intends to work with a new International Scholar for the next academic year, who could be AFP affiliate or other professor with strong academic and practical background on human rights law issues.

We hope that the new IS will assist the Department in undertaking the following activities during the 2011-2012 academic years:

- a) Participate in the discussions and exploration of ideas for further strengthening the human rights track of the Legal Clinic.
- b) Assist with initial stock taking in setting up of Human Rights Law Certificate Program and developing the necessary documents.
- c) Advise the Department in developing of state standards for the IBL program.
- d) Work further with returning scholars on their progress with dissertation works.
- e) Assist with organization and conducting of a joint workshop for IBL faculty and other universities on introducing human rights component into the law courses taught.
- f) Provide further feedback on Department's new format of conducting state exams; work with individual faculty members on developing hypothetical situations and questions for state exam, where students are required to demonstrate not only their knowledge of law, but also their analytical and problem solving skills.
- g) Provide feedback and comment to syllabi of the courses, which will be developed and taught by new returning scholar Gulnaz Namaatova.
- h) Visit faculty members' courses and peer-review/reflect on their teaching methods.

### **IV. LOCAL CAPACITY BUILDING**

- Ainura Abdyrakunova has participated in a conference on "Legal and Practical issues Corporate Governance" organized by IFC project in June, 2010;
- Ainura Abdyrakunova also has made a presentation on her contemplated PhD topic on AFP DG meeting in October, 2010.

- Ainura Abdyrakunova has continued her research within the framework of her PhD project. During the AFP Disciplinary meeting in October, 2010 she has presented her preliminary topic and research plans and has obtained a number of useful feedbacks from other AFP Research Fellows and International Scholars. Throughout the year, she has been regularly discussing her progress and challenges of her project with her AFP RS colleagues and supervisor. For the purpose of accelerating progress of her project, in summer 2010 she applied for AFP PDF to conduct a research visit to one of the universities in Europe, which, unfortunately, has not been approved. However, she hopes to re-apply for AFP PDF the next academic year.
- Ainura Abdyrakunova acted as a coach of the student team for participation in the inter-university competition on civil law, April, 2010
- Ainura Abdyrakunova participated in the workshop relating to case study on corporate governance issues, organized by IFC, April, 2010.
- Ainura Abdyrakunova participated in the lecture entitled “Promoting Inclusive Parliamentary Democracy: Experience from Norway and Romania” delivered by Kjell Magne Bondevik, Former Prime Minister of Norway, and Petre Roman, Former Prime Minister of Romania, March, 2011.
- Kamila Mateeva has made presentation on her PhD project (contemplated dissertation) “The Impact of Pre-Statehood Entrance into International Treaties upon the Formation of the Kyrgyz Republic as a Nation.” Throughout the year, she has been regularly discussing her progress and challenges of her project with supervisor, international non-resident fellow Leah Wortham, RS fellows and other international AFP fellows.
- Kamila Mateeva organized and participated in the Conference on “Contemporary issues of Human rights protection in the legal system of the Kyrgyz Republic”.
- Kamila Mateeva participated and conducted orientation workshop in writing and engaging intellectual philosophical texts “First year seminar,” American University of Central Asia, Bishkek, Kyrgyzstan
- Kamila Mateeva was chosen to go to Bard College during July 2011, to participate at the training “Language and Thinking” and use those equipped knowledge and skills in the orientation workshop in writing and for a “First year seminar” course and all other courses she is going to teach, New York, USA.
- Kamila Mateeva has completed the draft of an article “The change of legal status of the Kyrgyz People as a result of concluding treaties between the Kyrgyz tribes with Russian Empire during XIX century”.
- Kamila Mateeva participated in the lecture “Higher Education in a Changing World – the Role of Universities in Civil Society,” March, 2011.
- Kamila Mateeva participated in the lecture entitled “Promoting Inclusive Parliamentary Democracy: Experience from Norway and Romania” delivered by Kjell Magne Bondevik, Former Prime Minister of Norway, and Petre Roman, Former Prime Minister of Romania, March, 2011.
- Begaiym Esenkulova has commenced her modular doctoral studies in the Legal Studies Department of the Central European University. She is expected to take her comprehensive examination in June of 2011.
- Begaiym Esenkulova has made a presentation on her contemplated PhD dissertation related to human rights and foreign direct investment during the AFP Disciplinary meeting in October of 2010.
- Begaiym Esenkulova has taken part in the CEU Curriculum Resource Center workshop on the Departmental curriculum reform in Budapest, Hungary.
- Begaiym Esenkulova has written and published the following scholarly articles:
  - “The Theoretical and Practical Aspects of the Correlation between the International Law and National Legislation of the Kyrgyz Republic” // Kyrgyz National University Herald, pages 434 – 438, 2010.

- “On the Improvement of the Legal Regulation of Contracts for the International Sale of Goods in the Kyrgyz Republic” // Kyrgyz-Russian Slavic University Herald, pages 100-104, V. 10, #6, 2010.
- “The Anthropology of Law and Problems of Accountability for Crimes Against Peace and Security of Humankind in the Kyrgyz Republic” // University of L’viv Herald, Ukraine, pages 219-226, 2010
- Begaiym Esenkulova has participated in the following conferences:
  - International conference on “The Anthropology of Law” (organized by the L’viv National University), Ukraine;
  - Inter-university scholarly conference on “The improvement of the Kyrgyz legislation as part of the implementation of the Strategy of Kyrgyzstan’s development during 2009-2011 years” (organized by the Kyrgyz-Russian Slavic University), Bishkek;
  - Inter-university scholarly conference on “Important issues of the modern perception of law” (organized by the Department of the theory and history of the state and law of the Kyrgyz-Russian Slavic University), Bishkek;
  - Inter-university conference on “The prospects of improvement of the legislation of the Kyrgyz Republic” (organized by the Kyrgyz National University), Bishkek (received the prize for presenting original and significant piece of legal research);
  - International conference on “The improvement of the legislation of the Kyrgyz Republic: current state and prospects” (organized by the Kyrgyz National University and financed by the European Union), Bishkek.
- Begaiym Esenkulova participated in the university faculty summer school on Corporate Governance and Social Responsibility by IFC in Almaty, Kazakhstan.
- Begaiym Esenkulova took part in the AUCA Workshop on “Using WEB technology to supplement face-to-face courses and enhance classroom activity,” Bishkek.
- Begaiym Esenkulova participated in the AUCA academic orientation week for freshmen by teaching three classes on the meaning of education.
- Begaiym Esenkulova has served as a judge during the International moot court competition in the Central European University, Budapest, Hungary.
- Kanykei Kasybekova has applied for two PhD programs. One of them is CEU modular doctoral studies, where the reply was not given yet.
- Kanykei Kasybekova has applied to the Mobility Fund provided by AFP, and went to the University of Kyiv-Mohyla Academy, where she participated in the Workshop on Modern Trends in Teaching and Researching EU Law, November, 2011.
- Kanykei Kasybekova has participated in the following conferences:
  - Interdisciplinary meeting organized by Academic Fellowship Program, where she made presentation on preliminary topics of future research, one of which was “Intellectual Property achievements to advance Green Economy and transfer of technology: best practices and lessons learned” and the second one was “Counterfeit products as a barrier to Intellectual Property development in the Kyrgyz Republic: problems of enforcement and their solution”, October, 2010.
  - Conference and Workshop on Training of Trainers (TOT) – Methods of teaching adults, Bishkek, August, 2010.
- Kanykei Kasybekova took part in the Workshop on “Syllabus Development and Course Design”, Workshop on “Effective Senior Thesis Supervision”, which took place in AUCA, April, 2011.
- Kanykei Kasybekova participated in the lecture “Higher Education in a Changing World – the Role of Universities in Civil Society,” March, 2011.
- Kanykei Kasybekova participated in the lecture entitled “Promoting Inclusive Parliamentary Democracy: Experience from Norway and Romania” delivered by Kjell Magne Bondevik, Former Prime Minister of Norway, and Petre Roman, Former Prime Minister of Romania, March, 2011.

## V. SUGGESTED LIST OF RETURNING SCHOLARS FOR 2011-2012 ACADEMIC

## **YEAR**

1. Ainura Abyrakunova, LL.M from World Trade Institute, Bern, Switzerland
2. Kamila Mateeva, LL.M from Indiana University School of Law at Indianapolis, USA
2. Begaiym Esenkulova, LL.M from Central European University, Hungary
3. Kanykei Kasybekova, LL.M from Central European University, Hungary
4. Gulnaz Naamatova, LL.M from University of Toronto, Canada